

CATALOGUE ISSUE 1969-1970

THE  
PRINCETON  
SEMINARY  
BULLETIN

VOLUME LXII NO. 4 JUNE 1969

Published four times a year by Princeton Theological Seminary.  
*Second class postage paid at Princeton, N.J. 08540*

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The annual Catalogue is an account of the academic year 1968-69 and an announcement of the proposed program for the years 1969-71. The projected program is subject to change and is in no way binding upon the Seminary.

#### ACCREDITATION

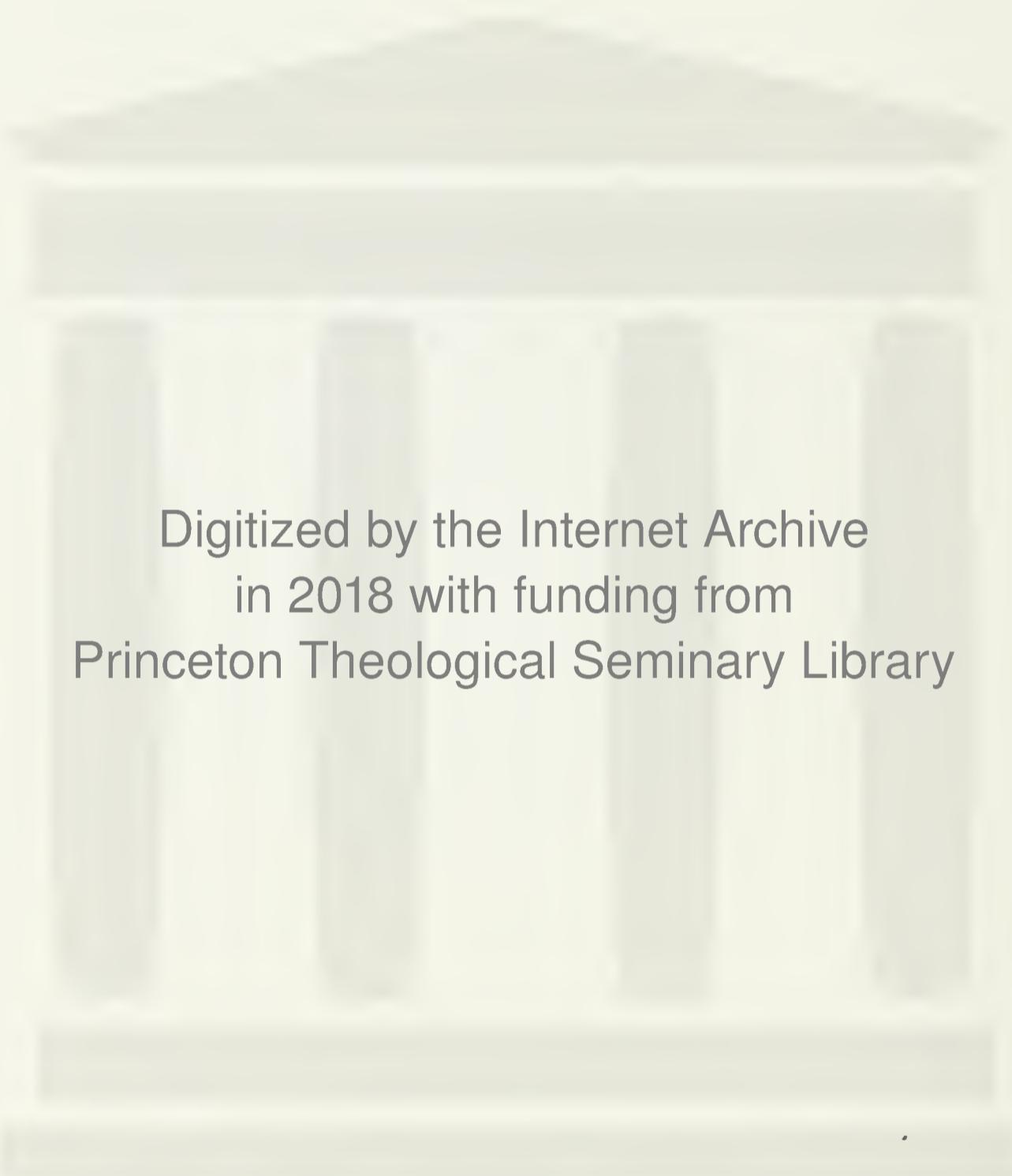
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of Colleges and Secondary Schools

CATALOGUE ISSUE 1969-1970

THE  
PRINCETON  
SEMINARY  
BULLETIN

ONE HUNDRED AND FIFTY-EIGHTH YEAR



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*Alexander Hall*



## COMMUNICATION WITH THE SEMINARY

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Mailing Address	<i>Princeton Theological Seminary Princeton, New Jersey 08540</i>
Telephone Number	<i>Area Code 609 921-8300</i>

Communication with the Seminary will be facilitated if initial correspondence is addressed to the officers named below:

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Alumni Affairs	<i>Secretary of the Seminary</i>
Public Relations	<i>Director of Information</i>

The Seminary offices in the Administration Building are open from 8:30 until 4:30, Monday through Friday, and on Saturday mornings by appointment.

## VISITING THE CAMPUS

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PROSPECTIVE students are encouraged to visit the Seminary campus at their convenience. *Arrangements should be made in advance with the Director of Student Relations or the Director of Admissions*, who will provide for appropriate personal interviews with members of the Seminary staff, attendance at classes, and informal discussion with Seminary students, as well as meals and lodging if desired. Such visits are not formally a part of the admissions procedure, but they have proved helpful to both students and admissions personnel in evaluating the student's needs and interests in Seminary education. If a prospective visitor has applied for admission to Princeton Seminary, he should so indicate in his correspondence with these officers. Because the spring months of March, April, and May are unusually busy with applications for admission, it will be helpful if the student can plan his visit for some time other than during this period. Visitors will be welcomed in the spring, but they may well find their stay more relaxed and profitable at another time.

Other interested persons and groups also are invited to visit the campus. Arrangements may be made through the Office of the Assistant to the President.



DAVID L. CRAWFORD  
*Director of Student Relations*

## ACADEMIC CALENDAR

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### 1969

July 17	Thursday	Summer program in Greek and Hebrew begins.
Sept. 10	Wednesday	Summer program in Greek and Hebrew ends.

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Sept. 13	Saturday	2:00 p.m. Greek Examination for entering B.D. Juniors.
		6:00 p.m. Orientation program begins.
Sept. 15	Monday	9:00 a.m. Fall registration begins.
Sept. 16	Tuesday	7:45 p.m. Opening convocation of the 158th session.
Sept. 17	Wednesday	3:00 p.m. First semester registration for entering students closes.
Sept. 18	Thursday	8:00 a.m. First semester classes begin.
Sept. 27	Saturday	9:00 a.m. Postponed and Re-examinations, Room 1, Stuart Hall.
Oct. 3	Friday	4:30 p.m. Deadline for withdrawing from first semester courses without Faculty approval.
Nov. 26	Wednesday	12:30 p.m. Thanksgiving recess begins.
Dec. 1	Monday	8:40 a.m. Classes resume.
Dec. 17	Wednesday	12:30 p.m. Deadline for submitting second semester pre-registrations.
		Christmas recess begins.

### 1970

Jan. 5	Monday	8:40 a.m. Reading period begins.
Jan. 14	Wednesday	9:00 a.m. Final examinations begin.
Jan. 21	Wednesday	5:30 p.m. Final examinations and first semester end; recess begins.

Jan. 28	Wednesday	8:00 a.m.	Second semester classes begin.
Feb. 7	Saturday	9:00 a.m.	Postponed and Re-examinations, Room 1, Stuart Hall.
Feb. 13	Friday	4:30 p.m.	Deadline for withdrawing from second semester courses without Faculty approval.
Mar. 20	Friday	5:10 p.m.	Easter recess begins.
Mar. 30	Monday	8:40 a.m.	Classes resume.
May 5	Tuesday	5:10 p.m.	Second semester classes end; reading period begins.
May 15	Friday	9:00 a.m.	Final examinations begin.
May 23	Saturday	5:30 p.m.	Final examinations and second semester end.
			Deadline for submitting pre-registrations for first semester 1970-71.
May 31	Sunday	4:00 p.m.	Baccalaureate service.
June 1	Monday		Alumni day.
June 2	Tuesday	10:30 a.m.	158th annual commencement.
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July 16	Thursday		Summer program in Greek and Hebrew begins.
Sept. 9	Wednesday		Summer program in Greek and Hebrew ends.
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Sept. 15	Tuesday	7:45 p.m.	Opening convocation of the 159th session.

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\* Died May 13, 1969.



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## CENTER OF CONTINUING EDUCATION

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THE Center of Continuing Education on the campus of Princeton Theological Seminary offers ministers an opportunity to participate further in theological inquiry and to increase their effectiveness for ministry. Its purpose is to bring small groups to the campus, away from the pressure of the heavy daily schedule of parish or office, to work under competent guidance and to use the facilities of a great theological library. Seminars are scheduled weekly and usually extend from Monday through Thursday.

### *Program for 1969-1970*

TOPICAL SEMINARS will deal with theology and man; theology and politics; theology and the church; and other concerns in theology and biblical studies. Among the leaders will be President McCord; Professors Allen, Beker, Brower, Metzger, and Migliore of Princeton; Professor Roger Hazelton of Andover Newton Theological School; Professor David Popenoe of Rutgers University; Professor Daniel Wessler of Louisville Presbyterian Theological Seminary; Paul Crow of the Consultation on Church Union; Howard Hageman of the North Reformed Church, Newark, N.J.; Bruce Larson and Ralph Osborne of Faith at Work, New York City; Msgr. Robert J. Fox of the Archdiocese of New York.

PREACHING SEMINARS will be held five times during the program year, with major emphasis on sermon content and resources. Leaders will include Brewer Burnett, Raymond I. Lindquist, Donald Macleod, David H. C. Read, and Edmund Steimle. In the majority of these seminars the workshop method will be used.

PASTORAL SEMINARS will present counseling, church administration, the arts, urban ministry, Christian education, and other subjects in the practical field. Leaders will include Professors Arthur M. Adams, W. J. Beeners, Seward Hiltner, and D. Campbell Wyckoff; Donald Young of Houston, Texas; and Gerald Klever and K. Arnold Nakajima of Philadelphia.

READING SEMINARS are normally four days in length, but may be extended. Residents engage in private study.

SPECIAL SEMINARS are arranged for groups such as presbyteries, or bring together those serving in particular areas such as chaplains, educators, or executives.

The Center of Continuing Education is housed in the Seminary's Guest House, a large stone residence directly across from Speer Library. There are comfortable meeting rooms, accommodations for sixteen residents, and a beautiful garden. Meals are provided in the Campus Center dining room, where residents may share ideas with students.

The Center of Continuing Education is open to all clergy—Protestant, Roman Catholic, Orthodox, and Jewish—as well as to invited laymen. Charges are very modest. A listing of seminars and a registration card may be obtained from the Director of Continuing Education, 12 Library Place, Princeton, New Jersey 08540.

**STUDY GUIDE PROGRAM.** An integral part of the work of the Center is the Directed Reading Study Guide Program. Twenty guides of ten to fifteen books each have been prepared by members of the Seminary Faculty. Many of the books, which have been selected to be read in sequence, may be borrowed free of charge from the Center. Study guides are available to alumni, persons who have attended seminars at the Center, and others as there is supply. Information on this service may be obtained from the Director of Continuing Education.

**PASTORAL FELLOWS PROGRAM.** Princeton Seminary, in cooperation with five other theological schools in the area, is participating in a special program of continuing education for parish ministers. The program is designed to open opportunities for pastors in active service to pursue their continuing education by accepting a commitment to a three-year cycle of educational disciplines. The disciplines embrace both resident study programs at one or more of the participating seminaries and supervised independent study carried on at the pastor's own initiative. Although not integrated into an academic degree program, the plan does provide for a form of recognition upon completion of the three-year cycle. For further information address the Director of Continuing Education.

THE  
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THEOLOGY

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EACH SUMMER, usually during the early weeks of July, the Princeton Institute of Theology is in session on the campus. Ministers, educators, and church laymen share for ten days in the classes, forums, workshops, and convocations. Guest professors and pastors from across this nation and overseas, as well as Princeton Faculty members and international representatives, provide the leadership in thought and discussion. The year 1969 is the twenty-eighth in which several hundred men and women from many denominations and many areas of service will gather for instruction and inspiration. Inquiries may be addressed to The Princeton Institute of Theology, Princeton Theological Seminary, Princeton, New Jersey 08540.

The program for the 1969 Institute, June 30-July 10, is as follows:

**CONVOCATIONS:**

Howard Moody—"Christian Ministry in Time of Revolution"  
Robert McAfee Brown—"Frontiers for the Church"

**BIBLE HOURS:**

Samuel L. Terrien  
W. D. Davies

**EVENING ADDRESSES:**

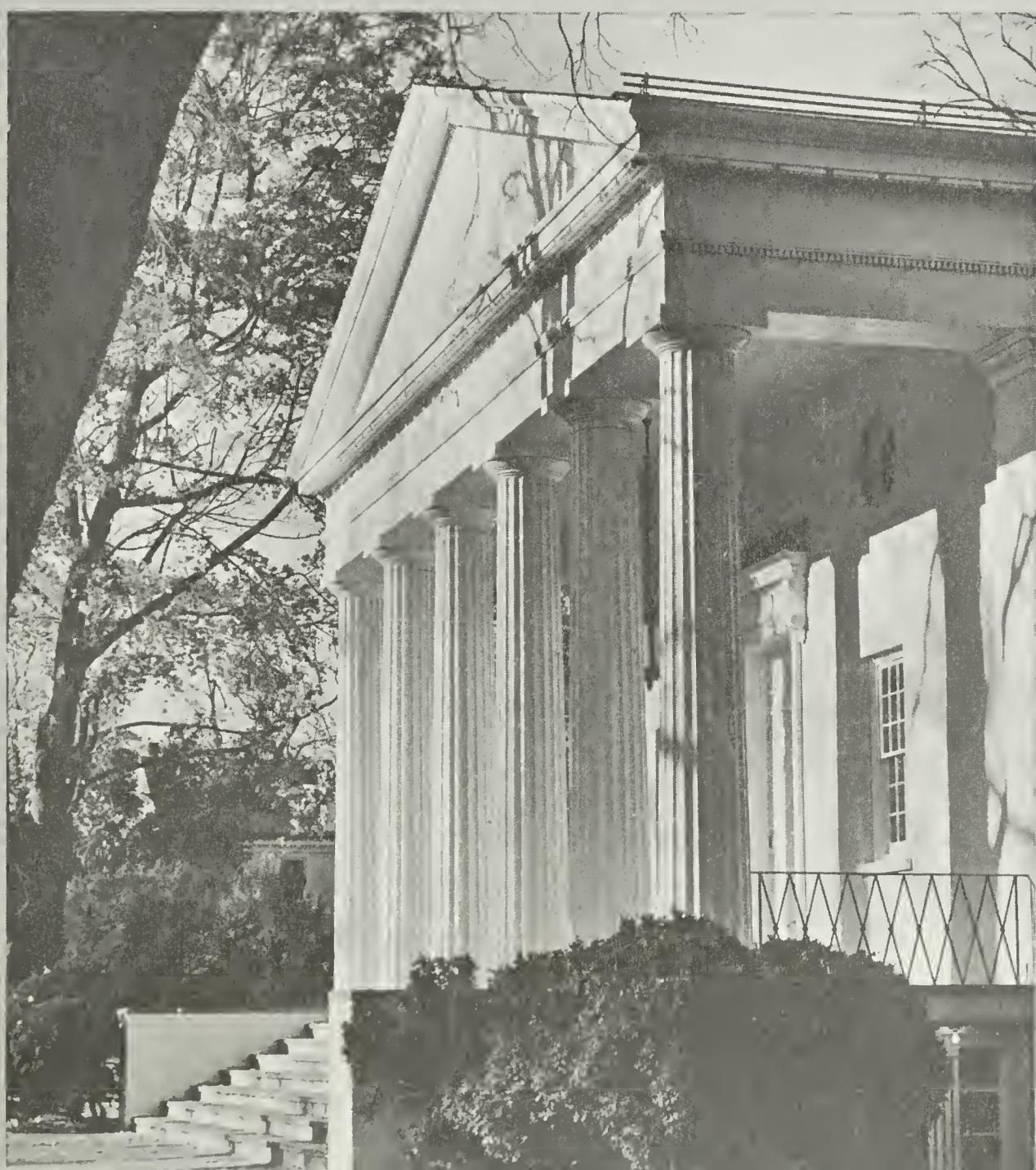
James I. McCord—"Ministry in a Revolutionary Time"  
William B. Arthur—"Living with Crisis"  
Leon H. Sullivan—"Curing Explosive Disillusionment"  
Robert P. Johnson—"The Relevance of Staying with the Stuff"  
Ernest Best—"Discipleship in Mark"  
John F. Anderson, Jr.—"The Bartered Bride"  
David B. Watermulder, Jr.—"The Great Tradition"  
James T. Cleland—"Homo Sum; Christianus Sum"  
John W. Meister—"The Church as Agent of Revolution and Conservation"

## WORKSHOPS AND SEMINARS:

Samuel L. Terrien—Bible Seminar  
Rudolf J. Ehrlich—Theology Seminar  
Norman V. Hope—History Seminar  
Heije Faber—Pastoral Counseling Seminar  
W. D. Davies—Bible Seminar  
Carl E. Braaten—Theology Seminar  
Edward A. Dowey—History Seminar  
Geddes W. Hanson—Urban Affairs Seminar  
Donald Macleod—Homiletics Workshop  
W. J. Beeners and William Brower—Speech Workshop  
Arthur M. Adams—Administration Workshop

## ELECTIVE COURSES:

Rudolf J. Ehrlich—“‘New Theology,’ Bonhoeffer, and the Future of Protestant-Catholic Dialogue”  
Norman V. Hope—“The Present Day Relevance of the Protestant Reformation”  
Carl E. Braaten—“The Revolutionary Dynamics of Hope”  
Edward A. Dowey—“A Confessing Church in Time of Violent Change”



THE ANNUAL  
LECTURESHIPS

1969-1970

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*The L. P. Stone Lectureship*

March 30-April 2, 1970

HANS KÜNG, DR. THEOL.

*Professor of Dogmatics and Ecumenical Theology  
University of Tübingen*

*The Students' Lectureship on Missions*

November 18-19, 1969

RICHARD H. LUECKE, TH.D.

*Director of Studies  
Urban Training Center for Christian Mission, Chicago*

*The Annie Kinkead Warfield Lectureship*

February 2-5, 1970

JOHN EDWIN SMITH, PH.D.

*Professor of Philosophy  
Yale University*

*For further information address: Assistant to the President, Princeton  
Theological Seminary, Princeton, New Jersey 08540.*

# GENERAL INFORMATION

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## HISTORY

IN THE YEAR 1809 the proposal to establish a theological seminary for the Presbyterian Church was introduced to the General Assembly in the form of an overture from the Presbytery of Philadelphia. The committee to which the overture was referred recommended that three plans be submitted to the presbyteries: the first, to establish one school in some convenient place near the center of the church; the second, to establish two schools, one in the North, the other, in the South; the third, to establish a school within the bounds of each of the synods. The reports from the presbyteries, received in 1810, led the General Assembly of that year to decide upon a single school and to appoint a committee to prepare a "Plan for a Theological Seminary," to be reported to the next General Assembly. In 1811 the plan reported was adopted. In 1812 the location of the Seminary was fixed temporarily at Princeton, N.J.; a Board of Directors was elected, and the Rev. Archibald Alexander, D.D., was appointed Professor of Didactic and Polemic Divinity. In 1813, the Rev. Samuel Miller was appointed Professor of Ecclesiastical History and Church Government, and the location at Princeton was made permanent.

The Trustees of the College of New Jersey entered into an agreement with the General Assembly, allowing the use of their buildings to the Seminary students, and offering space on the campus for the erection of any building necessary for the use of the Seminary. They also engaged that, while the theological Seminary shall remain at Princeton, no professorship of theology shall be established in the College.

The classes were first held in Dr. Alexander's study and later for a time in the College buildings. In 1815 the General Assembly determined to erect a hall which should contain both the lecture room needed and lodgings for the students. The cornerstone was laid in that year, and the building, now known as Alexander Hall, was occupied in the autumn of 1817. It was built upon a tract of land which had been acquired for the use of the Seminary. In 1820 the General Assembly authorized the professors to appoint an Assistant Teacher of the Original Languages of Scripture, and in the same year they appointed to this office Mr. Charles Hodge, a graduate of the Seminary and a licentiate of the Church. Mr. Hodge accepted the appointment and was ordained. In 1822 he was elected by the General Assembly Professor of Oriental and Biblical Literature. In 1824 a charter, obtained from the Legislature of the State

of New Jersey, was accepted by the General Assembly, and in accordance with its terms the property and funds of the Seminary were placed in the charge of a Board of Trustees. This act of legislation incorporated the "Trustees of the Theological Seminary of the Presbyterian Church," making this the corporate name of the institution.

The first session began on the twelfth of August, 1812. Three students matriculated on that day, another later in August and five in November. Since then 13,595 students have been enrolled, coming from all parts of the United States and from many foreign countries.

## DESIGN OF THE SEMINARY

In the Plan of the Seminary, as adopted by the General Assembly of 1811, its design is stated in the following paragraphs:

"The General Assembly, after mature deliberation, have resolved, in reliance on the patronage and blessing of the Great Head of the Church, to establish a new Institution, consecrated solely to the education of men for the Gospel ministry, and to be denominated *The Theological Seminary of the Presbyterian Church in the United States of America*. And to the intent that the true design of the founders of this institution may be known to the public, both now and in time to come, and especially that this design may, at all times, be distinctly viewed and sacredly regarded, both by the teachers and the pupils of the Seminary, it is judged proper to make a summary and explicit statement of it.

"It is to form men for the Gospel ministry who shall truly believe, and cordially love, and therefore endeavour to propagate and defend, in its genuineness, simplicity, and fullness, that system of religious belief and practice which is set forth in the Confession of Faith, Catechisms, and Plan of Government and Discipline of the Presbyterian Church; and thus to perpetuate and extend the influence of true evangelical piety and Gospel order.

"It is to provide for the Church an adequate supply and succession of able and faithful ministers of the New Testament; workmen that *need not be ashamed*, being qualified *rightly to divide the word of truth*.

"It is to unite in those who shall sustain the ministerial office, religion and literature; that piety of the heart, which is the fruit only of the renewing and sanctifying grace of God, with solid learning: believing that religion without learning, or learning without religion, in the ministers of the Gospel, must ultimately prove injurious to the Church.

"It is to afford more advantages than have hitherto been usually possessed by the ministers of religion in our country, to cultivate both piety and literature in their preparatory course; piety, by placing it in circum-

stances favourable to its growth, and by cherishing and regulating its ardour; literature, by affording favourable opportunities for its attainment, and by making its possession indispensable.

“It is to furnish our congregations with enlightened, humble, zealous, laborious pastors, who shall truly watch for the good of souls, and consider it as their highest honour and happiness to win them to the Saviour, and to build up their several charges in holiness and peace.

“It is to promote harmony and unity of sentiment among the ministers of our Church, by educating a large body of them under the same teachers and in the same course of study.

“It is to lay the foundation of early and lasting friendships, productive of confidence and mutual assistance in after life among the ministers of religion; which experience shows to be conducive not only to personal happiness, but to the perfecting of inquiries, researches and publications advantageous to religion.

“It is to preserve the unity of our Church, by educating her ministers in an enlightened attachment not only to the same doctrines, but to the same plan of government.

“It is, finally, to endeavour to raise up a succession of men, at once *qualified for* and thoroughly *devoted to* the work of the Gospel ministry; who, with various endowments, suiting them to different stations in the Church of Christ, may all possess a portion of the spirit of the primitive propagators of the Gospel; prepared to make every sacrifice, to endure every hardship, and to render every service which the promotion of pure and undefiled religion may require.”

## LOCATION

The General Assembly, after mature deliberation, selected Princeton as the site of the first Seminary of the Church. Among the reasons that led to this choice was the advantage afforded by proximity to the College of New Jersey, now Princeton University. The theological students have the privileges of the University library; admission to the courses of instruction in the graduate and undergraduate departments of the University when duly qualified and upon recommendation by the Faculty of the Seminary; opportunities to hear public addresses by the members of the Faculty of the University and the Institute for Advanced Study and other distinguished lecturers, and to attend the concerts and musical recitals given under the auspices of the University and the Westminster Choir College.

Princeton is located midway between New York and Philadelphia, approximately one hour on the Penn-Central Railroad from either city.

## CAMPUS

The Seminary campus, enlarged in 1943 by the acquisition of land and buildings belonging to the Hun Preparatory School, now covers more than thirty acres. The plant consists of an administration building, three class room buildings, a library building, a chapel, a campus center building, four dormitories, three apartment houses, a gymnasium and athletic field, and a corporation yard. The Seminary also owns a considerable number of houses which are used as homes by members of the Faculty.

**MILLER CHAPEL.** The chapel was erected in 1834. Through the generosity of John C. Green, Esq., of New York, the interior of the building was renovated in the summer of 1874. In 1933 the chapel was moved to a more central location, was enlarged, and restored to its original Colonial simplicity. A new fifty-three stop Möller organ, known as "The Isabelle McClure Peltier Memorial Organ," was installed during the summer of 1964.

**THE LIBRARY.** The Robert E. Speer Library was erected in 1957 to replace two earlier buildings donated by James Lenox of New York in 1843 and in 1879. This spacious building provides shelving space for about four hundred thousand books. It contains a large reading room, a lounge, Faculty and graduate study rooms, six seminar rooms, forty-four carrels, ten private studies, four classrooms, as well as a special board room for meetings of the Trustees and Faculty.

Its construction was made possible by the Building Fund Campaign

*The Robert E. Speer Library*



of the Presbyterian Church in the U.S.A. and by the generosity of alumni and friends of the Seminary.

Dr. Speer, after whom the library is named, was an eminent Christian layman, one of the greatest missionary statesmen of the twentieth century, who at the time of his death in 1947 was President of the Seminary Board of Trustees.

A description of the resources and book collections of the library will be found on page 126.

**STUART HALL.** This building, erected in 1876, was a gift to the Seminary from Messrs. R. L. and A. Stuart. It contains six large class and lecture rooms along with accommodations for seminars and preceptorials. The extensive facilities of the Speech Department are housed on the third floor, and the Theological Book Agency is located in the basement.

**THE EDUCATION BUILDING.** This unit, situated on the Stockton Street campus, houses the Reigner Education Reading Room and a number of offices for members of the Faculty. The second floor contains classrooms for the use of the School of Christian Education, and the Princeton Chapter of Recording for the Blind, Inc., is located in the basement.

**ALEXANDER HALL,** long known as the Old Seminary, was the first building erected by the Presbyterian Church in the United States for Seminary purposes. It was first occupied by the students in the autumn of 1817. In it the rooms, whether intended for one occupant or two, have separate studies.

**BROWN HALL** was given by Mrs. Isabella Brown of Baltimore. The cornerstone was laid by the Moderator of the General Assembly on the 21st of May, 1864, and it was occupied in the autumn of 1865. It is a dormitory consisting largely of single rooms.

**HODGE HALL,** built by money from the bequest of Mrs. Mary Stuart, widow of Mr. Robert L. Stuart, of New York, was completed during the summer of 1893. The rooms are in suites, each study having a separate, connecting bedroom, or, in the few cases where the study is to be shared by two occupants, a separate sleeping room for each.

**TENNENT HALL.** This three-story building is the women's dormitory of the School of Christian Education inaugurated in September, 1944. The name Tennent enshrines the memory of the famous William Tennent who in 1726 founded the Log College in Neshaminy, Bucks County, Pennsylvania, which became the lineal ancestor of Princeton University. The name Tennent is also given to this building to perpetuate the name of Tennent College of Christian Education of Philadelphia, which college

turned over its assets in trust to Princeton Theological Seminary in 1944 for the work of Tennent College in this Seminary.

**NORTH HALL.** This is an apartment house designed to accommodate married students enrolled in the Seminary.

**SOUTH HALL.** This former school dormitory has been remodeled into seven four-room apartments for married students with children, and furloughed missionaries who cannot be accommodated in Payne Hall.

**PAYNE HALL.** This hall for the housing of missionaries on furlough was given by Mr. and Mrs. Calvin N. Payne, of Titusville, Pa., in 1922. It is a stone building of fire-proof construction, located on ground donated by Dr. and Mrs. Charles R. Erdman, and contains fully furnished apartments for twelve families. Funds to be used for maintenance were given by several persons at the time of erection. In 1926, just before the death of Mr. Payne, he and Mrs. Payne made provision for an endowment for the building and for the furtherance of missionary education in the Seminary, through the provisions of which the annual rental of apartments to missionaries has been reduced to a nominal sum.

In assigning apartments preference is given to those missionaries who propose taking a regular course of study in the Seminary in fuller preparation for service on return to their fields. Fraternal workers of The United Presbyterian Church, U.S.A., and of other churches, including representatives of the "younger churches," are eligible. Correspondence concerning residence in this hall and applications for apartments should be addressed to the Director of Housing.

**THE WHITELEY GYMNASIUM.** This is a large and well equipped gymnasium erected in 1929. The building contains courts for basketball, badminton, squash, and handball. It is named after Mrs. George H. Whiteley, of York, Pennsylvania, who bequeathed fifty thousand dollars for a gymnasium originally designed to be part of the then-projected Student Center building.

**ADMINISTRATION BUILDING.** This building, located in the center of the campus, unites under one roof most of the Seminary offices. Originally built as a refectory and converted in 1910 into a gymnasium, the structure was totally renovated in 1945-46, after the Seminary had acquired the Whiteley Gymnasium. The renovation was made possible by the generosity of the many alumni who responded to a special appeal in support of the project.

**CAMPUS CENTER.** This edifice was completed in 1952. Its erection was made possible through the generosity of the alumni and friends of the

Seminary. Here is centered the social life of the students. The building contains dining rooms, lounges, a large auditorium, Faculty consulting rooms, and several guest rooms.

**PRINCETON WINDSOR APARTMENT COMPLEX.** In June, 1965, the Seminary purchased a group of 200 air conditioned apartments, in which married students with or without families can be accommodated. Each of the 25 buildings in the complex contains eight apartments, some with one bedroom and others with two. The development, completed in the early 1960's, is located on a 26-acre tract about two miles south of Princeton. An attended outdoor pool and other recreational facilities are on the grounds.

**CARRIAGE HOUSE.** This building, situated adjacent to Speer Library on a tract of land purchased by the Seminary in 1965, was renovated in 1967. It contains two modern seminar rooms and several Faculty offices.



*Brown Hall*



# ADMISSION

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## APPLICATION

*A student desiring to enter the Seminary must file a formal application, a copy of which will be sent upon request. A fee of \$15.00 is required.*

### *BACHELOR OF DIVINITY AND MASTER OF RELIGIOUS EDUCATION*

Applications for the degrees of Bachelor of Divinity (B.D.) and Master of Religious Education (M.R.E.) should be filed with the Director of Admissions prior to March 15 for the following academic year. Although applications submitted between March 15 and August 1 also will receive serious consideration, preference will be given to those who have applied earlier.

The Admissions Committee holds regular meetings throughout the year and acts on those applications for which the files of credentials are complete. Each applicant will be notified of the committee's action as soon as practicable after a decision has been reached.

An applicant for the B.D. or M.R.E. degree is required to furnish the following credentials:

- a. A letter of evaluation and endorsement from the minister or governing body of the church of which he or she is a member.*
- b. A transcript of all college or university work pursued to date. If accepted, and before enrolling, a supplementary transcript must be provided, indicating the completion of a regular course of academic study and the awarding of a baccalaureate degree by an approved college or university.*
- c. A report of academic standing from his or her college or university.*
- d. The results of a set of vocational and psychological tests supplied through the Division of Vocation and Ministry of The United Presbyterian Church in the U.S.A.*
- e. Four photographs, 2 x 3 inches.*

When an applicant receives notice of admission prior to February 15, he must indicate to the Director by March 15 whether or not he will accept admission to the Seminary. An applicant receiving notification after February 15 must indicate his decision within thirty days.

Although there are many collegiate programs that will provide a good foundation for theological study, college students preparing for the ministry may wish to give attention to the following statement recommended by the American Association of Theological Schools.

## I. THE FUNCTION OF PRE-SEMINARY STUDIES

College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kinds of attainment.

1. *The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:*

(a) *The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.*

(b) *The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.*

(c) *The ability to read at least one foreign language, and in some circumstances more than one.*

2. *The college work of a pre-seminary student should result in increased understanding of the world in which he lives:*

(a) *The world of men and ideas. This includes knowledge of English literature, philosophy and psychology.*

(b) *The world of nature. This is provided by knowledge of the natural sciences, including laboratory work.*

(c) *The world of human affairs. This is aided by knowledge of history and the social sciences.*

3. *The college work of the pre-seminary student should result in a sense of achievement:*

(a) *The degree of his mastery of his field of study is more important than the credits and grades which he accumulates.*

(b) *The sense of achievement may be encouraged through academic concentration, or through "honors" work, or through other plans for increasingly independent work with as much initiative on the student's part as he is able to use with profit.*

## II. SUBJECTS IN PRE-SEMINARY STUDY

The following is regarded by the Association as a minimum list of fields with which it is desirable that a student should have acquaintance before beginning study in seminary. These fields of study are selected because of the probability that they will lead in the direction of such results as have been indicated.

It is desirable that the student's work in these fields of study should be evaluated on the basis of his mastery of these fields rather than in terms of semester hours or credits. That this recommendation may help the student faced with the practical problem of selecting courses, however, it is suggested that he take 30 semester courses or 90 semester hours or approximately three-fourths of his college work in the following specific areas:

ENGLISH—literature, composition, speech and related studies. *At least 6 semesters.*

HISTORY—ancient, modern European, and American. *At least 3 semesters.*

PHILOSOPHY—orientation in history, content and method. *At least 3 semesters.*

NATURAL SCIENCES—preferably physics, chemistry and biology. *At least 2 semesters.*

SOCIAL SCIENCES—psychology, sociology, economics, political science and education. *At least 6 semesters, including at least 1 semester of psychology.*

FOREIGN LANGUAGES—one or more of the following linguistic avenues to man's thought and tools of scholarly research: Latin, Greek, Hebrew, German, French. Students who anticipate postgraduate studies are urged to undertake these disciplines as early in their training as opportunity offers. *At least 4 semesters.*

RELIGION—a thorough knowledge of the content of the Bible as indispensable, together with an introduction to the major religious traditions and theological problems in the context of the principal aspects of human culture outlined above. The pre-seminary student may well seek counsel of the seminary of his choice in order most profitably to use the resources of his college. *At least 3 semesters.*

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable.

### III. THE NATURE OF THIS RECOMMENDATION

The Association wishes to point out two characteristics of the list of pre-seminary studies it is recommending:

First, this is a statement in minimum terms. We make no attempt to list all the work which it would be profitable for a student to do. It is thus possible to include many other elements in one's college courses, while still working in what the Association regards as the first essentials.

Second, the emphasis is on a "liberal arts" program because, in the judgment of the Association, the essential foundations for a minister's later professional studies lie in a broad and comprehensive college education.

### PLACEMENT EXAMINATIONS

GREEK. All students entering as candidates for the Bachelor of Divinity degree who have studied Greek shall take a placement examination in Greek to demonstrate their ability to carry on exegetical work in New Testament. This examination will seek to determine (a) the candidate's ability to decline nouns, adjectives, and participles and to conjugate and parse (analyze) verbs; (b) his acquaintance with fundamental syntactical constructions (such as those dealt with in J. G. Machen's *New Testament Greek for Beginners*, Macmillan Company); and (c) his proficiency in translating simple Greek prose. At the examination the student will have a choice between a passage from Xenophon's *Anabasis*, Book I, and one from the Gospel of Mark.

*Students will be placed in exegetical sections according to their demonstrated level of preparation.*

Since a working knowledge of Greek is highly desirable for the regular sequence of courses in the first year of the B.D. program, applicants are urged to study the language in college if that is at all possible, or to enroll for the summer course in New Testament Greek offered by the Seminary. Those who have passed the final examination of this course will be exempt from the regular placement examination in Greek. For details concerning the summer language program, see page 122 of this catalogue.

BEHAVIORAL SCIENCES. In recognition of the recommendations regarding pre-seminary study in the social and behavioral sciences, students entering as candidates for the Bachelor of Divinity degree or the Master of Religious Education degree may take a placement examination covering these disciplines. It will be administered during the orientation period and will be based on materials covered in introductory undergraduate courses in cultural anthropology, economics, political science, psychology, and sociology. The results will be used to assist the student in making an appropriate selection of courses in the Seminary which assume a knowledge of the social and behavioral sciences. No advance preparation is necessary or required. Students who wish may consult Bernard Berelson and Gary A. Steiner, *Human Behavior* (New York: Harcourt, Brace, and World, 1964). This book is an excellent orientation to the basic language of the behavioral sciences and summarizes current knowledge about human behavior.

#### ***BACHELOR OF DIVINITY—MASTER OF SOCIAL WORK***

Applications for the newly-inaugurated Bachelor of Divinity-Master of Social Work sequence, developed in cooperation with the Graduate School of Social Work at Rutgers University, must be filed with the Director of Admissions in accordance with the procedures set forth above. Students who desire to apply for this program should indicate their intention at an early stage in their correspondence with the Seminary, since certain supplementary information must be provided to meet the requirements of Rutgers University. Since a personal interview is required for the Social Work program, applicants who can schedule a visit to Rutgers University during the year when the application is pending may be more promptly notified of the final decision by that institution.

#### ***MASTER OF THEOLOGY***

Applications for the degree of Master of Theology (Th.M.), together with the necessary supporting documents, must be filed with the Director of Admissions by May 1 for the following academic year. The Admissions Committee holds meetings periodically throughout the year to consider those applications for which the files of credentials are complete. Each applicant will be notified of the committee's action as soon as practicable after a decision has been reached. Those who seek admission to this program will find it to their advantage to make application at an early date.

An applicant for the Th.M. degree is required to furnish the following credentials:

- a. A letter from his or her minister or ecclesiastical superior, stating that he or she is in good and regular standing with the denomination.*
- b. A transcript of all college and seminary work pursued to date. If accepted, and before enrolling, evidence must be provided to show that the applicant has been awarded the degrees of Bachelor of Arts and Bachelor of Divinity, or their equivalents, from approved institutions.*
- c. A report of academic standing from his or her seminary.*
- d. Four photographs, 2 x 3 inches.*

Applicants wishing to receive the Th.M. degree in the Department of Biblical Studies must have a knowledge of Greek and Hebrew. Those desiring to concentrate their studies in Pastoral Theology within the Department of Practical Theology should note the requirements of course 4681-82 on page 116 of this catalogue.

When an applicant receives notice of admission prior to February 15, he must indicate to the Director by March 15 whether or not he will accept admission to the Seminary. An applicant receiving notification after February 15 must indicate his decision within thirty days.

#### ***DOCTOR OF THEOLOGY***

Applications for the degree of Doctor of Theology (Th.D.) must be filed with the Director of Doctoral Studies by April 1 for the following academic year. In the case of applications received by December 15, and for which the supporting credentials are promptly submitted, notice of the action of the Committee on Doctoral Studies will be sent on March 1. In the case of applications received after December 15 but by April 1, and for which the supporting credentials are promptly submitted, notice will be sent on June 1.

An applicant for the Th.D. degree is required to furnish the following credentials:

- a. A letter from his or her minister or ecclesiastical superior, stating that he or she is in good and regular standing with the denomination.*
- b. A transcript of all college and seminary work pursued to date. If accepted, and before enrolling, evidence must be provided to show that the applicant has been awarded the degrees of Bachelor of Arts and Bachelor of Divinity, or their equivalents, by approved institutions.*
- c. The results of the Aptitude Test of the Graduate Record Exam-*

*nation and, for some fields, an appropriate Advanced Test. This examination is given at numerous centers throughout the world by the Educational Testing Service. During the year 1969-1970 it will be administered at most centers in the United States on the following dates: July 12, 1969; October 25, 1969; December 13, 1969; January 17, 1970; February 28, 1970; April 25, 1970; July 11, 1970. Applications to take the examination must be received at least fifteen days in advance by The Graduate Record Examinations, Educational Testing Service, Princeton, New Jersey 08540, or (for far western states) Box 27896, Los Angeles, California 90027. The Educational Testing Service will transmit the examination results directly to Princeton Seminary.*

*d. An essay or research paper in his intended area of specialization. This paper, either previously or specially prepared, should in the mind of the applicant be representative of his best work. It need not exceed fifteen or twenty pages, although no maximum length is prescribed.*

*e. Two photographs, 2 x 3 inches.*

When an applicant receives notice that his application has been approved, he must indicate to the Director within 30 days whether or not he intends to accept admission to the Seminary.

### ***SPECIAL STUDENTS***

The Seminary admits a limited number of qualified applicants who desire to pursue studies in the Seminary but who do not wish to enroll as candidates for a degree. Such students must apply for admission in the regular way. Special students usually are admitted for only one year of study. They must pursue a carefully selected group of courses under a Faculty adviser. Special students pay tuition either by the semester or by the course or practicum.

### ***AUDITORS***

Regularly enrolled students and guests of the Seminary may audit classes provided they have secured the consent of the professors involved and have enrolled with the Registrar. Qualified persons who are not students of the Seminary may audit classes provided they have secured the permission of the professors involved, have enrolled with the Registrar, and have paid the required fee for each course audited. Applicants should correspond with the Registrar.

### ***VISITING FELLOWS***

The Seminary offers its facilities to a limited number of mature scholars who wish to engage in research. Such students are listed as Vis-

iting Fellows and are granted the use of the library. The privilege of attending classes is open to them, provided they have the permission of the Registrar and the professors involved. Limited housing facilities on campus are available. Applicants should correspond with the Director of Admissions.

## TRANSFER STUDENTS

A student who has taken part of the theological course in another approved seminary and who desires to become a candidate for the B.D. or M.R.E. degree in Princeton may make application for admission with advanced standing. In addition to the regular admission credentials outlined above, such an applicant must present a letter from the seminary in which he or she currently is enrolled, certifying to his or her good standing and dismissing him or her to this Seminary. A student admitted by transfer from another seminary ordinarily will need to devote at least two years to full-time resident study in order to complete the requirements for the B.D. degree.

Applicants for the Th.M. degree cannot be admitted with advanced standing. Only in exceptional cases, and then by special action of the Committee on Doctoral Studies, may graduate work done in other institutions reduce the amount of time required for the Th.D. degree.

## INTERNATIONAL STUDENTS

Along with the other admission credentials, an international student desiring to enter the Seminary is required to have sent to the Director of Admissions (or, in the case of a doctoral applicant, the Director of Doctoral Studies) a statement from his national church endorsing his educational plans as necessary preparation for a position of leadership in that church. A copy of this statement also should be sent to the Secretary for Leadership Development, Commission on Ecumenical Mission and Relations, Room 944, 475 Riverside Drive, New York City, New York 10027, U.S.A.

In the case of an international student whose native language is not English, final approval of the application shall be contingent upon the receipt of a certificate of proficiency in written and spoken English. The basis of evaluation shall be the examination prepared by the Educational Testing Service unless the Director of Admissions or Director of Doctoral Studies shall specify an alternative instrument. The fee for any such test shall be borne by the applicant. After the student has undertaken his Seminary program, he may be required to withdraw from candidacy or from further study if, in the judgment of the Faculty, he is found to be inadequately prepared in the English language.

## MID-YEAR ADMISSION

Under ordinary circumstances the student should begin his Seminary work in the fall of the year. For good reasons, however, candidates for the B.D., M.R.E., and Th.M. degrees, as well as Special students, may undertake their studies at the beginning of the second semester. This privilege cannot be extended to candidates for the Th.D. degree.

## MATRICULATION

Entering students who have presented satisfactory credentials are matriculated by subscribing to the following declaration required by the Plan of the Seminary:

“Deeply impressed with a sense of the importance of improving in knowledge, prudence, and piety, in my preparation for the Gospel ministry, I solemnly promise, in a reliance on divine grace, that I will faithfully and diligently attend on all the instructions of this Seminary, and that I will conscientiously and vigilantly observe all the rules and regulations specified in the Plan for its instruction and government, so far as the same relate to the students; and that I will obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the Professors and Trustees of the Seminary, while I shall continue a member of it.”



# REQUIREMENTS FOR GRADUATION

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## *THE DEGREE OF BACHELOR OF DIVINITY*

The program of study set forth for the Bachelor of Divinity degree is designed to prepare students for the parish ministry, for graduate study in theology and related disciplines, for various types of chaplaincy, for mission work at home and abroad, and for other forms of church vocation. The curriculum is planned to provide the maximum of flexibility and independence consonant with a broad theological foundation.

### COMPONENTS OF THE PROGRAM

The components of the Bachelor of Divinity program are four in number:

1. *Twenty-four courses and six specified practicums distributed over six semesters of study.* Two of the courses are prescribed, and the remainder are to be drawn from available electives or special reading courses.
2. *A satisfactory knowledge of the form and content of the Bible,* as demonstrated by an examination given initially during the Junior year.
3. *A program of Senior studies in some area of the curriculum.* This program shall be carried out under the direction of a Faculty adviser and may, at the option of qualified students, involve the preparation of a thesis.
4. *The completion of an approved program of field education,* the nature of which is set forth in detail on page 124 of this catalogue.

### PROGRAM SEQUENCE

#### COURSES

Of the twenty-four courses required for the Bachelor of Divinity degree, the following two are prescribed for all candidates:

*1101 or 1102 Old Testament Exegesis  
1141, 1142, or 1143 New Testament Exegesis*

The Seminary offers several preparatory language courses from which the student may make a selection. Entering Juniors are urged, however, to acquire a working knowledge of one or both of the biblical languages during their college program or during the summer preceding the first year of theological study. In this connection, attention is called to the summer courses in Greek and Hebrew offered each year by the Seminary.

Over and above the required exegetical courses and any preparatory language work that may be taken, certain of the student's elective courses must be distributed in the following manner:

*Two of those courses must be taken in the Department of Biblical Studies, three in the Department of History (at least one of which shall be in church history), three in the Department of Theology, and three in the Department of Practical Theology. In the Biblical Department, neither course 1201 nor course 1241 may be used to meet this requirement. The only other established restriction is that the elective courses taken in any given department shall not all be in the same departmental division.*

#### PRACTICUMS

The following six practicums are prescribed for all Bachelor of Divinity candidates. The first two listed ordinarily are taken during the Junior year, the next two during the Middle year, and the last two during the Senior year.



PROFESSOR W. J. BEENERS  
*Speech*  
*Acting Dean of Instruction*

*4191 or 4192 Fundamentals of Expression*  
*4193, 4194, or 4195 Fundamentals of Expression*

*4151 or 4152 Preaching Practicum I or Ia*  
*4171 Clinical Orientation Practicum*

*4101 Pastoral Administration and Polity*  
*4153 Preaching Practicum II*

Unlike courses, which are restricted to four each semester, the number of practicums that may be taken simultaneously is not strictly specified. Other practicums are available, therefore, which the student is free to pursue concurrently with the above.

## ***COOPERATIVE PROGRAM IN SOCIAL WORK***

A limited number of students can be accepted each year for a co-operative program leading to the Bachelor of Divinity degree from the Seminary and the Master of Social Work degree from Rutgers University. This program is designed for students who expect to enter forms of ministry requiring competence both in the disciplines of theology and in those associated with social work. The course is four years in length and provides full professional preparation in each of the program fields.

### **PROGRAM SEQUENCE**

The cooperative program is pursued in three stages, as follows:

1. The first two academic years are taken at the Seminary, during which time two-thirds of the Bachelor of Divinity requirements are completed.
2. Thereafter, for a period of sixteen months [September through December a year hence] the student is enrolled in the Graduate School of Social Work at Rutgers University, where the requirements for the M.S.W. degree are fulfilled.
3. A final semester is spent in residence at the Seminary, where courses and seminars provide a context for integrating the understandings of the two fields.

Students for this program must apply simultaneously to the Seminary and to the Graduate School of Social Work, according to procedures available in outline from the Director of Admissions of the Seminary. When admission is granted, matriculation at the Graduate School of

Social Work automatically is postponed until the completion of the first stage of the program. A careful review is made of the student's academic and professional promise before he is permitted to proceed from one program stage to the next.

## *THE DEGREE OF MASTER OF RELIGIOUS EDUCATION*

The program of study leading to the degree of Master of Religious Education is designed as preparation for service in various professional capacities, particularly that of director of Christian education in the parish. This curriculum is in accord with the standards of the General Assembly for professional Christian education training, and meets the academic requirements for the commissioned church worker in Christian education.

### **COMPONENTS OF THE PROGRAM**

The components of the Master of Religious Education program are three in number:

1. *Sixteen courses and four practicums distributed over four semesters of study.* Certain of the courses and practicums are prescribed, and the remainder are to be drawn from available electives or special reading courses.

2. *A professional examination over the basic material in Christian education and in the other areas of the Seminary program.* The preparation for this examination should be done partly through formal courses and partly through independent reading. At the beginning of the first year the student will receive a syllabus for the examination, indicating the essential areas to be covered and the bibliography to be employed. The professional examination will be given at the end of the first semester of the final year of study.

In addition, *a satisfactory knowledge of the form and content of the Bible*, as demonstrated by an examination given initially during the first year, is a requirement for graduation.

3. *The completion of an approved program of field education*, the nature of which is elaborated on page 125 of this catalogue.

### **PROGRAM SEQUENCE**

#### **COURSES**

Of the sixteen courses required for the Master of Religious Education degree, the following is prescribed for all candidates:

## *4121 Contemporary Issues in Christian Education*

In addition, it is required that certain of the student's elective courses be distributed in the following manner:

*Two of those courses must be taken in the Department of Biblical Studies, two in the Department of History (one in the field of church history and one in another field), two in the Department of Theology, and five in the Department of Practical Theology (three in the field of Christian education and two in some other field or fields).*

### **PRACTICUMS**

Of the four practicums required for Master of Religious Education candidates, the following two are prescribed and ordinarily must be taken during the Junior year:

*4191 or 4192 Fundamentals of Expression  
4193, 4194, or 4195 Fundamentals of Expression*

The remaining two practicums are to be chosen from among those offered in the field of Christian education.

### **POST-B.D. PROGRAM**

Candidates who hold the B.D. degree ordinarily can complete the M.R.E. requirements in one additional year of full-time study. In each case the specific program components will be determined in terms of the student's previous education and experience.

### **PROBATION**

If a B.D. or M.R.E. candidate is placed on academic probation because of weaknesses in his Seminary performance, the Faculty reserves the right to prescribe his program in greater detail.

## ***THE DEGREE OF MASTER OF THEOLOGY***

The program of studies for the degree of Master of Theology is designed for students who wish to improve or deepen their preparation for the ministry beyond the level reached by their B.D. course, or who desire to acquire a preparation for specialized ministries of the church.

Students who hold the degree of A.B. or its academic equivalent and the degree of B.D. or its equivalent from approved institutions and have

achieved high academic standing may become candidates for the degree of Master of Theology. The number of students to be admitted each year will be limited in accordance with the quotas fixed by the Faculty.

Eight courses are required for the Th.M. degree. If the candidate wishes to present a thesis (which carries the credit of two courses), six courses are required in addition to the thesis. These courses ordinarily must be taken in the area of the department in which the candidate is specializing. However, the student may be permitted to take courses in other areas of the department, or in areas of other departments, if in the judgment of his Faculty adviser these courses are related to the student's field of concentration. The candidate who seeks the degree without the presentation of a thesis must pursue one or two courses which will involve him in the writing of an essay or essays, which give evidence that he is able to engage in research and present his investigations in an acceptable literary and academic form.

Each candidate will be assigned an adviser by the department in which he desires to specialize. Candidates will arrange their program of studies in consultation with their adviser, and in accordance with the program developed for their chosen areas of study. As a rule, courses required for the B.D. program in the Seminary may not be chosen for credit toward the Th.M. degree. In special cases, the student's adviser may give permission for selecting such courses, provided the instructor will give special assignments in accordance with the requirements for the Th.M. degree.

When a thesis is presented in partial fulfillment of degree requirements, it must be submitted to the professor concerned by May 1. It must have special merit, be approved by the adviser-professor, and be acceptable to the Director of Th.M. Studies.

The candidate must spend a minimum of one year in residence and he should, within that period, normally complete both his courses and his thesis (where applicable). The schedule of courses is so arranged, however, that candidates may take courses on Mondays (or some other day designated in the student's program) for four semesters in succession, and receive the degree in two years. If an extension of time is desired, the candidate must make petition to the Director of Th.M. Studies, the limit for each such extension being one year.

Candidates must attain an average of 2.30 or better in order to qualify for the Th.M. degree.

### *THE DEGREE OF DOCTOR OF THEOLOGY*

The purpose of studies for the degree of Doctor of Theology is to educate advanced students of high academic ability for theological in-

quiry, continuing research, and creative scholarship. Persons who complete this program are equipped for college, university, or seminary teaching, or for other specialized types of service. A complete statement and description of the doctoral program is contained in a separate publication available through the Office of Doctoral Studies. A summary of areas and procedures follows.

Two programs of studies are offered:

1. Research and specialization under the direction of one of the departments of the Seminary. The departments and fields are as follows—

Department of Biblical Studies

    Old Testament and Semitics

    New Testament

Department of History

    Church History

    History of Christian Doctrine

    Ecumenics

    Religion and Behavioral Science

    History of Religions

Department of Theology

    Philosophy and Theology

    Doctrinal Theology

    History of Christian Doctrine

    Christian Ethics

Department of Practical Theology

    Christian Education

    Homiletics and Liturgics

    Pastoral Theology

2. Research within an interdepartmental program of studies. This option may be elected when the student's research interests require it.

#### *CONDITIONS GOVERNING THE GRANTING OF THE DEGREE*

1. The candidate must hold an A.B. degree, or its equivalent, from an approved college or university.
2. The candidate must hold the B.D. degree, or its equivalent, from an approved theological institution.
3. Every candidate must satisfactorily pass examinations designed to

show that he has a working knowledge of German and one other modern language in addition to English. Unless a substitution is authorized by the Committee on Doctoral Studies, the second language shall be French. One of these modern language examinations must be passed before he may begin doctoral studies. The examination in the second modern language must be passed before the beginning of his second year of residence. Language examinations are offered early in each semester. Should a student fail in this language examination, he may be permitted to take one re-examination at a later date, but he must be in residence at least two more semesters after passing the re-examination.

4. The studies of every doctoral candidate shall be directed by a committee. In the case of a departmental program, the committee and its chairman shall be appointed by the department, in consultation with the Director of Doctoral Studies. In the case of an interdepartmental program, the committee and its chairman shall be appointed by the Director of Doctoral Studies, in consultation with the chairmen of the departments concerned. The duties of this committee, whether departmental or interdepartmental, shall be to confer with the candidate, approve his proposed program of study at the beginning of each year, and supervise the general progress of his studies.
5. Every doctoral candidate in residence shall pursue a program of studies distributed over a number of areas related to his major interest and not narrowly concentrated in one area. Ordinarily this can be done by the distribution of the candidate's studies over different areas within the department in which he is studying. If a candidate does his major work in an area in which there is only one professor, he shall take minors in other areas, or in other departments. When a candidate's studies include components lying in a department or departments other than his own, he should take those studies within the appropriate department or departments. The area or areas of a candidate's minors shall be included in the subject matter of his Comprehensive Examinations.
6. A normal course load for a doctoral candidate shall be at least two and not more than three seminars and/or graduate courses per semester. A candidate may audit one additional course should that seem advisable. The list of courses chosen each year shall be submitted to the Director of Doctoral Studies for approval.
7. There shall be required a minimum of two years' residence. If the candidate has any regular obligation or employment other than

his studies for the degree, the period of his study shall be lengthened at the discretion of the Committee on Doctoral Studies. The candidate must complete his residence requirement within four years.

8. In no case is advanced standing granted at the time of acceptance for candidacy. Subsequently, however, graduate work in accredited institutions may in exceptional cases reduce the candidate's residence time, whereupon he is admitted to the Comprehensive Examinations. The credit to be allowed for such graduate study shall depend upon the nature and quality of the work done, and shall be determined by the Committee on Doctoral Studies upon the recommendation of the candidate's department.
9. At the completion of his residence requirements, the candidate shall pass Comprehensive Examinations in the field of his studies. These examinations should be on the scale of five papers, each six-to-eight hours. Where majors and minors are distinguished, two minors should be regarded as equivalent to one major. In addition to the written sections, an oral examination not to exceed two hours in length may be included among the Comprehensive Examinations at the discretion of the department or interdepartmental committee.
10. The candidate shall submit a dissertation in the field of his studies. His work on the dissertation shall be directed by a supervisor assisted by a departmental or an interdepartmental committee. In the case of a candidate pursuing a departmental program, the committee shall be appointed by the department, in consultation with the Director of Doctoral Studies; in the case of a candidate pursuing an interdepartmental program, this committee shall be appointed by the Director of Doctoral Studies, in consultation with the chairmen of the departments concerned. The committee may or may not be the same as the committee which supervised the candidate's residence studies. The topic of the dissertation shall be filed with the Director of Doctoral Studies at as early a date as possible. The dissertation, together with an abstract of not more than 600 words, shall be presented by March 1 of the year in which the candidate expects to receive the degree, and not later than the sixth year after he has begun his residence.
11. The candidate shall take a public Final Oral Examination on the subject of his dissertation. This examination shall be conducted by the committee which directed the dissertation, together with

other members of the candidate's department or departments. Additional examiners from other departments or from other institutions may be appointed by the Director of Doctoral Studies. The chairman of the candidate's committee shall preside at the Final Oral Examination. The date of this examination shall be published at least four days before it is held.

12. When a candidate has met all requirements, he shall be recommended for his degree by the examining body.
13. At least one week prior to the commencement at which the degree is to be granted, the candidate shall deposit in the Office of Doctoral Studies two bound copies of his dissertation and two separate copies of the abstract.
14. At the time the copies of the dissertation and the abstract are placed on deposit, the candidate shall complete the Microfilm Publication Agreement Form in the Office of Doctoral Studies. The results of the candidate's research, as embodied in the dissertation, will be made available to the scholarly world by the microfilming of the dissertation and the publication of the abstract in *Dissertation Abstracts*. A copy of the dissertation, on microfilm, will be kept on file at University Microfilms, Ann Arbor, Michigan, from which interested persons may secure copies at a small charge.

At the end of each academic year the Committee on Doctoral Studies shall review the record of every candidate. Students whose performance is judged to be of insufficient merit for doctoral study may be required to terminate their candidacy.



## RELATIONS WITH PRINCETON UNIVERSITY

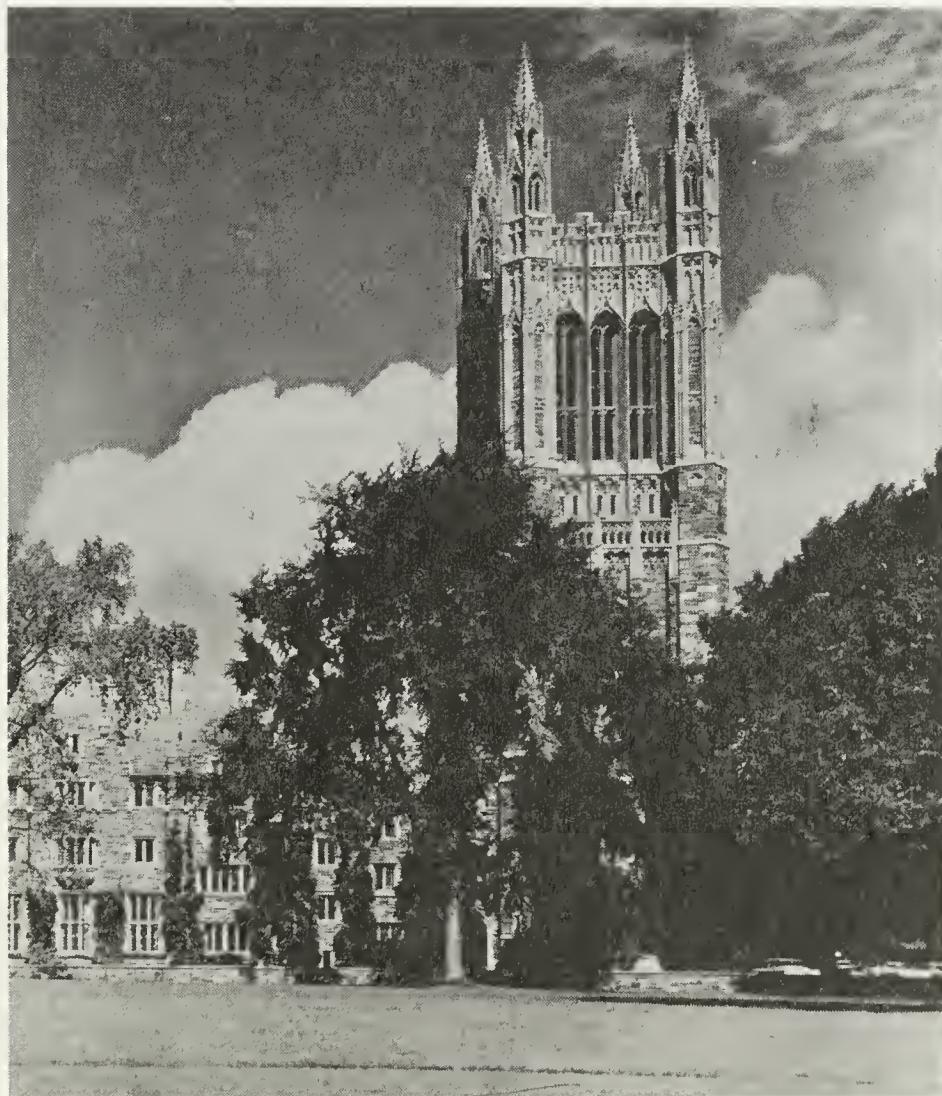
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Regularly enrolled students in the Seminary may, with the approval of the Seminary and of the University, take certain courses in the University as part of their Seminary program. Similarly, students in the University may, with the approval of the University and of the Seminary, take courses in the Seminary as part of their University program.

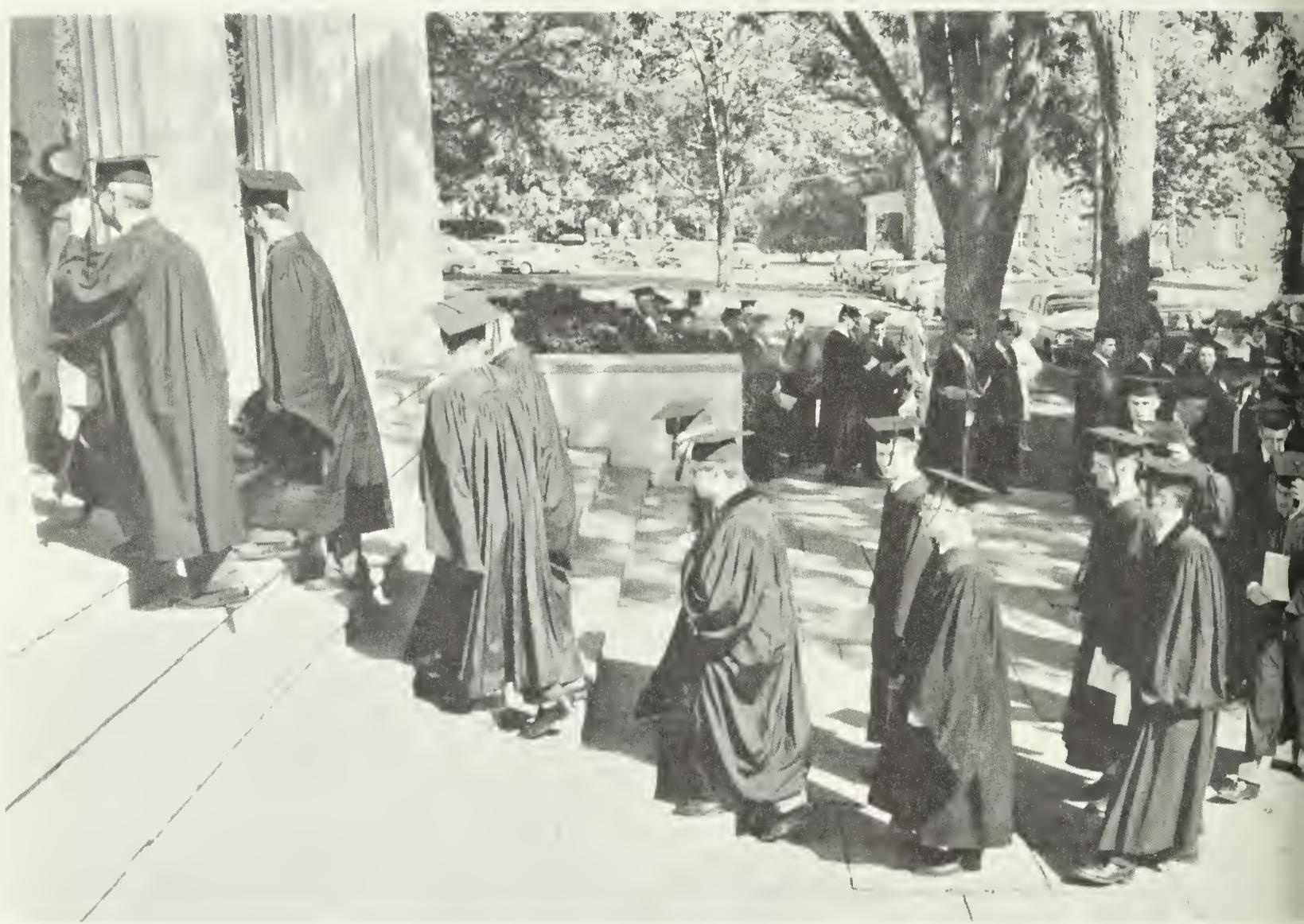
Relations of academic reciprocity between the Seminary and the University permit the exercise of this privilege without additional tuition charges.

In view of the academic requirements in both institutions it is not possible for a student in the Seminary to become a candidate for a degree in the University when in candidacy for a degree in the Seminary.

A description of the requirements for advanced degrees in the University and descriptions of the courses are contained in a catalogue which may be obtained upon application to the Dean of the Graduate School.



*The Graduate College,  
Princeton University*



## COURSES OF STUDY

*The courses of study have been projected for the academic year 1969-70 and, in some instances, for the year 1970-71. The program of courses is subject to such changes as circumstances may require.*

THE ACADEMIC year is divided into two semesters, each approximately 16 weeks in length. Curricular offerings are of two types:

*Courses*—which represent three 50-minute class periods a week, or their equivalent in thesis or special research work, for one semester;

*Practicums*—which represent one 50-minute class period a week, or its equivalent in special research or other supervised work, for one semester.

A full-time program for B.D. and M.R.E. candidates ordinarily consists of four *courses* and one or more *practicums* each semester; for Th.M. candidates, four *courses* each semester.

#### *Arrangement of Catalogue Entries*

The LEFT-HAND DIGIT of the catalogue number indicates the department in which a course or practicum has its principal listing. Thus:

Entries 1000 to 1999 are in the Biblical Department

Entries 2000 to 2999 are in the History Department

Entries 3000 to 3999 are in the Theology Department

Entries 4000 to 4999 are in the Practical Department

Each of the departments is sub-divided into a number of major disciplinary areas. The arrangement of departments and sub-divisions is as follows:

##### I. DEPARTMENT OF BIBLICAL STUDIES

Old Testament and Semitics; New Testament; English Bible

##### II. DEPARTMENT OF HISTORY

Church History; History of Religions; Ecumenics; Christianity and Society

##### III. DEPARTMENT OF THEOLOGY

Philosophy; Doctrinal Theology; History of Christian Doctrine; Christian Ethics

##### IV. DEPARTMENT OF PRACTICAL THEOLOGY

Church Administration and Evangelism; Church Music; Christian Education; Homiletics and Liturgics; Pastoral Theology; Speech and Communication

The SECOND DIGIT from the LEFT indicates the level at which the course or practicum is offered.

0—Denotes courses and practicums that are preparatory to the substantive work of the department concerned. Although these offerings carry regular academic credit, language courses at this level are not applicable to the B.D. distribution requirement (page 42).

1—Denotes courses and practicums required for the B.D./M.R.E. degree.

2, 3—Denote courses and practicums designed to provide an introductory coverage of the appropriate area or discipline.

4, 5, 6—Denote courses and practicums that presuppose an introductory knowledge of the appropriate area or discipline.

7, 8, 9—Seminars and Graduate offerings, often with limited enrollment; those designated by 9 are designed primarily for doctoral candidates.

In planning his program the student should consult the catalogue description for each course or practicum in which he may be interested, to determine whether or not the professor has established a definite prerequisite.

# I. DEPARTMENT OF BIBLICAL STUDIES

*Professors:* B. W. Anderson, \*J. C. Beker, B. E. Gärtner, C. T. Fritsch, B. M. Metzger.

*Associate Professor:* J. F. Armstrong.

*Assistant Professors:* W. M. Clark, D. M. Hay, S T Kimbrough, Jr., C. I. K. Story.

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## OLD TESTAMENT AND SEMITICS

### *Language and Exegesis*

#### 1001 Elements of Hebrew

The essentials of orthography, morphology, and syntax. Modern teaching techniques employed to provide a foundation for use of grammatical and lexical resources in exegetical study of the Old Testament.

*Either Semester*

DEPARTMENTAL STAFF

#### 1003,-04 Elements of Hebrew

Orthography. Study of phonetics. Fundamental principles of the language taught inductively. Etymology. Syntax. The reading of Genesis is begun early in the course, and stress is laid upon acquiring vocabulary and developing a facility in reading Hebrew narrative prose and simple poetry. Designed for students who plan to pursue advanced electives in Old Testament or who desire a more thorough preparation in Hebrew than course 1001 provides.

*Full Year (Credit: two courses)*

MR. KIMBROUGH

#### 1005 Hebrew Reading

A rapid reading of Hebrew narrative prose in order to acquire vocabulary and facility in interpretation. Designed for students who have completed Elements of Hebrew and who desire additional language study before proceeding to exegesis.

*By Special Arrangement*

DEPARTMENTAL STAFF

#### 1006 Hebrew Reading Practicum

Similar in approach and design to course 1005; one class hour per week.

*Either Semester*

MR. ARMSTRONG

#### 1008 Hebrew Translation

A reading course under the supervision of the instructor. A comprehensive examination will be required upon the completion of reading assignments.

*By Special Arrangement*

DEPARTMENTAL STAFF

#### 1101 Old Testament Exegesis: Genesis

A brief survey of biblical hermeneutics and of the nature and methods of exegesis. Exegesis of selected portions of the book of Genesis emphasizing the primeval history (chapters 1-11). Use of tools for translation and exegesis; ele-

\* On leave second semester 1969-70.

ments of textual criticism. This course, or course 1102, required of B.D. candidates. Students also may enroll in 1101 as an elective.

*First Semester*

MR. CLARK AND MR. KIMBROUGH

### 1102 Old Testament Exegesis: Exodus

A brief survey of biblical hermeneutics and of the nature and methods of exegesis. Exegesis of selected portions of the book of Exodus dealing with the exodus narrative (chapters 1-15). Use of tools for translation and exegesis; elements of textual criticism. This course, or course 1101, required of B.D. candidates. Students also may enroll in 1102 as an elective.

*Second Semester*

MR. CLARK AND MR. KIMBROUGH

### 1406 Exegesis of Isaiah 1-39

An exegetical approach to Isaiah 1-39. Isaiah's position in the prophetic heritage, especially in relation to Amos and Micah; use of the Zion tradition by Isaiah; Davidic or messianic oracles in Isaiah; the relation of Isaiah to the political situation.

MR. CLARK

### 1407 Exegesis of Second Isaiah

Exegetical and theological studies in selected portions of Second Isaiah. The Suffering Servant figure and its influence on New Testament theology. Historical and contemporary importance of the message of Second Isaiah.

*Second Semester, 1969-70*

MR. FRITSCH

### 1411 Exegesis of the Book of Ezekiel

Ezekiel's relationship to prophetic and priestly traditions will be studied in the light of the theological crisis caused by the exile, the destruction of the temple, and the fall of the state. Exegesis of relevant passages.

*First Semester, 1969-70*

MR. CLARK

### 1414 Exegesis of the Book of Amos

A study of the book of Amos by the grammatico-historical method of exegesis. Training in the proper use of lexicons and commentaries. The emphasis will be upon the use of the book for sermonic purposes.

### 1416 Exegesis of the Book of Hosea

An exegetical study of the book of Hosea with special reference to the historical and religious situation in Israel. The chief doctrines presented by the prophet and his contribution to biblical theology.



PROFESSOR C. T. FRITSCH  
*Old Testament*

### 1501 Exegesis of Old Testament Passages relating to the Covenant

Study of the origin, development, and reinterpretation of the covenant tradition in the Old Testament through the exegetical study of key passages, including the Decalogue. The relationship of covenant and law. Influence on concepts of sin and righteousness.

MR. CLARK

### 1511 Exegetical Studies in the Books of the Chronicles

The historical method, literary style, and theological viewpoint of the Chronicler will be studied on the basis of the exegesis of selected passages. Where possible, differences will be noted between Samuel-Kings and the Books of the Chronicles.

MR. FRITSCH

### 1711 Aramaic

Study of the elements of the language with special attention to biblical Aramaic. Reading of the Aramaic portions of Daniel and Ezra. Selected readings from other periods.

*First Semester, 1970-71*

MR. CLARK

### 1713 Syriac

Study of the grammar. Comparative elements with other Semitic languages will be stressed. Selected readings from the Syriac versions of the Old and New Testaments. Importance for textual criticism.

*Second Semester, 1969-70*

MR. CLARK

## *History, Theology, and Criticism*

### 1201 Old Testament Book Studies

Designed to introduce the student to the content and structure of Old Testament books. Besides the value of survey these studies will open up creative avenues of approach to the Old Testament. The minister's continuing study and use of Old Testament books will be kept in view.

*First Semester, 1969-70*

MR. KIMBROUGH

### 1203 Foundations of Old Testament Studies

A lecture and discussion course dealing with political, institutional, and theological aspects of the history of Israel. Use of biblical and extra-biblical sources; the fundamentals of critical methodology.

*First Semester, 1969-70*

MR. FRITSCH

*The following courses presuppose an introductory knowledge, formally or informally acquired, of Old Testament history and criticism.*

### 1423 Studies in Deuteronomy

Historical, critical, and theological studies in the book of Deuteronomy. The contribution of the book to Old Testament thought. Special opportunity for exegesis of selected passages from the Hebrew text, if so desired.

MR. ARMSTRONG

## 1432 Motifs of Old Testament Theology

An introduction to Old Testament theology, dealing especially with motifs related to the Mosaic covenant tradition and those associated with the royal theology of the Davidic kingship. The convergence of the covenant traditions in Second Isaiah's gospel of the kingdom.

*Second Semester, 1969-70*

MR. B. ANDERSON

## 1433 The Theology of the Prophets

The psychology of Hebrew prophecy in the light of comparative religion. The call of the prophet. The doctrine of revelation in the prophets. Distinctive theological concepts in the prophetic teachings. Relation of prophecy to apocalyptic. The relevance of the prophets for preaching today.

MR. FRITSCH

## 1435 The Theology of the Psalms

The Psalter in Israel's worship. God's revelation in nature and history set to music. Personal piety. Problem psalms. The ideal king. Strong belief in the future life. Christ and the psalms. Special opportunity for exegetical study of significant passages in the Psalms, if so desired.

MR. FRITSCH

## 1436 The Psalms in The Setting of Israel's Worship

A form-critical study of the various genres of the Psalter (e.g., hymns, laments, thanksgivings) and their setting within the worship of ancient Israel. Special consideration will be given to the meaning of the Psalms in the Christian community of worship. Prerequisite: a basic introductory course to the Old Testament.

*First Semester, 1969-70*

MR. B. ANDERSON

## 1437 Wisdom Literature and its Theological Teachings

Lectures on Hebrew wisdom literature. Exegesis of selected passages from the Hebrew texts as a basis for studying the ethical, philosophical, and religious teachings; the afterlife. The place of wisdom literature in Hebrew life and religion.

MR. FRITSCH

## 1438 Apocalyptic in the Old Testament and Intertestamental Period

The nature and purpose of apocalyptic literature, its relation to prophecy, its contribution to New Testament thought and life, its relevance for preaching today. Readings in translation from representative apocalyptic works of the Old Testament and Intertestamental periods. Reports on important apocalyptic doctrines: angelology, heaven, hell, the kingdom, the Messiah, the judgment.

MR. FRITSCH

## 1491 Biblical Theology and Hermeneutics

A study of the theology and interpretation of the Bible, including the questions of the unity of the Bible, the relation between the Testaments, biblical authority, biblical thought patterns, and current discussions of interpretative methods.

*First Semester, 1969-70*

MR. BEKER

## 1493 The Old Testament in Hermeneutical Discussion

A study of the theology and interpretation of the Old Testament designed to apply interpretative methods to selected Old Testament passages.

MR. KIMBROUGH

## 1521 Biblical Word Studies

The philosophical, psychological, and theological concept of *dabar* (word) in the Old Testament and related Semitic cultures. A study of the more important Old Testament theological terms, like holiness, glory, righteousness, mercy, grace, faith, and their significance for the understanding of the New Testament. A consideration of Hebrew psychological terminology, with special reference to the meaning of soul, spirit, flesh, heart. Proper names, synonyms, paronomasia, or play on words in the Hebrew text. The value of word studies for sermonic purposes.

MR. FRITSCH

## 1523 Old Testament Revelation and Inspiration

The nature of revelation and inspiration in the Old Testament and its relation to the New Testament. The role of faith in the process of revelation. The ways and means by which God revealed himself to Israel. The terminology of revelation. Pertinent biblical passages will be studied.

MR. FRITSCH

## 1525 Election Traditions in the Old Testament

A study of the formulation, vocabulary, traditions, and theological significance of the concept of election in the Old Testament, with special attention given to the election of David and Zion.

*First Semester, 1969-70*

MR. CLARK

## 1527 Personality and Office in Ancient Israel

The development, function, and theological significance of the traditions concerning important personalities in the Old Testament (e.g., Abraham, Moses, David, Elijah). The significance of their function as typical figures (e.g., king, priest, prophet). The relationship of the individual to the group.

MR. CLARK

## 1526 Cult and History in the Old Testament

Description of the main elements of the cult (e.g., ark, temple, priesthood, sacrifice) and of the cultic festivals. The "actualization" of history in the cult; myth and cult; spiritualization of the cult. Different attitudes toward the cult in ancient Israel including prophetic criticism of, and participation in, the cult.

MR. CLARK

## 1528 Old Testament Ethics

Historical and theological investigation of Old Testament ethical understandings. Consideration of such motifs as the image of God and the covenant; ethics in relation to the liturgy; social control and social change; the development and significance of legalism and the wisdom tradition. Study of representative ethical problems.

MR. ARMSTRONG

## 1531 Historical Geography of Palestine

A survey of the countries involved in Bible history. Borders and natural regions of Palestine in their relation to the history and culture of Israel. A synthesis of archaeological and biblical material concerning the Holy City and other important sites. Lectures will be illustrated by visual aids.

MR. FRITSCH

### 1533 Archaeology and the Bible

Brief history of Near Eastern archaeology. Methods and objectives. Contributions of archaeological discoveries to our knowledge of biblical history and of the literary, cultural, and religious background of the Old and New Testaments. Audio-visual aids, artifacts, and museum resources will be used to supplement lectures.

*Second Semester, 1969-70*

MR. FRITSCH

### 1536 Israelite Religion in Sociological Perspective

A study of Israelite religion integrating sociological, psychological, and historical perspectives, exploring the understanding they bring to Old Testament life, thought, and literature, and the relevance of such understanding for a biblical view of the problems of society.

*Second Semester, 1969-70*

MR. KIMBROUGH

## *Seminars and Graduate Courses*

### 1701 Senior Old Testament Seminar

Restricted to Seniors, and normally required of all Seniors concentrating in the Old Testament field. The seminar will, by use of student papers and discussion, draw together and integrate the various aspects of biblical study, taking as center a particular theme or series of passages.

MR. CLARK

### 1801 Advanced Hebrew Exegesis

Exegesis and interpretation of selected Old Testament passages, on the basis of the Hebrew text. Designed for Graduate students; others may enroll with the permission of the professor.

*Second Semester, 1970-71*

MR. FRITSCH

### 1805 Advanced Hebrew Grammar

An intensive study of Hebrew forms and syntax with reference to historical Semitic grammar. This course is intended for students who desire a more thorough knowledge of the subject than is given in elementary Hebrew or who plan to specialize in Semitic languages.

*First Semester, 1969-70*

MR. FRITSCH

### 1808 Septuagint Seminar

Survey of the history of Septuagint studies. Selected readings from the Greek text of the Old Testament, with emphasis upon translation style, lexical studies, and theological tendencies.

*First Semester, 1970-71*

MR. FRITSCH

### 1811 Seminar on the Dead Sea Scrolls

The Essene community of Qumran; excavation and history of the site and the relation of the community to the New Testament. The discovery and importance of the manuscripts of the community. The Manual of Discipline and the Habakkuk Scroll will be read in class. The monastic character, the communal life, and the apocalyptic teachings of the sect. The principles of Old Testament interpretation used by the community.

*Second Semester, 1969-70*

MR. FRITSCH AND MR. GÄRTNER

## 1817 The Intertestamental Period

A seminar. Examination of historical and theological questions on the basis of the primary sources. Graduate students; others with the permission of the professor.

## 1819 The Relation between the Testaments

A study of the relation of the Old Testament to the New Testament, with special consideration of such matters as history and revelation; typology, allegory, and the *sensus plenior*; the witness of the Old Testament to Christ; promise and fulfillment.

MR. B. ANDERSON

## 1821 The Biblical Doctrine of Creation

A seminar designed for Th.M. and Th.D. candidates in the areas of Old Testament and New Testament. Others may enroll only with the permission of the professor.

MR. B. ANDERSON

## 1831 Readings in Canaanite

Translation and analysis of some of the principal source materials relevant to Old Testament history and interpretation, such as the Moabite stone, Gezer calendar, Lachish ostraca, and Phoenician materials. Brief survey of earlier materials from the second millennium.

*Second Semester, 1970-71*

MR. CLARK

## 1835 Ancient Documents relating to the Old Testament

Examination of ancient Near Eastern texts relevant to the history and culture of Israel with special attention to connections between Palestine and Egypt. Consideration of specific problems in several areas (e.g., chronology, geography, political relationships, religion, and literature).

*Second Semester, 1969-70*

MR. CLARK

## 1901 Doctoral Old Testament Pro-Seminar

Required of doctoral candidates in the first semester of residence. A survey of research and methods, of accepted results and open questions, in all aspects of Old Testament research.

*First Semester, 1969-70 and 1970-71*

MR. FRITSCH

## 1905 Methodology in Old Testament Theology

A study of the various ways Old Testament theology has been treated from the Reformation to the present, with consideration of the cultural and philosophical climate of the particular time. Special attention is given to the problem of methodology evidenced in the theological works of Walther Eichrodt and Gerhard von Rad. Open to doctoral candidates; others only with the permission of the professor.

MR. B. ANDERSON

## 1912 Form-Critical Studies of the Pentateuch

A seminar, primarily for doctoral students, which will concentrate on selected pericopes of the Pentateuch (e.g., the patriarchal history, the Sinai tradition) according to the methodology of form-criticism and the history of tradition.

*Second Semester, 1969-70*

MR. B. ANDERSON

### 1923 Israel's Faith and the Mythical View of Reality

A seminar, primarily for doctoral students, dealing with Israel's appropriation of mythical motifs from the ancient culture, especially from Babylonian, Hittite, Canaanite, and Egyptian sources. A consideration of the theological implications of this kind of "syncretism."

*First Semester, 1969-70*

MR. B. ANDERSON

## NEW TESTAMENT

### *Language and Exegesis*

#### 1041 New Testament Greek

For students beginning the study of Greek. A highly concentrated course which covers, through class exercises and individual initiative, the fundamentals of Greek grammar.

*First Semester*

DEPARTMENTAL STAFF

#### 1043,-44 New Testament Greek

An introduction to the elements of New Testament Greek with emphasis upon the mastery of forms, fundamentals of syntax, and basic vocabulary. Reading from the Greek New Testament to facilitate an inductive study of the language. Use of recorded material to cultivate a feeling for the language. Designed for students who plan to pursue advanced electives in New Testament or who desire a more thorough preparation in Greek than course 1041 provides.

*Full Year (Credit: two courses)*

DEPARTMENTAL STAFF

#### 1141 New Testament Exegesis: Galatians

Study of the epistle to the Galatians. Introduction to the principles and practice of New Testament exegesis. Use of tools for translation and exegesis. Elements of textual criticism. Written exegesis of an assigned passage. Course 1141, 1142, or 1143 required of B.D. candidates. Students also may enroll in 1141 as an elective.

*First Semester, 1969-70*

MR. METZGER AND MR. HAY

#### 1142 New Testament Exegesis: Johannine Epistles

Study of the epistles of John. Introduction to the principles and practice of New Testament exegesis. Use of tools for translation and exegesis. Elements of textual criticism. Written exegesis of an assigned passage. Course 1141, 1142, or 1143 required of B.D. candidates. Students also may enroll in 1142 as an elective.

#### 1143 New Testament Exegesis: First Peter

Study of the First Epistle of Peter. Introduction to the principles and practice of New Testament exegesis. Use of tools for translation and exegesis. Elements of textual criticism. Written exegesis of an assigned passage. Course 1141, 1142, or 1143 required of B.D. candidates. Students also may enroll in 1143 as an elective.

*Second Semester, 1969-70*

MR. HAY

## 1441 Advanced Greek Grammar and Reading

The *koine* and its place in the historical development of the Greek language; rapid review of the elements of Greek grammar; New Testament syntax with emphasis on the uses of cases, moods, and tenses; individual characteristics of New Testament authors. Translation of selections from Hellenistic authors.

## 1443 Reading of the New Testament in Greek

Rapid reading and translation of the New Testament in the original. Readings chosen on the basis of class experience, and to provide variety in style and difficulty. Grammar and syntax are stressed.

## 1444 Reading of the New Testament in Greek: Practicum

Similar in approach and design to course 1443; one class hour per week.

*Either Semester*

MR. STORY AND MR. HAY

## 1445 Exegesis of the Sermon on the Mount

An exegetical study of the Greek text of the Gospel according to Matthew, chapters 5 to 7. Detailed analyses of its form and content; its relation to the Old Testament and to the teaching of Jesus as a whole; its intended application. Representative modern interpretations (the humanitarian, Schweitzer's *Interimsethik*, the Lutheran, and the dispensational).

MR. METZGER

## 1447 Exegesis of the Gospel of Mark

Reading and interpretation of the Greek text. Special attention will be given to Marcan Christology.

## 1449 Exegesis of the Gospel of John

An exposition of important themes in the Gospel of John, on the basis of the exegesis of selected passages from the Greek text.

MR. GÄRTNER

## 1453 Interpreting the Epistle to the Romans

Reading and exegesis of the Greek text. Expository-doctrinal preaching from the epistle. Open to Seniors; others with the permission of the professor.

*First Semester, 1969-70*

MR. BEKER AND MR. HOMRIGHAUSEN

## 1458 Interpreting the Epistle to the Ephesians

Reading and exegesis of the Greek text. Expository-doctrinal preaching from the epistle.

*Second Semester, 1969-70*

MR. STORY AND MR. MACLEOD

## 1545 Exegesis of the Epistle to the Hebrews

Reading and exegesis of the Greek text. Analysis of the leading ideas and terminology of the epistle in relation to the Old Testament and in comparison with the Pauline epistles.

## 1751 Christian Latin I: Introduction

An introductory course for students intending to read Christian Latin authors. Instruction in the elements of the language, with special emphasis upon syntax

and vocabulary. Selections from the Vulgate used for purposes of illustration and to give practice in reading. Prerequisite: permission of the instructor.

### 1752 Christian Latin II: Selected Readings

Readings from authors whose works are of importance for the history of doctrine, biblical exegesis, and the history of the church. Selections read will be determined by the needs and interests of the members of the class. Prerequisite: Christian Latin I or demonstrated proficiency in basic Latin.

### 1755 Introduction to Coptic Language and Literature

The elements of Coptic (Sahidic) grammar and paleography. Translation of selections from the Bible and ecclesiastical authors. Lectures on the Coptic versions of the Bible and on Coptic patristic literature.

*First Semester, 1970-71*

MR. METZGER

## *History, Theology, and Criticism*

### 1241 New Testament Book Studies

Designed to introduce the student to the content and structure of New Testament books. Creative methods of approach will be used, with a view to the minister's continuing study and use of New Testament books.

*1970-71*

### 1243 Foundations of New Testament Studies

An examination of representative historical, critical, and theological problems bearing on the life and teaching of Jesus and on the development of the church in the apostolic age. Attention will be given to relevant bibliography and to critical methodology in the study of the sources. Normally prerequisite to other courses in this field.

*Second Semester, 1969-70*

MR. METZGER



PROFESSOR B. M. METZGER  
*New Testament*

*The following courses presuppose an introductory knowledge, formally or informally acquired, of New Testament history and criticism.*

### 1463 Hellenistic Judaism

A study of that Judaism which was heavily influenced by Hellenistic ideas and ideals in the period between Alexander and Constantine. Special attention will be given to Philo Judaeus (read in translation), but other writers and religious art also will be discussed. Consideration of the importance of hellenized Judaism for the life and thought of early Christianity.

*Second Semester, 1969-70*

MR. HAY

### 1471 Aspects of Pauline Thought

Study of the major theological themes of the Pauline literature.

MR. BEKER

### 1473 The New Testament Understanding of Faith

A study of the meaning of faith for the church of New Testament times. Early standards of right belief; the emergence of heresies; the relations perceived between faith and doubt, signs, knowledge, and works; views of the life of faith.

MR. HAY

### 1491 Biblical Theology and Hermeneutics

A study of the theology and interpretation of the Bible, including the questions of the unity of the Bible, the relation between the Testaments, biblical authority, biblical thought patterns, and current discussions of interpretative methods.

*First Semester, 1969-70*

MR. BEKER

### 1477 Readings in New Testament Eschatology

Analysis of selected passages from the Greek New Testament. Consideration of varying emphases within the New Testament and of modern schools of interpretation of eschatology.

MR. STORY

### 1481 Social Ethics in the Early Church

An analysis of selected areas of social concern among Christians of the New Testament age. Varieties and development of Christian views of the state and social and economic institutions; relation of these views to Jewish and Hellenistic traditions; interpretation of the church's separation from the world.

*First Semester, 1969-70*

MR. HAY

### 1551 The Missionary Preaching of the Early Church

The form and content of the missionary message of the early church as it is presented primarily in the Acts of the Apostles.

*First Semester, 1969-70*

MR. GÄRTNER

### 1554 Gnosticism and the New Testament

A study of the relationship between the Gnostic Gospel of Thomas and the canonical gospels and the relationship between the Gospel of Truth (Evangelium Veritatis) and the theological opponents mentioned in the epistles to the Colossians and the Ephesians.

*Second Semester, 1969-70*

MR. GÄRTNER

### 1557 History and the Bultmann School

A presentation and critique of the theological and philosophical basis of the Bultmann school including the "new quest of the historical Jesus." Emphasis will be placed upon the view of the historical Jesus, the growth of the gospel traditions, the Hellenistic church as a matrix of the early church theology, modern philosophy of history and existential philosophy as interpretative starting points.

MR. GÄRTNER

### 1643 The Theology of the Synoptic Gospels

A study of some traditions in the Synoptic gospels which can clarify the different theological starting points and theological interests of the evangelists. An analysis of the redactional structures of the Synoptic gospels which shed light on the historical situations out of which these gospels grew and the different needs which caused the formation of these gospels.

*Second Semester, 1969-70*

MR. GÄRTNER

### 2404 The Life and Literature of the Early Church

Lectures on the expansion of Christianity during the first five centuries, with special attention given to the lives and writings of the chief Fathers, the organization and administration of the church, persecutions and martyrdom, Christian art, the emergence of monasticism, heretical sects and apocryphal literature, and the piety of the common Christian. Analysis of selected writings of the Fathers, in translation.

MR. METZGER

## *Seminars and Graduate Courses*

### 1741 Senior New Testament Seminar

Restricted to Seniors, and normally required of all Seniors concentrating in the New Testament field. The seminar will, by use of student papers and discussion, draw together and integrate the various aspects of biblical study, taking as center a particular theme or series of passages.

*First Semester, 1969-70*

MR. STORY AND MR. HAY

### 1751 Readings in the Apostolic Fathers

Readings from the Greek text of the Apostolic Fathers. Selections of varying difficulty will be chosen (e.g., the Didache, First Clement, the Ignatian letters, and the Martyrdom of Polycarp). Attention will be given to grammar and syntax, and to theological themes as they appear in the readings and their relationship to the New Testament. Open to Graduate students and qualified B.D. candidates; approval of instructor required.

*Second Semester, 1969-70*

MR. STORY

## 1811 Seminar on the Dead Sea Scrolls

The Essene community of Qumran; excavation and history of the site and the relation of the community to the New Testament. The discovery and importance of the manuscripts of the community. The Manual of Discipline and the Habakkuk Scroll will be read in class. The monastic character, the communal life, and the apocalyptic teachings of the sect. The principles of Old Testament interpretation used by the community.

*Second Semester, 1969-70*

MR. FRITSCH AND MR. GÄRTNER

## 1841 Survey of New Testament Studies

Introduction to the tools and methods of New Testament research. Survey of the contributions of the non-literary papyri, inscriptions, and numismatics. Translation of Greek, Latin, and Hebrew texts from representative Hellenistic and Tannaitic authors. Summaries and critiques of selected monographs will be prepared by members of the class. Required of Th.M. students in New Testament during the first year of residence; open to qualified Seniors.

*First Semester, 1969-70 and 1970-71*

MR. METZGER

## 1845 Greek Paleography and Textual Criticism of the New Testament

A seminar. Practice in the reading, dating, and editing of Greek manuscripts; sources of corruption in the transmission of manuscripts; the principal witnesses to the text of the New Testament; history of the textual criticism of the New Testament; analysis of selected variant readings.

MR. METZGER

## 1851 Redaction History and the Synoptic Gospels

A seminar. Current ideas concerning the relationship between the evangelist's theology and his way of arranging gospel traditions. A detailed analysis of Synoptic passages and a comparison of the several interpretations of Jesus in the gospels.

*Second Semester, 1970-71*

MR. GÄRTNER

## 1853 Seminar on the Gospel of John

Detailed exegesis of selected passages from the Greek text. Special emphasis on Jewish backgrounds.

*First Semester, 1970-71*

MR. GÄRTNER

## 1858 Seminar in the Pauline Epistles

Literary and theological analyses of main sections of selected Pauline epistles. Open to Graduate students, and others with the permission of the professor.

*First Semester, 1970-71*

MR. BEKER

## 1865 The Dualism in Pauline Anthropology

A seminar. Focus will be placed on the seventh chapter of the epistle to the Romans, in the light of parallel material from Greek philosophy and Jewish theology. Open to Graduate students, and others with the permission of the professor.

MR. GÄRTNER

## 1871 Graeco-Roman Mystery Religions and their Relation to Early Christianity

A seminar. Introduction to the chief pagan religions in the Mediterranean world during the first Christian centuries. Detailed analysis of the beliefs and practices of typical cults, based on a study of the sources.

*Second Semester, 1970-71*

MR. METZGER

## 1873 Gnosticism and the New Testament

A seminar. The relationship between the Gnostic Gospel of Thomas and the canonical gospels, and the relationship between the Gospel of Truth and the theological opponents mentioned in the epistles to the Colossians and the Ephesians. Restricted to doctoral candidates.

*Second Semester, 1969-70*

MR. GÄRTNER

## 1875 Christology in the New Testament

A seminar. Study of the main Christological titles against the background of Jewish and Hellenistic syncretistic ideas. The question of diversity and unity in Christology will be especially examined. Open to Th.D. candidates; others with the permission of the professor.

*First Semester, 1969-70*

MR. GÄRTNER

## 1877 The Canon of the New Testament

A seminar. The history of the formation of the canon of the New Testament. Analysis of Greek and Latin patristic texts bearing on the composition, dissemination, and authority of individual books of the New Testament.

*First Semester, 1969-70*

MR. METZGER

## 1881 The Old Testament in the New Testament

A seminar. Study of selected problems concerning Old Testament quotations and allusions in the New Testament. Consideration of text forms, methods of exegesis, and general views of the relation of the church to the Old Testament. Open to Graduate students; others with the permission of the professor.

*Second Semester, 1969-70*

MR. HAY

## 1941 New Testament Colloquium

A practicum that will meet every second week for two hours. Discussion of themes and topics relating to New Testament research. Review of dissertation proposals. Required of all New Testament doctoral students in residence.

*Second Semester*

NEW TESTAMENT STAFF

## ENGLISH BIBLE

### 1091 The Bible and the Devotional Life

The Scriptures as a source book in the development of the devotional life. The relation of the devotional use of the Bible to its scientific study. Analysis of selected passages from the Old and New Testaments. Discussion of exegetical and theological problems, including the authority and inspiration of the Bible.

*Second Semester, 1969-70*

MR. METZGER

## 1201 Old Testament Book Studies

Designed to introduce the student to the content and structure of Old Testament books. Besides the value of survey these studies will open up creative avenues of approach to the Old Testament. The minister's continuing study and use of Old Testament books will be kept in view.

*First Semester, 1969-70*

MR. KIMBROUGH

## 1241 New Testament Book Studies

Designed to introduce the student to the content and structure of New Testament books. Creative methods of approach will be used, with a view to the minister's continuing study and use of New Testament books.

*1970-71*

## 1498 The Book of Revelation

An exposition of the book of Revelation on the basis of the English text; evaluation of the principal schools of interpretation; devotional and liturgical use of the book.

*Second Semester, 1969-70*

MR. METZGER

PROFESSOR J. C. BEKER  
*Biblical Theology*



## II. DEPARTMENT OF HISTORY

*Professors:* S. W. Blizzard, E. A. Dowey, N. V. Hope, E. J. Jurji, L. A. Loetscher, J. H. Nichols, M. R. Shaull.

*Associate Professor:* K. Froehlich.

*Instructor:* D. R. Hoge.

*Visiting Lecturer:* L. Walker.

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### CHURCH HISTORY

#### *Church Through High Middle Ages*

##### 2201 Major Developments in Church History to the Reformation

A lecture course dealing with major developments in the structure, thought, and relations of the church from the apostolic age to the Reformation.

*First Semester, 1969-70*

MR. HOPE

##### 2206 History of Ancient Christianity

The beginnings of the church's self-consciousness; the formative dialogue with Judaism, classical culture, heterodoxy; early persecution and expansion; the Constantinian era; Christian life in the Empire; councils, patriarchs, and emperors during the fourth and fifth centuries; the church East and West and the barbarian invasions.

*First Semester, 1969-70*

MR. FROEHLICH

##### 2207 History of Medieval Christianity

Formation: Roman and barbarian heritage; the Carolingian synthesis; monastic reform; the popes and the Holy Roman Empire. Consolidation: the Christian culture of the High Middle Ages; Byzantium and the crusades; non-conformist movements. Transformation: the church and the rise of national consciousness; the decline of papal power; the cry for reform.

MR. FROEHLICH



PROFESSOR N. V. HOPE

*Church History*

## 3271 The History of Christian Thought: Beginnings to the Late Middle Ages

The main themes of Christian thought and doctrine from the formative stage in the East to the pre-Reformation era in the West. Lectures, readings in primary sources, discussions.

*First Semester, 1969-70*

MR. FROELICH

*The following courses presuppose an introductory knowledge, formally or informally acquired, of the relevant period or area of church history.*

## 2404 The Life and Literature of the Early Church

Lectures on the expansion of Christianity during the first five centuries, with special attention given to the lives and writings of the chief Fathers, the organization and administration of the church, persecutions and martyrdom, Christian art, the emergence of monasticism, heretical sects and apocryphal literature, and the piety of the common Christian. Analysis of selected writings of the Fathers, in translation.

MR. METZGER

## 2412 Church Order and Church Law, Ancient and Medieval

Church order materials in the New Testament. Early church orders: Didache, Hippolytus, the Apostolic Constitutions. Two sources of canon law: synodical decisions and papal decretals. The pseudoisidorian corpus; Gratian's *Decretum* and its decisive role in the life of the medieval church until Luther.

MR. FROELICH

## 2414 Biblical Exegesis in the Early and Medieval Church

Jewish and Hellenistic exegesis; methods of scriptural interpretation in the New Testament; Alexandria and Antioch; hermeneutical writings of the fathers from Origen to Gregory the Great; scholastic principles of exegesis; the four-fold sense of Scripture; the commentaries of the later Middle Ages.

*Second Semester, 1969-70*

MR. FROELICH

## 2418 Eight Medieval Thinkers

The theological thought of Dionysius the Areopagite, John Scotus Eriena, Anselm of Canterbury, Bonaventure, Thomas Aquinas, Duns Scotus, William of Ockham, and Nicholas of Cusa, and its contribution to the history of Christian thought.

MR. FROELICH

## *Age of Reform*

## 2202 The Reformation and the Counter-Reformation

A lecture course dealing with major developments in the structure, thought, and relations of the church in the age of the Reformation.

*First Semester, 1969-70*

MR. HOPE

### 3272 The History of Christian Thought: Age of Reform

A basic introduction to the currents of thought that culminated in Catholic, Protestant, and Radical reform in the sixteenth century and their issue in the new orthodoxies of the seventeenth century. Semester paper.

*Second Semester, 1969-70 and 1970-71*

MR. DOWEY

*The following courses presuppose an introductory knowledge, formally or informally acquired, of the history of the church in the period of the Reformation.*

### 3571 The Theology of Luther

Following introductory lectures, the chief work of the course will consist of reading (in translation) and classroom analysis of the Larger Catechism, The Bondage of the Will, and parts of the lectures on Romans (1515-16) and Galatians (1531). Semester paper.

*First Semester, 1969-70*

MR. DOWEY

### 3572 Calvin's Institutes

A classroom analysis of the text of the Institutes (in translation), with lectures on the broader Reformation setting of Calvin's thought. Semester paper.

*First Semester, 1970-71*

MR. DOWEY

## *Modern Church*

### 2203 Major Developments in Church History since the Reformation

A lecture course dealing with major developments in the structure, thought, and relations of the church from the Reformation to the present day.

*Second Semester, 1969-70*

MR. HOPE

### 2231 Modern European Church History

A general lecture course analyzing the redefinition of the nature of the church and the meaning of the faith in relation to the secularization of state, society, and culture in the last three centuries.

*Second Semester, 1969-70*

MR. NICHOLS

### 3273 The History of Christian Thought: Schleiermacher to Bultmann

A study of the distinctive problems and motifs of modern Protestant theology as seen in representative thinkers of the period from the decline of Protestant scholasticism to the rise of dialectical theology.

*First Semester, 1969-70*

MR. MIGLIORE

*The following courses presuppose an introductory knowledge, formally or informally acquired, of the relevant period or area of church history.*

### 2425 Doctrinal Developments in the Post-Reformation Era

Lutheran theology to the Formula of Concord; the Arminian revolt against Calvinism; the rise and development of Protestant scholasticism; Federal theology; the theology of rationalism (Deism); the contribution of Pietism; Schleiermacher and the foundation of modern theology; Ritschl's theology of moral values; Troeltsch and the religious-historical school.

MR. HOPE

**2431 The Scottish Church since the Reformation**

A lecture course dealing with the rise of Protestantism in Scotland and its development down to the present day.

MR. HOPE

**2521 The Problem of Church and State, Historically Considered**

The New Testament basis. The church in the Roman Empire. Christianity as an established religion. The Empire-Papacy dispute. Reformation positions: Anglican, Calvinistic, and radical modern developments and problems.

*Second Semester, 1969-70*

MR. HOPE

**2535 The History of British Preaching Since 1850**

A study of leading Anglican, Free Church, and Scottish Presbyterian preachers, the conditions amid which they ministered, and the form and content of their preaching.

MR. HOPE

**2544 Church, State, and Education**

A comparative study of church-state relations in the field of education in representative Western countries. A reading and discussion course for Th.M. and advanced B.D. and M.R.E. candidates.

MR. NICHOLS

**2622 Liberalism, Nationalism, and the Churches**

The readjustment of the European churches to the situation emerging from the French Revolution.

MR. NICHOLS

PROFESSOR E. A. DOWEY  
*History of Christian Doctrine*



## 2625 Christianity and the Modern Mentality

An interdisciplinary course providing a historical and philosophical analysis of selected developments in science, philosophy, politics, and economics, and their implications for Christianity, in the period ca. 1600-1900. General background lectures will be combined with discussion groups which focus on specific readings.  
*First Semester, 1969-70*

MR. NICHOLS AND MR. ALLEN

## 2632 The Revolt against Christianity

Studies in representative rebels from Christianity from within French Catholicism, German Lutheranism, and Anglo-Saxon Protestantism.

MR. NICHOLS

## 2634 Ecumenism in the Reformed Tradition

The chief theological writings and ecclesiastical events of ecumenical interest since the Reformation, set against the "non-theological" factors, especially in the last century.

MR. NICHOLS

## 2636 Totalitarianism and the Churches

Studies in the relations of the churches to Fascism, Nazism, and Communism.

*Second Semester, 1969-70*

MR. NICHOLS

## 2641 The Christian Interpretation of History, with special reference to the idea of progress

The Christian understanding of history, as set forth in Scripture and as expounded by later interpreters such as Augustine, will be considered, by comparison and contrast, with such rival conceptions as the Classical, Hegelian, Marxist, and Spenglerian. Limited to Graduate students and Seniors.

MR. HOPE

## 3575 Protestant Confessions

Historical, critical, and comparative study of Protestant confessional documents from Zwingli's Sixty-Seven Articles to the Westminster Confession, with attention given to the subsequent and contemporary significance of the major confessions.

MR. DOWEY

## 3445 The Confessions of The United Presbyterian Church

Confessions as a guide to preaching and teaching, ethical and ecumenical responsibility in the contemporary church, with principal focus on the Confession of 1967. Lectures, discussions, and either semester paper or project agreed to with the instructor.

*Second Semester, 1969-70 and 1970-71*

MR. DOWEY

## 3675 Shapers of Protestant Thought: Theological and Psychological Dimensions

An investigation of theological and psychological features in the lives and thought of Luther, Calvin, Wesley, and Edwards. Seminar for Senior B.D. candidates; others with the permission of the professors.

*First Semester, 1969-70*

MR. DOWEY AND MR. LAPSLEY

### 3671 Introduction to Reformed Orthodoxy

A survey of important doctrinal topics (selected by the class) in the period from Beza and Ursinus to Francis Turretin and J. H. Heidegger.

MR. DOWEY

### 3672 Readings in Nineteenth Century Theology

Reading, analysis, and critique of selected works of Schleiermacher and Feuerbach.

MR. DOWEY

## *American Church*

### 2233 American Church History

A historical study of the forces that have given to Christianity in America its present characteristics. Intended as a general introduction to the subject, and as a background for more intensive electives in the American field.

MR. LOETSCHER

### 2235 Denominationalism and Christian Unity in America

Distinctive characteristics (doctrine, polity, worship, and social character) of some of the leading American denominations. Summaries of their respective histories in America. Similar and differing ways in which each has drawn on its denominational heritage to meet emerging conditions in American life and thought. The problem of a divided Protestantism. Efforts in America at various forms of interdenominational cooperation, federation, and organic union. The search for a more adequate conception of the "church."

MR. LOETSCHER

### 2236 Contemporary Cults

A study of the various cults on the fringe of Christianity, such as Theosophy, Spiritism, Mormonism, Christian Science, Baha'ism, etc. The purpose is both theoretical and practical: to study their psychology, their relation to the central truths of Christianity, and the manner in which the pastor should deal with them.

MR. LOETSCHER

### 2238 Varieties of Christian Experience in America

Religious experience among New England Puritans. Quaker "inner light." Interaction of pietism with American "activism," with the Enlightenment, and with scholasticism. Roman Catholic piety. The impact of romanticism. Christian experience in the liberal theology. "Social salvation." Christian experience in preaching, in liturgical renewal, and in the concept of the church. Relation of the "subjective" and the "objective" in various types of religious thought today.

MR. LOETSCHER

### 2241 A History of the Roman Catholic Church in the United States

A historical survey of the Roman Catholic Church in the United States, with an analysis of forces which have shaped its present character, and of the reaction of Protestantism to its development.

MR. LOETSCHER

## 2244 American Destiny and Culture Religion

Early Protestant conceptions of the "American Israel" as an agent of God's providence. Pulpit patriotism in the Revolution. Religious liberty and the emerging idea of a common "American faith." "Manifest Destiny" and the missionary movement. Conflicting ideals in the Civil War. Changing conceptions of history and of providence. The churches and emerging American imperialism. Two world wars and American national purpose. Prophetic Christianity versus culture religion.

*Second Semester, 1969-70*

MR. LOETSCHER

## 2245 The Ministry in America

Reformation conceptions of the minister. The ministerial office and functions in different Christian heritages in America, amid changing cultural and social conditions. Historical study of the minister's "call," education, and objectives; and of his changing preaching, teaching, organizational, missionary, and pastoral functions. The minister as community leader. Changing attitudes of society toward the minister. The concept of "lay ministry."

MR. LOETSCHER

## 2247 Biographies of American Religious Leaders

Representative American religious leaders will be studied in relation to their heritage and background, their individual characteristics, their impact on their own times, and their continuing influence and importance.

*First Semester, 1969-70*

MR. LOETSCHER

*The following courses presuppose an introductory knowledge, formally or informally acquired, of American church history.*

## 2441 American Presbyterianism

History of the Presbyterian family of churches in the United States. Influence of the colonial environment on the Reformation heritage. Patriotism; church and state relations; revivalism; education; home and foreign missions; theological issues; social problems; changing ministry and changing church structures; divisions, mergers, and interdenominational relations; recent liturgical tendencies. Contributions of the Presbyterian churches to the contemporary situation.

MR. LOETSCHER

## 2531 Theology and the American Environment

Puritan theology. Jonathan Edwards and the "New England" theology. The Enlightenment. Unitarianism and Free Thought. Theological influences from abroad. Evolution. Biblical criticism. Rapid social change as the background of these discussions. Naturalism. The function and idea of the "church" as a unifying force. Neo-orthodoxy. Some representative contemporary American theologians.

*Second Semester, 1969-70*

MR. LOETSCHER

## 2532 The Social Message of the American Churches

Social theory and practice will both be discussed. The churches and the nation's wars. Church and state: the rise of religious liberty. The churches and slavery. The churches and various moral crusades of the nineteenth century. Social sources of denominationalism. Social views of the radical sects. Changing industrial and social conditions after the Civil War. Analysis of the "Social Gospel." New problems since the two World Wars.

MR. LOETSCHER

## 2537 History of Preaching in America

Changes in the form and content of preaching will be studied in relation to changes in theology and ethics, hermeneutical principles, social conditions, and norms of rhetoric and literature. The relation of sermons to the life and thought of the times will be analyzed. Varying conceptions of the role of the sermon in the total witness of the church will be viewed.

MR. LOETSCHER

## 2541 Religious Overtones in American Literature

Representative works in American literature will be studied in the light of their implications for specific Christian doctrines and of their changing attitudes toward the church and the ministry.

MR. LOETSCHER

# *Seminars and Graduate Courses*

## 2721 Seminar in American Christianity

Life and thought in selected areas of American church history will be critically studied in the contemporary source materials, and representative secondary writings will be evaluated. Limited to Graduate students and Seniors. Arrangements should be made in advance with the professor.

*First Semester, 1969-70*

MR. LOETSCHER

## 2723 Seminar in Puritanism

Puritan ideals for thoroughgoing reformation in worship, polity, life, and thought. Puritan teaching. Puritan contribution to modern democracy, capitalism, and culture. Contemporary source materials will be critically studied, and leading secondary writings evaluated. Limited to Graduate students and Seniors. Arrangement should be made in advance with the professor.

MR. LOETSCHER

## 2731 Representative Church Historians

Historians considered will be Baur, Neander, Schaff, Ritschl, Harnack, Troeltsch. Open to Graduate students and qualified B.D. candidates.

MR. NICHOLS

## 2801 Reading Course in Historical Method

Reading course in the basic principles of historical method. Limited to Graduate students.

*Either Semester*

MR. LOETSCHER

## 2905 Patristic Theological Literature

Doctoral seminar. Topic for 1969-70: Augustine's Hermeneutics.

*Second Semester, 1969-70*

MR. FROEHLICH

## 2911 Medieval Theological Literature

Doctoral seminar. Ecclesiological texts of the fourteenth and fifteenth centuries, with special attention to Hus, *De Ecclesia*.

*Second Semester, 1970-71*

MR. FROEHLICH

### 2923 Field Seminar in Modern Christianity

The secularization of education in the chief Western nations and the consequences for the transmission of Christianity.

MR. NICHOLS

### 2941 Jonathan Edwards and the Early Edwardeans

The religious thought of Jonathan Edwards will be studied in relation to his immediate predecessors and contemporaries. Resemblances to him and differences from him among his earliest successors will be analyzed. A seminar for doctoral candidates.

*Second Semester, 1970-71*

MR. LOETSCHER

### 3871 Reformation Research

Interpreters of the Reformation from the sixteenth century to the present.

*First Semester, 1970-71*

MR. DOWNEY

## HISTORY OF RELIGIONS

### 2251 Comparative Religion

The science of religion in its twin components: the history of religions and the phenomenology of religion, as a ground-work for the study of comparative religion. An objective setting for confrontation and dialogue between Christians and those of alternative religions and philosophic persuasions.

*First Semester, 1969-70 and 1970-71*

MR. JURJI

### 2252 History of Religions

The world's religions as they focus on worship and cult, symbol and myth. Their hermeneutical expression correlated with institutional structure, community, and ethics. Paramount throughout are questions of faith and doctrine.

*Second Semester, 1969-70 and 1970-71*

MR. JURJI

*The following courses presuppose an introductory knowledge, formally or informally acquired, of the history of religions.*

### 2452 Great Religions of Antiquity

Religions of early Egypt, Sumer, the Hittites, Greece, and Rome; of ancient Iran, the Semites, India, China, and Japan; of the Teutons, Celts, Scandinavians, and Slavs. Historical investigation of such vanished forms of paganism as a prelude to more precise evaluation of present-day problems of religion.

*Second Semester, 1970-71*

MR. JURJI

### 2461 Religions of East Asia

Ethical, political, social, and humanist issues in China, Japan, Indonesia, Korea, Malaya, the Philippines, and neighboring countries of the Pacific area. Confucianism, Taoism, Shinto, and Mahayana Buddhism as well as Islam and Christianity within the historical, cultural, and ideological context of the modern world.

*First Semester, 1969-70*

MR. JURJI

## 2465 Judaism

The community of ancient Israel and its worldwide continuities. Jewish faith and law in their medieval and modern expressions. The tradition: scriptural, talmudic, mystical, political. Jewish society and institutions: American, European, Israeli, cosmopolitan phases. Distinctive attributes, cultural and scientific vitality, technical and dramatic roles.

*Second Semester, 1969-70*

MR. JURJI

## 2468 The World Community of Islam

Beliefs and institutions, society and political organization, education and economics of Muslim peoples. Cultural and psychological aspects of solidarity among Arab and non-Arab believers. A deformed Western image of Islam rectified by Western scholars. Anthropological, historical, and confessional factors behind Islam's advance in Africa and Indonesia, its stability in India, relative indestructibility in the U.S.S.R., and aggressiveness in Pakistan and the Middle East.

*First Semester, 1969-70*

MR. JURJI

## 2551 The Eastern Churches

The ancient churches of the Near East and India in their indigenous character and enmeshments in culture, society, and political power. The frontier responsibility of Coptic, Mar Thoma, Armenian, Maronite, Melkite, Jacobite, and Nestorian communities. Embraced, too, are Russian, Greek, and Byzantine forms of Eastern Orthodoxy, Uniate Catholics of Eastern Rites, and the Protestant "younger churches."

*First Semester, 1970-71*

MR. JURJI

## 2561 India's Religious Heritage

The nature, manifestation, and scope of religious thought and practice. The vedic religion, Buddhism, and Jainism. The co-existence of Hinduism, Islam, and Christianity. India's heritage of castes, sects, and philosophies. Universalism and modernism within the modes of Hindu comparative religion.

*First Semester, 1970-71*

MR. JURJI

## 2651 The Contemporary Middle East

The Middle East: its religion and culture. Political and religious organization of Middle Eastern societies. Awakening and national consciousness of Western Asia and North Africa. Islam's militant and cultural contacts with Judaism and Christianity.

*Second Semester, 1969-70*

MR. JURJI

## 2655 Africa: The Religious Patterns of New States

Primitive religion: emphasis on beliefs and customs, institutions and societies, cultures, symbols, and folkways. Constitutional developments in a changing African environment. African ideas of god; planting of Christianity; Western withdrawal; the strength of Islam; new patterns of administrative power and religious observance.

*Second Semester, 1970-71*

MR. JURJI

## 2761 Readings in Sacred Texts of World Religions

Excerpts from the scriptures of mankind are examined. Scholarly introductory material of historical, literary, and theological quality required as background for each set of readings. Seminar.

MR. JURJI

## 2764 The Koran

An advanced course in the study of the text and context. The sources, codification, and doctrines of the Koran. Its comparative religion, philosophy of history, and standards for law, theology, ethics, and faith. The status of Koranic studies in Islamic civilization. Seminar.

MR. JURJI

## ECUMENICS

A study of the church universal conceived of as a world missionary community. This involves the development of a general perspective regarding the mission and unity of the church as well as the examination of specific problems of missionary outreach and the ecumenical movement. The use of theological, historical, and behavioral understandings for an interpretation of the task of the church in the modern world.

## 2271 Models of Missionary Theology

Introduction to ecumenics. A study of the interaction between theology and the changing human situation, through an examination of specific examples from Christian history. The objective will be to suggest a framework for discussing the nature of the Christian message for contemporary man. Coordinated with course 3291, but either may be elected separately.

*First Semester, 1969-70*

MR. SHAULL



PROFESSOR M. R. SHAULL  
*Ecumenics*

### 3291 Models of Christian Ethics

An introduction to the interaction of theology with human decision and behavior. Biblical materials and selected theologians of the past and present will be studied in relation to major problem areas such as the Christian response to ideological and social movements today; man-woman relations, sex, marriage, and family; man-nature relations, science, technology, and economics; and political relations, their structure and change.

First Semester, 1969-70

MR. WEST

### 3294 Christian Witness in the Secular World: An Introduction to Ethics and Mission

Study of the mission of the Christian community in evangelism, action, and service in the modern world. Biblical, theological, and philosophical models, historical and contemporary, will be drawn upon to clarify this mission. Particular areas of concentration will be the Christian response to ideological and social movements today; man-woman relations, sex, marriage, and the family; man-nature relations, science, technology, and economics; political relations, their structure and change; and the reform and renewal of the church in the light of its missionary calling.

MR. WEST

*The following courses presuppose an introductory knowledge, formally or informally acquired, of the field of ecumenics.*

### 2471 Christian Faith and Social Revolution

An examination of factors producing a revolutionary situation in the developing nations as well as in advanced technological society. Analysis, in theological perspective, of issues arising in this context, and of strategies of revolution. Discussion of the task of the church in this situation.

Second Semester, 1969-70

MR. SHAULL

### 3492 Ideology, Theology, and Social Change

The problem of ethical knowledge and action as related to man's faith and social condition, as reflected in Christian theology and in major social ideologies in the modern world. Theology in interaction with conservative, progressivist, and revolutionary views of man and his future.

MR. WEST

### 2473 The Church and Strategies of Social Change

An examination, in sociological and theological perspective, of various strategies for the humanization of contemporary society, and of the responsibility of the church in this area.

MR. SHAULL AND MR. BLIZZARD

### 2476 The Christian Mission and the Problem of Humanization

Examination of reasons for the centrality of the concern for humanization in the modern world, and the possibilities it offers for the re-interpretation and communication of the Gospel, and for new developments in the life and mission of the church.

MR. SHAULL

## 2571 The Ecumenical Movement: Studies in Church and Society

The development of ecumenical thought on social questions from Oxford to Geneva (1966). Papers and discussion on major issues which have arisen in recent debates.

MR. SHAULL

## 2573 The Nature of the Church in the Light of its Mission

Criticism and questioning of the church in our time. The church in secular critique and in theological and biblical judgment. The repentance and rediscovery of the church in modern times through the missionary and ecumenical movements, and the Christian thinkers who have contributed to it. The relation of the church to religion, Christian and non-Christian. The question of a working ecclesiology for a post-religious world.

*First Semester, 1970-71*

MR. WEST

## 2576 Christianity, Culture, and Society in Latin America

An examination of the task and problems of the Christian world mission as seen in one particular area. The historical development of Roman Catholicism and Protestantism in relation to the cultural situation in Latin America. Religion and culture in the midst of social revolution. Issues confronting the church today in its life, witness, and relationships.

MR. SHAULL

## *Seminars*

### 2773 Church Renewal Seminar

A sociological and theological analysis of the church renewal movement in urban industrial society.

MR. SHAULL AND MR. BLIZZARD

### 2871 The Life and Witness of the "Younger Churches"

The development and present situation of the Protestant churches of Asia, Africa, and Latin America in their contemporary environment. The problems facing them in their attainment of selfhood and their witness in a non-Christian society. Prospects for the future. The seminar aims at establishing a dialogue between students from these churches and students from the "older churches" of the West. Designed for doctoral candidates; others may enroll with the permission of the professor.

MR. SHAULL

### 2873 The Future of Man in a Technological Society

An exploration of possibilities of dialogue between Christian theology and contemporary perspectives on man and his future. Designed for doctoral candidates; others may enroll with the permission of the professor.

MR. SHAULL

### 2875 Ecumenics Seminar

Problems confronting the church in its mission in the modern world. Specific topics for study will be determined in accordance with the interests of those enrolled. Limited to doctoral students except by permission.

*Second Semester, 1969-70*

MR. SHAULL

## 4881 Personality Dynamics and Social Change

A seminar dealing with the factors and issues in this relationship. Limited to doctoral candidates except by permission of the instructors.

*First Semester, 1969-70*

MR. LAPSLEY AND MR. SHAULL

## CHRISTIANITY AND SOCIETY

A study of human society, including the insights of the social sciences and the perspective of the Christian faith. Knowledge and understandings about human behavior and culture from the fields of psychology, social psychology, sociology, cultural anthropology, political behavior, and economic behavior are used to help the Christian church, and those preparing for the Christian ministry, to know the social environment in which the Christian task is carried on, and to develop principles which will guide a realistic approach to the contemporary human and cultural situation.

## 2281 Religion and Society

The role of religion in social change. The interrelation of the church and other social institutions, including the family, political institutions, business, and community organizations. Problems related to social disorganization, urbanization, and race relations. Strategies of social action by the church.

*First Semester, 1969-70*

MR. HOGE



PROFESSOR S. W. BLIZZARD  
*Christianity and Society*

## 2284 Introductory Sociology of Religion

An introduction to the social scientific approach to religion based on the sociological traditions of Weber and Durkheim and including contemporary theorists. Evaluation of models for analysis of religious behavior, including social evolution, group analysis, and psychosocial theory. Review of some contemporary research.

*Second Semester, 1969-70*

MR. HOGE

*The following courses presuppose an introductory knowledge, formally or informally acquired, of behavioral science approaches to religion.*

## 2482 Religion and Society Seminar

A working seminar on a specific topic. The topic in 1970-71 will be the historical and sociological analysis of "secularization." Students will prepare and present papers related to the seminar topic. Open to Juniors with advanced background in the behavioral sciences, or by permission of the instructor.

## 2484 Religious Behavior

Social and cultural factors in corporate religious behavior, including festivals, rites, sacraments, ordinances, and other public occasions. The manifest and latent functions of the professional religious leader in corporate behavior.

MR. BLIZZARD

## 2485 The Church

An interpretative study of the church. The resources of the behavioral sciences, especially organization theory and research, to understand the social relationships within and between churches and the ways in which the church is affected by the structure and dynamics of society.

MR. BLIZZARD

## 2486 The Minister

An interpretative study of the minister and the problems he faces in the American society. Recent researches in the behavioral sciences are analyzed as sources of a creative understanding of the ministry.

*First Semester, 1969-70*

MR. BLIZZARD

## 2491 Community Systems

Variations in the structure and functioning of community systems as these affect the purpose and organization of the church. Analysis of community structure, including demographic and ecological aspects. A survey of agencies and organizations for community planning, housing, recreation, welfare, education, government, and economic life. Cultural variability in metropolitan and non-metropolitan, urban and suburban, and rural communities.

*Second Semester, 1969-70*

MR. WALKER

## 2581 Political and Economic Behavior

A study of organized religion as a factor in political and economic life.

*First Semester, 1969-70*

MR. BLIZZARD

## 2591 Urbanization and Social Change

Conceptualization of social evolution, social change, and modernization. Interpretation and analysis of urbanization, normative change, political change, and problems of social disorganization. The focus is on modern society and especially American society.

*Second Semester, 1969-70*

MR. HOGE

## 2595 The Black Experience

A course that examines the theological implications of the "Black experience." Permission of the instructor required.

*Second Semester, 1969-70*

MR. HAWKINS

## 4575 The Church and the Family

The problems of family life; the meaning of Christian marriage and the Christian home; the mutual relation of family and church; the church dealing with marriage, family living, domestic problems, child training, parent-youth tensions; the Christian family in the community; the ways and means of developing the Christian home in the modern world.

*Second Semester, 1969-70*

MR. HOMRIGHAUSEN AND MR. BLIZZARD

## 2781 Social Problems Seminar

An analysis of social problems involving religious behavior, religious organization, and religious societal relationships. Papers. Permission of instructor required.

MR. BLIZZARD

## *Doctoral Seminars*

### 2981 Behavioral Science Research Methods

A laboratory seminar to acquaint doctoral students with the research methods of the behavioral sciences that have special relevance for the study of religion, religious organizations, and personnel in religion.

MR. BLIZZARD

### 2987 The History of Behavioral Science Theory

A seminar. The historical development of general theory in each of the behavioral sciences and its relevance for the understanding of religion. Source materials will be selected in the light of Graduate student needs. Papers.

MR. BLIZZARD

### 2991 Sociology of Religion

A seminar. Religion as a social system; cults, sects, sectarian societies, denominations, and church. Personnel in religion: clergy and laity. Readings in source materials; papers.

*Second Semester, 1969-70*

MR. BLIZZARD

## 2992 Social Psychology of Religion

A seminar. Selected portions of the social psychological tradition and their importance for the analysis of religious behavior: the self, group behavior, attitude formation and change, authoritarianism, some aspects of motivation. Readings in source materials; papers.

*First Semester, 1969-70*

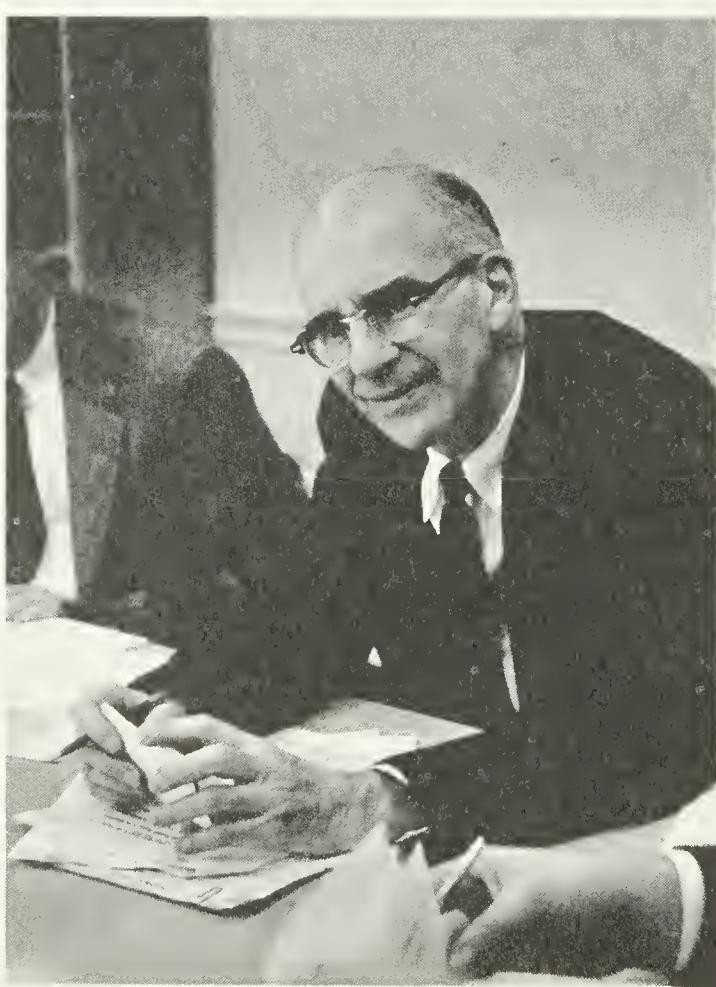
MR. HOGE

## 2993 Anthropology of Religion

A seminar. Religion as a cultural system in traditional and mass societies. Readings in source materials; papers.

*First Semester, 1970-71*

MR. BLIZZARD



PROFESSOR L. A. LOETSCHER  
*American Church History*

### III. DEPARTMENT OF THEOLOGY

*Professors:* E. A. Dowey, G. S. Hendry, \*H. T. Kerr, J. I. McCord, C. C. West.

*Visiting Professor:* G. Tavard.

*Associate Professor:* D. Allen.

*Assistant Professor:* D. L. Migliore.

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### PHILOSOPHY

*The following courses are designed for, but not limited to, students who have not previously received instruction in the field of philosophy.*

#### 3002 Philosophy and Theology

An introduction to ten selected topics in philosophy with an explanation of their significance for theology. Among the topics to be considered will be personal identity, causality, universals, substance, the sources of knowledge, and the relation of faith to belief and knowledge.

MR. ALLEN

\* On leave both semesters 1969-70.



PROFESSOR H. T. KERR  
*Systematic Theology*

### 3201 Philosophy of Religion

An introduction to the traditional challenges which have been posed to religion, but with the emphasis on contemporary challenges posed by philosophy, the social sciences, and scientific explanations. Topics to be covered will include the proofs of God's existence, revelation, religious experience, faith, evil, and immortality.

*Second Semester, 1969-70*

MR. ALLEN

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### 3403 Theology of the Greeks

A study of the pre-Socratics, the Greek dramatists, Plato, Aristotle, and the Stoics. The course will deal with the themes of God, providence, man, law, reason, etc. Designed to be an introduction to philosophical theology.

MR. McCORD

### 3408 Contemporary Philosophy

A study of three major types of philosophy in the twentieth century (i.e., process philosophy, existentialism, and analytic philosophy) and an examination of their relevance for theology.

*First Semester, 1969-70*

MR. ALLEN

### 3411 Current Problems in Philosophy

The concept of a person. An examination of the recent literature in analytic philosophy relating to the problem of responsibility (especially as posed by the social sciences), the nature of mind, and personal identity. A contrast will be made with the treatment of these matters by some existentialists.

MR. ALLEN

### 3415 The Philosophy of Kant

A close study of the *Critique of Pure Reason* and *Religion within the Limits of Reason Alone* and other relevant Kantian works which bear on the meaning of truth and religious beliefs.

MR. ALLEN

### 3611 Current Problems in Philosophy and Theology

The status of metaphysics. The recent dispute over the nature and possibility of metaphysics will be examined with a view to determining what stake Christianity has in these matters. Although the views of positivism and linguistic analysis will be in the forefront, some attention will be given to existentialism's and phenomenology's views of metaphysics.

MR. ALLEN

### 2625 Christianity and the Modern Mentality

An interdisciplinary course providing a historical and philosophical analysis of selected developments in science, philosophy, politics, and economics, and their implications for Christianity, in the period ca. 1600-1900. General background lectures will be combined with discussion groups which focus on specific readings.

*First Semester, 1969-70*

MR. NICHOLS AND MR. ALLEN

### 4579 Psychological Dimensions of Theology

Critical and constructive consideration of the possible ways in which the data, methods, and perspectives of the modern personality studies and healing arts may enhance theological understanding when theological questions are put to them. Some of the subjects important both to psychology and theology to be discussed are: anxiety, guilt, love, dependence, emotion, conscience, and freedom. Some uniquely theological topics, on which psychology may nevertheless shed light, are also considered; e.g., sin, providence, grace, biblical authority, and God. The course is conceived as introductory to a discriminating relationship of psychology to theological method. It does not presuppose detailed acquaintance with modern studies of personality. Not open to Juniors except by permission of the professor.

*Second Semester, 1970-71*

MR. HILTNER

## DOCTRINAL THEOLOGY

### 3221 Systematic Theology

The meaning and purpose of theological study; scope, methods, materials, and topics of systematic theology; the place of theology in the faith and life of the church; relation of theology as deposit of doctrines to theology as a critical inquiry. A comparative critique will be made of both traditional and contemporary interpretations.

*First Semester, 1969-70*

MR. MIGLIORE

*The following courses presuppose an introductory knowledge, formally or informally acquired, of systematic theology.*

### 3433 Classic Systems of Theology

A historical and theological critique of the great theological systems that have influenced faith and life. A selection will be made from Origen, Augustine, John of Damascus, Peter Lombard, Thomas Aquinas, John Calvin, Friedrich Schleiermacher, Karl Barth, Emil Brunner, and Paul Tillich. The presuppositions, methods, and theological emphases of such systems; the implications of this study for the understanding and appreciation of the contemporary task in theology.

*Second Semester, 1970-71*

MR. KERR

### 3441 Theology of the First Article

The doctrine of God. Sources of the knowledge of God. The philosophical quest for God. The doctrine of revelation; the authority and interpretation of the Scriptures. The doctrine of the Trinity and the attributes of God. Creation and providence.

*First Semester, 1969-70; Second Semester, 1970-71*

MR. HENDRY

### 3442 Theology of the Second Article

The doctrine of the person and work of Christ, studied against the background of biblical and historical thought, and in the context of modern interpretations of the atonement and modern attempts at Christological restatement.

*Second Semester, 1969-70*

MR. HENDRY

### 3443 Theology of the Third Article

The Holy Spirit, the church, and the means of grace; the Christian life, justification, and sanctification; the Christian hope.

*First Semester, 1970-71*

MR. HENDRY

### 3445 The Confessions of The United Presbyterian Church

Confessions as a guide to preaching and teaching, ethical and ecumenical responsibility in the contemporary church, with principal focus on the Confession of 1967. Lectures, discussions, and either semester paper or project agreed on with the instructor.

*Second Semester, 1969-70 and 1970-71*

MR. DOWEY

### 3451 The Doctrine of Providence

The relation of God to the world. Creation and conservation. The structure of the created order. The divine government of nature, life, and history. General and special providence. Miracle and prayer. Angels. The problem of evil; Satan and the powers of darkness.

*First Semester, 1970-71*

MR. HENDRY

### 3453 The Study of Man

The theological study of man in the light of the biblical view of man's being and vocation, and in relation to views of man developed in the various sciences of man and in philosophical and ideological anthropologies.

*Second Semester, 1969-70*

MR. HENDRY

### 3455 The Church and the Ministry

Beginning with a study of the *ecclesia* in the New Testament and its antecedents in the Old Testament, this course will trace the development of the Catholic Church and its ministry in the early centuries; the Lutheran, Reformed, and Anglican doctrines, and other conceptions of the church which have emerged since the Reformation; re-thinking the church in modern ecumenical movements, Protestant and Roman Catholic; the significance of Vatican II; prospects for reconciliation and reunion.

MR. HENDRY

### 3456 Problems of Ecclesiology

A selection of problems relating to the theology of the church. This will include a study of recent texts dealing with church doctrine, especially Vatican II's constitutions on "The Church" and "The Church in the Modern World." Special attention will be given to ecumenical concerns.

*Second Semester, 1969-70*

MR. TAVARD

### 3531 Gospel and Tradition

The interrelationship of the apostolic gospel and the tradition of the church; tradition and historical existence; rethinking the relation of Scripture and tradition; the problem of the development and criticism of doctrine.

MR. MIGLIORE

### 3533 Law and Gospel

A study of the meaning and adequacy of the Reformation theme of law and gospel as a theological basis for Christian ethics today; current representative understandings of the relationship; context vs. principles in Christian ethics; the law-gospel theme and the relationship of faith and culture.

*Second Semester, 1969-70*

MR. MIGLIORE

### 3541 Theology of Hope

The reconstruction of Christian hope as a critical and creative stimulus to responsible activity on behalf of man and his future; critique of the other-worldliness of traditional Christian hope; biblical resources for a theology of hope as political theology; the new Christian-Marxist dialogue, with special attention to Ernst Bloch's philosophy of hope; the relationship of hope and the creative imagination; Christian hope as a style of personal life and social action.

MR. MIGLIORE

### 3551 Christianity in Essence and Existence

What is Christianity? Some classic answers examined: the relation between the unchanging gospel and various historical forms of the Christian faith: Christianity defined in essence and in terms of its existence; essentialism and existentialism; the norm of theology and the problem of ecumenical Christianity; theological and practical implications of this question.

*First Semester, 1970-71*

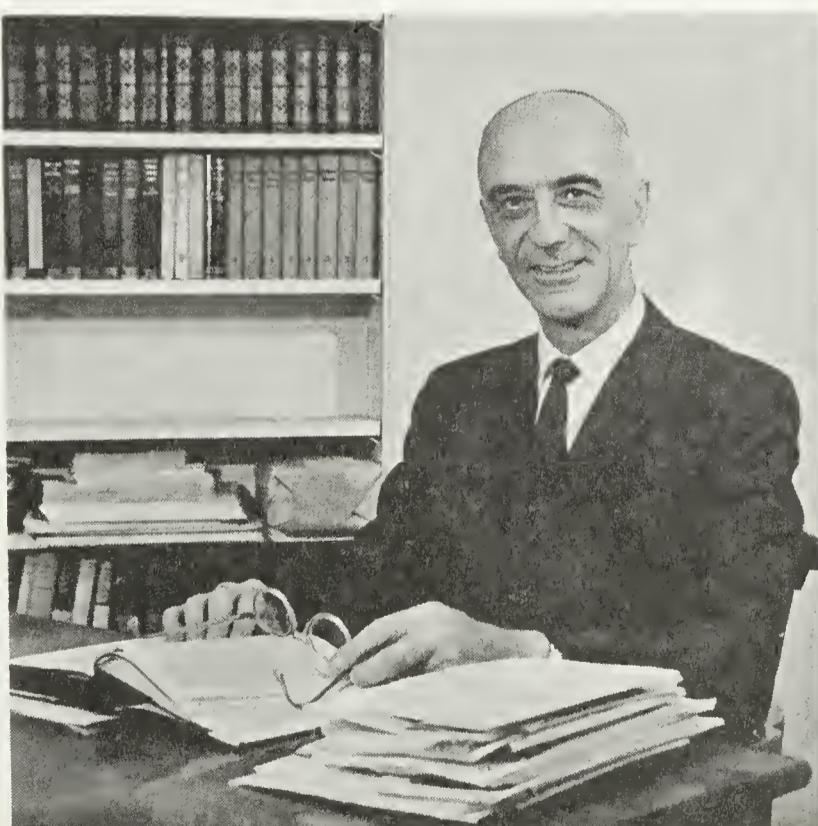
MR. KERR

### 3553 The Relevance of Theology

The relation between doctrines and systems of theology and the contemporary problems and issues of life; what is involved in relevance and communication; how theology applies to life and how it grows out of the human situation; some basic present-day human problems in the light of Christian theology.

*First Semester, 1970-71*

MR. KERR



PROFESSOR G. S. HENDRY  
*Systematic Theology*

### 3555 Symbolism and Theology

The relation of symbolic forms, such as myths, legends, archetypes, and non-verbal art, to intellectual and doctrinal propositions about religious reality; the life and death of symbols; communication of the gospel through symbolism.

MR. KERR

### 3558 Theology and Criticism

The relation of theology as system of doctrine to theology as a critical criterion; contemporary need for a Christian critique; biblical, literary, and artistic criticism; the principle of protest as a constructive theological responsibility.

*Second Semester, 1970-71*

MR. KERR

### 3561 Theology as a Hermeneutical Problem

An examination of the hermeneutical presuppositions and principles in selected movements in contemporary Protestant theology such as "secular theology," "death of God theology," and "theology of revolution." Particular attention will be given to the clash between an "existential" hermeneutics (Bultmann) and a "political" hermeneutics (Moltmann) of the biblical witness.

*Second Semester, 1969-70*

MR. MIGLIORE

### 3565 Process Theology

An introduction to the main themes of process thought, such as process, temporality, and sociality. The relation between biblical faith and process thought. An assessment of some recent attempts to use process categories in theological reconstruction.

MR. MIGLIORE

### 4271 Theology and the Nature of Man

Introduction to the theological study of man in the light of traditional and current theological affirmations about man, and of contemporary studies of personality in the scientific disciplines. Designed to assist the student in developing a theological understanding of man at once responsible, meaningful, and professionally functional.

MR. LAPSLEY AND MR. MIGLIORE

## HISTORY OF CHRISTIAN DOCTRINE

### 3271 The History of Christian Thought: Beginnings to the Late Middle Ages

The main themes of Christian thought and doctrine from the formative stage in the East to the pre-Reformation era in the West. Lectures, readings in primary sources, discussions.

*First Semester, 1969-70*

MR. FROEHLICH

### 3272 The History of Christian Thought: Age of Reform

A basic introduction to the currents of thought that culminated in Catholic, Protestant, and Radical reforms in the sixteenth century and their issue in the new orthodoxies of the seventeenth century. Semester paper.

*Second Semester, 1969-70 and 1970-71*

MR. DOWEY

### 3273 The History of Christian Thought: Schleiermacher to Bultmann

A study of the distinctive problems and motifs of modern Protestant theology as seen in representative thinkers of the period from the decline of Protestant scholasticism to the rise of dialectical theology.

*First Semester, 1969-70*

MR. MIGLIORE

*The following courses presuppose an introductory knowledge, formally or informally acquired, of the history of doctrine for the relevant period.*

### 3471 Christian Doctrine in the Early Church

A survey of the development of doctrine from the sub-apostolic age to the beginning of the Middle Ages. The apostolic fathers. The apologists. Gnosticism. Irenaeus. Marcion. Tertullian. The schools of Alexandria, Cappadocia, and Antioch. Augustine. John of Damascus. Selected texts will be read in translation.

MR. HENDRY

### 2418 Eight Medieval Thinkers

The theological thought of Dionysius the Areopagite, John Scotus Erigena, Anselm of Canterbury, Bonaventure, Thomas Aquinas, Duns Scotus, William of Ockham, and Nicolas of Cusa, and its contribution to the history of Christian thought.

MR. FROEHLICH

### 3571 The Theology of Luther

Following introductory lectures, the chief work of the course will consist of reading (in translation) and classroom analysis of the Larger Catechism, The Bondage of the Will, and parts of the lectures on Romans (1515-16) and Galatians (1531). Semester paper.

*First Semester, 1969-70*

MR. DOWEY

### 3572 Calvin's Institutes

A classroom analysis of the text of the Institutes (in translation), with lectures on the broader Reformation setting of Calvin's thought. Semester paper.

*First Semester, 1970-71*

MR. DOWEY

### 3574 Tradition and the Development of Doctrine

A study of the problem of the development of doctrine in its origin and its present forms. Special attention will be given to preliminary questions relating to Scripture and tradition, to contemporary theories of development, and to Vatican II as a recent instance of development.

*Second Semester, 1969-70*

MR. TAVARD

### 3575 Protestant Confessions

Historical, critical, and comparative study of Protestant confessional documents from Zwingli's Sixty-Seven Articles to the Westminster Confession, with attention given to the subsequent and contemporary significance of the major confessions.

MR. DOWEY

### 3671 Introduction to Reformed Orthodoxy

A survey of important doctrinal topics (selected by the class) in the period from Beza and Ursinus to Francis Turretin and J. H. Heidegger.

MR. DOWEY

### 3672 Readings in Nineteenth Century Theology

Reading, analysis, and critique of selected works of Schleiermacher and Feuerbach.

MR. DOWEY

### 3675 Shapers of Protestant Thought: Theological and Psychological Dimensions

An investigation of theological and psychological features in the lives and thought of Luther, Calvin, Wesley, and Edwards. Seminar for Senior B.D. candidates; others with the permission of the professors.

*First Semester, 1969-70*

MR. DOWEY AND MR. LAPSLY

### 3681 The Theology of Karl Barth

The beginning and development of Barth's theology will be studied both in relation to its immediate background and antecedents, and in the context of the history of theology from the enlightenment through the present day. Special attention will be given to Barth's quest for an authentic theological method and its application in the *Church Dogmatics*, and an attempt will be made to analyze the reasons for its apparent failure.

MR. HENDRY

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### 2425 Doctrinal Developments in the Post-Reformation Era

Lutheran theology to the Formula of Concord; the Arminian revolt against Calvinism; the rise and development of Protestant scholasticism; Federal theology; the theology of rationalism (Deism); the contribution of Pietism; Schleiermacher and the foundation of modern theology; Ritschl's theology of moral values; Troeltsch and the religious-historical school.

MR. HOPE

### 2531 Theology and the American Environment

Puritan theology. Jonathan Edwards and the "New England" theology. The Enlightenment. Unitarianism and Free Thought. Theological influences from abroad. Evolution. Biblical criticism. Rapid social change as the background of these discussions. Naturalism. The function and idea of the "church" as a unifying force. Neo-orthodoxy. Some representative contemporary American theologians.

*Second Semester, 1969-70*

MR. LOETSCHER

## CHRISTIAN ETHICS

### 3291 Models of Christian Ethics

An introduction to the interaction of theology with human decision and behavior. Biblical materials and selected theologians of the past and present will be studied in relation to major problem areas such as the Christian response to ideological and social movements today; man-woman relations, sex, marriage, and family; man-nature relations, science, technology, and economics; and political relations, their structure and change.

*First Semester, 1969-70 and 1970-71*

MR. WEST

### 3294 Christian Witness in the Secular World: An Introduction to Ethics and Mission

Study of the mission of the Christian community in evangelism, action, and service in the modern world. Biblical, theological, and philosophical models, historical and contemporary, will be drawn upon to clarify this mission. Particular areas of concentration will be the Christian response to ideological and social movements today; man-woman relations, sex, marriage, and the family; man-nature relations, science, technology, and economics; political relations, their structure and change; and the reform and renewal of the church in the light of its missionary calling.

MR. WEST

### 2271 Models of Missionary Theology

Introduction to ecumenics. A study of the interaction between theology and the changing human situation, through an examination of specific examples from Christian history. The objective will be to suggest a framework for discussing the nature of the Christian message for contemporary man. Coordinated with course 3291, but either may be elected separately.

*First Semester, 1969-70*

MR. SHAULL

*The following courses presuppose an introductory knowledge, formally or informally acquired, of the field of Christian ethics.*

### 3492 Ideology, Theology, and Social Change

The problem of ethical knowledge and action as related to man's faith and social condition, as reflected in Christian theology and in major social ideologies in the modern world. Theology in interaction with conservative, progressivist, and revolutionary views of man and his future.

MR. WEST

### 2471 Christian Faith and Social Revolution

An examination of factors producing a revolutionary situation in the developing nations as well as in advanced technological society. Analysis, in theological perspective, of issues arising in this context, and of strategies of revolution. Discussion of the task of the church in this situation.

MR. SHAULL

### 3493 Christian and Secular Perspectives on Radical Social Change

Theological, Marxist, and other resources for understanding and acting in the revolutionary ferment of our time. The radical tradition in Christian thought: Old Testament, New Testament, and church historical experience in initiating and responding to social change. The interaction between Christianity and Marxism in the nineteenth century and today. The question of a theology and ethic for a society in revolution.

*Second Semester, 1969-70*

MR. WEST

### 3495 Political Ethics and Decision

Study of political relations in theological perspective. The role and function of government; Christian participation in the political process. The nature of justice and law; the relation of divine to human law. The responsible use and control of power; Christian and civil liberty; the duty of resistance, civil disobedience, or revolution and its limits. The relations of church and state. The ethics of international relations, war, and peace.

*Second Semester, 1970-71*

MR. WEST

### 3497 Nature, Science, and Economic Life in Theological Perspective

Biblical and theological resources for understanding nature, science, technology, and economic life. Christian responsibility among the technological and economic forces in society today.

*First Semester, 1969-70*

MR. WEST

### 2573 The Nature of the Church in the Light of its Mission

Criticism and questioning of the church in our time. The church in secular critique and in theological and biblical judgment. The repentance and rediscovery of the church in modern times through the missionary and ecumenical movements, and the Christian thinkers who have contributed to it. The relation of the church to religion, Christian and non-Christian. The question of a working ecclesiology for a post-religious world.

*First Semester, 1970-71*

MR. WEST

### 3591 Communism, Social Revolution, and the Church

Marxism, its Christian and non-Christian roots. Leninism and modern communism with special reference to their ideology and the life of the churches in communist society. The influence of Marxism on Christian social thought and action, and Christian critiques of communism. Marxist and Christian understanding of and action in the social revolution of modern times.

MR. WEST

### 3793 Historical Studies in Ethics

Readings in the ethics of the major theologians of the church from biblical times to the present, with some attention to philosophers who have contributed to or challenged Christian thought.

*Second Semester, 1969-70*

MR. WEST

## GRADUATE SEMINARS

Candidates for the degree of Doctor of Theology who wish to pursue their studies in the Department of Theology will arrange their schedule in consultation

with the members of the department. A prepared bibliography serves as the basic guide for independent reading and study, leading to the Comprehensive Examination. Each semester one or more of the following seminars and such other specialized work as may be required will be available for Graduate students.

### 3801 Method and Technique of Research

A laboratory seminar conducted in turn by the members of the department to acquaint doctoral candidates with the resources and uses of the library, technical studies and theses, articles in scholarly journals, and bibliographical investigation. Major volumes of theological and historical significance will be studied critically.

*Full Year (Credit: one course)*

DEPARTMENTAL STAFF

### 3811 Philosophy in the Enlightenment

The problems of the extent and nature of knowledge, the nature of mind, and the nature of matter will be explored by a reading of some philosophers falling within the period from Descartes to Kant.

MR. ALLEN

### 3814 Christianity and Contemporary Metaphysics

An examination of the prospects for metaphysics with the recent decline of embargoes placed upon it, and the relevance to Christianity of some recent and not so recent proposals for the pursuit of metaphysics. Some authors whose works may be examined in detail are M. Blondel, A. Farrer, C. Hartshorne, P. F. Strawson, and J. W. Yolton.

*Second Semester, 1969-70*

MR. ALLEN

### 3831 Christology

The development of the Christological problem in the ancient church. The terms of dogmatic definition and attempts at resolution of residual issues. Trends in medieval thought. Christological advance and conflict at the Reformation and in the Lutheran and Reformed theologies. The kenotic controversies. Modern attempts at restatement.

*Second Semester, 1970-71*

MR. HENDRY



PROFESSOR C. C. WEST  
*Christian Ethics*

### 3833 Providence and Predestination

A historical and comparative study of the doctrines in the thought of selected theologians.

MR. DOWEY

### 2905 Patristic Theological Literature

Doctoral seminar. Topic for 1969-70: Augustine's Hermeneutics.

*Second Semester, 1969-70*

MR. FROEHLICH

### 2911 Medieval Theological Literature

Doctoral seminar. Ecclesiological texts of the fourteenth and fifteenth centuries, with special attention to Hus, *De Ecclesia*.

*Second Semester, 1970-71*

MR. FROEHLICH

### 3871 Reformation Research

Interpreters of the Reformation from the sixteenth century to the present.

*First Semester, 1970-71*

MR. DOWEY

### 3881 Contemporary British Theology

An outline sketch of the contemporary theological scene in Great Britain. From a survey of the most influential schools and individuals an attempt will be made to assess current trends and to view the position of British theology in relation to continental European and American theology.

MR. HENDRY

### 3883 Seminar in Barth's Dogmatics

Extensive readings in the *Church Dogmatics*, designed to elucidate the basic pattern of Barth's theology and its application to specific doctrines. English translations will be employed as far as possible, but some use of untranslated texts may assist students to acquire proficiency in reading theological German.

MR. HENDRY

### 3885 American Theological Trends

A selection will be made from one or more periods of American religious thought, with special attention to modern and contemporary trends; men, movements, theological literature, and ideas will be discussed and analyzed. Designed for, but not limited to, candidates for the doctor's degree.

MR. KERR

### 3887 Contemporary Problems

One or more current issues of general theological importance will be discussed, such as theological methodology, mystery and meaning, faith and doubt, secularism and society, personal commitment and intellectual integrity. Designed for, but not limited to, candidates for the doctor's degree.

MR. KERR

### 3888 Christian and Non-Christian Anthropologies

The Christian understanding of man compared with non-Christian understandings, ancient and modern. The place of man in nature, in the cosmos, in history, and in existence will be studied from the perspectives of Christian faith, the

sciences of man, philosophical anthropologies, *Lebensphilosophie*, and existentialism.

MR. HENDRY

### 3889 Theology and History

An examination of the concept of history and its various applications in modern theology, from the biblical revelation and the divine economy through the progressive historification of reality in modern thought and the relation of history to faith, life, and destiny.

*First Semester, 1969-70*

MR. HENDRY

### 3891 Studies in Christian Witness to a World Come of Age

The interaction of theological, ideological, and experimental factors in ethical analysis and action, with examples primarily from contemporary theology, philosophy, social science, and ideology, and their nineteenth century antecedents. Special attention will be given to the definition of a style of theological ethics for the contemporary world.

*Second Semester, 1970-71*

MR. WEST

## IV. DEPARTMENT OF PRACTICAL THEOLOGY

*Professors:* A. M. Adams, \*W. J. Beeners, S. Hiltner, E. G. Homrighausen, D. H. Jones, D. Macleod, D. C. Wyckoff.

*Adjunct Professor:* E. G. Hawkins.

*Associate Professors:* \*J. N. Lapsley, Jr., J. E. Loder.

*Assistant Professors:* J. W. Aldridge, F. A. Gardner.

*Instructors:* H. Anderson, C. D. Batson, G. W. Hanson, L. H. Stookey.

*Administrative Associates:* C. L. Bartow, W. Brower, V. J. Damon, G. R. Jacks, N. B. Van Dyck.

*Visiting Lecturers:* E. T. Campbell, J. T. Campbell, H. M. Davies, A. M. DeLapp, J. G. Emerson, R. R. Gilbert, J. R. Harris, B. M. Kirkland, K. M. Light, L. W. Pike, C. B. Tipton, A. O. Van Eck.

*Clinical Supervisors:* D. C. DeArment, K. Farnell, C. G. Fitzgerald, E. Jabay, K. R. Lee.

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### DEPARTMENTAL COURSE

#### 4201 Foundations of Ministry

Designed as an orientation to the several aspects of ministry. The challenge and necessity of the ministry as a profession within the context of the changing forms of the church. Analysis of situations which confront a person engaged in ministry, bringing to his attention processes fundamental to all aspects of ministerial practice. Open to any student engaged in field education.

*First Semester, 1969-70*

MR. ADAMS AND DEPARTMENTAL STAFF

### CHURCH ADMINISTRATION AND EVANGELISM

#### 410- Church Practicum

This practicum consists of two parts: (a) *pastoral administration*, including the minister's use of time, planning, organization, recruiting and training volunteers, staff arrangements, and effective group leadership; (b) *polity*, including church government, denominational standards, programs, and practices. The section on pastoral administration is common to all of the divisions of this practicum and the student should register for the division that offers the polity of his own church. Other polities will be made available when enrollment justifies.

##### 4101 Pastoral Administration and United Presbyterian Polity

*First Semester, 1969-70*

MR. ADAMS

##### 4102 Pastoral Administration and Presbyterian U.S. Polity

*Second Semester, 1970-71*

MR. WILLARD

##### 4103 Pastoral Administration and Baptist Polity

*Second Semester, 1970-71*

\* On leave second semester 1969-70.

4104 Pastoral Administration and Methodist Polity  
*Second Semester, 1970-71*

4105 Pastoral Administration and United Church of Christ Polity  
*Second Semester, 1970-71*

4106 Pastoral Administration and Lutheran Polity  
*Second Semester, 1970-71*

4107 Pastoral Administration and Episcopal Polity  
*Second Semester, 1970-71*

#### 4203 Church Administration

An examination of the ways pastors and people plan, organize, recruit and train leaders, guide and discipline their life together in the local congregation and the whole church. These activities are seen in the light of Bible study, business and industrial practices, scientific investigations, and the experience of the church, ancient and modern, with a critical look at current practices and an exploration of new possibilities.

*Second Semester, 1969-70*

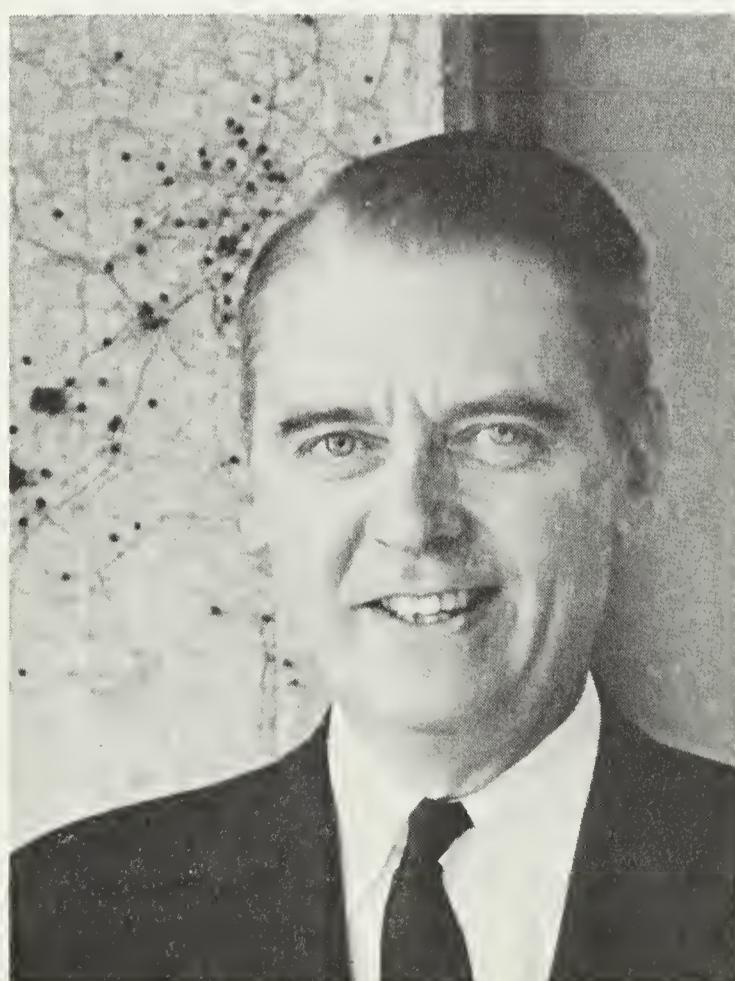
MR. ADAMS

#### 4403 Shapes of Christian Piety

A study of the various types and forms of the Christian life associated with denominational groups; the crisis in piety today; new forms of Christian piety in our time; an attempt at a reconstruction of the shape of the Christian life in the light of current biblical and theological studies.

MR. HOMRIGHAUSEN

PROFESSOR A. M. ADAMS  
*Church Administration*



### 4406 The Urban Context of Christian Ministry

The dynamics of urban society: housing, education, economics, government, health and welfare, etc. Students will present case studies highlighting these dynamics, to be criticized by resource persons from the secular sphere. Mid-semester examination on required readings. Designed for students with urban field education assignments; others admitted with the permission of the instructor.

*Second Semester, 1969-70*

MR. HANSON

### 4408 Parish Ministry Practicum

A professional orientation based on field education experience, with discussion of cases, verbatims, tape recordings, and reports. Open to students engaged in field education.

*Second Semester, 1969-70*

MR. ADAMS AND MR. VAN DYCK

### 4603 Seminar in Evangelism

A study of the place of evangelism in the church; the present situation in evangelism; recent theological discussion of evangelism; current practices in evangelism in parish, para-church groups, academic circles; methods of personal and congregational evangelism.

*First Semester, 1969-70*

MR. HOMRIGHAUSEN

### 4608 Post-Intern Practicum

Exploration of ministry in the light of internship experience, with presentation and discussion of case studies. Open to students who have returned from internships.

*First Semester, 1969-70*

MR. VAN DYCK

### 4705 A Pastoral Theological Approach to Church Administration

This course will analyze the dynamics of church groups at local and other levels from the viewpoint of the organizing perspective. Leaders in business will be invited to share in the comparison of the church with other types of organizations. Emphasis will center on the relationship of organizational dynamics to pastoral theology. Limited to eighteen students. Open to Th.D. and Th.M. candidates; Seniors concentrating in this area may enroll with the permission of the instructor.

*First Semester, 1970-71*

MR. EMERSON

### 4708 A Pastoral Theological Approach to the Total Task of Ministry in the Local Church

Consideration of the relationship among administrative, educational, liturgical, homiletical, pastoral, evangelistic, and social action dimensions of the leadership task in the local church. Emphasis upon dynamics, with consideration also given to schedule. Special analysis of hostility, defensiveness, and transference. Consideration of the Christian education minister as well as the general and assistant minister.

*Second Semester, 1969-70*

MR. EMERSON

## CHURCH MUSIC

### 4211 Hymnology

A critical study of leading Christian hymnbooks.

*Second Semester, 1969-70*

MR. JONES

### 4413 The Music of Bach

A survey of Bach's compositions: chorales, choral preludes, larger compositions for organ, cantatas, with reference also to related composers including Handel and Brahms.

*First Semester, 1969-70*

MR. JONES

### 4415 Hymn Composition

The composition of hymns and hymn tunes. Students who have little musical knowledge will be encouraged to write the texts. Those who have sufficient skill in harmony and musical composition will compose tunes. Hymns of exceptional merit will be printed and performed, and filed for possible inclusion in future hymnbooks.

*Second Semester, 1969-70*

MR. JONES

### 4417 Hymn and Anthem Conducting

An opportunity to study and practice the art of teaching and conducting hymns. Special attention will be given to new or lesser known hymns. Also, if the students are sufficiently advanced, a varied repertoire of anthems will be explored and conducted.

*First Semester, 1969-70 (Credit: one practicum)*

MR. JONES

## CHRISTIAN EDUCATION

### *Basic M.R.E. and B.D. Courses*

#### 4121 Contemporary Issues in Christian Education

Theory and practice of the teaching ministry of the church. The disciplines foundational to Christian education, and their role in the formulation of theory and the guidance of practice. Basic questions and emergent problems used to clarify the nature of the field and the approach of the Christian educator. Basic course for M.R.E. candidates.

*First Semester*

MR. BATSON

#### 4221 The Educational Ministry

Foundations, theories, and practice of Christian education as an aspect of ministry. Major emphases: biblical, theological, philosophical, historical, cultural, sociological, and psychological foundations; types of systematic relationships between foundations and human needs, proposals for objectives, curriculum, teaching method, organization, management, supervision, leadership, and evaluation; case studies treating typical problems of the parish setting. Also, the educational work of The United Presbyterian Church and group process in education. Section assignments will be made on the basis of student need, aptitude, and interest. Designed as the basic elective in Christian education for B.D. candidates.

*First Semester*

MR. LODER

#### 4223 The Minister of Education

The specific duties associated with the work of the minister of education in the local church; how to plan the program; how to work with and through the committee on Christian education; problems of organization, management, and supervision. Planned especially for Seniors who have accepted or are contemplating accepting calls to positions of this kind.

*Second Semester*

MR. WYCKOFF

## *Foundations of Education*

### **4231 Philosophy of Education**

A critical examination of major philosophical traditions and their educational implications. Idealism, realism, Neo-Thomism, experimentalism, existentialism, and linguistic analysis are studied and their contemporary significance for educational practice ascertained. Emphasis is placed upon enabling the student to utilize philosophical perspectives in the analysis, evaluation, and construction of Christian education theory.

*Second Semester, 1970-71*

**MR. LODER**

### **4232 History of Education**

Modern issues in education are developed in historical perspective and reinterpreted for Christian education. Educational aims, philosophy and education, psychology and education, education and the social system, religious and moral education, methods of instruction, curriculum, formal and informal education, professional education of teachers, public and private education, educational administration, and supervision are analyzed in order to illuminate contemporary issues in education and to lay historical foundations for theoretical thinking about Christian education.

*Second Semester, 1969-70*

**MR. WYCKOFF**

### **4233 Socio-Cultural Foundations of Education**

The church, family, and education as viewed by cultural anthropology and sociology. An analysis of these three sub-systems in terms of their influence upon and implications for religious education in contemporary American society. Christian education in the American church as a socio-cultural phenomenon. The use of socio-cultural understandings and methods of analysis in making educational decisions of a curricular and administrative nature.

*First Semester, 1970-71*

**MR. LODER**

### **4235 Educational Psychology**

The psychological dimensions of Christian education. Several theoretical models in the behavioral sciences are employed to investigate those aspects of personality which are most significant for the educator. Studies of motivation and learning in human development lead into (a) analyses of heredity, environment, sensation, attention and interest, perception, memory, cognition, thought, imagination, intelligence, creativity, life-style, individual differences, and into (b) interpretations of psycho-social influences upon the education of the individual.

*Second Semester, 1969-70*

**MR. LODER**

### **4236 Developmental Psychology**

The psychological interpretation of human development in our culture; the needs and varieties of experience in the child, youth, and adult, with an emphasis upon moral and religious development through the life span; implications of this study for the minister or Christian educator in understanding the persons with whom he works.

*Second Semester, 1970-71*

**MR. LODER**

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### **2544 Church, State, and Education**

A comparative study of church-state relations in the field of education in repre-

sentative Western countries. A reading and discussion course for Th.M. and advanced B.D. and M.R.E. candidates.

MR. NICHOLS

## *Functions and Levels of Christian Education*

### 4321 Administration of Christian Education

The principles and practices of administering Christian education in a local church, in the community, and in the denomination. Various topics will be treated, such as the organization, management, and supervision of the church school, the vacation school, the weekday school, the leadership training program, the committee on Christian education, and the general program of Christian education in a local church in the light of existing church polity. Special emphasis upon supervision and evaluation.

*Second Semester, 1970-71*

MISS GARDNER

### 4323 Method in Christian Education

Analysis of the teaching-learning processes and a survey of appropriate methodology for varieties of educational purposes and contexts.

*First Semester, 1969-70*

MISS GARDNER

### 4324 Curriculum in Christian Education

Curriculum as a systematic plan for undertaking the teaching ministry of the church. Curriculum principles: scope, purpose, process, and context. Curriculum design. Analysis, examination, and evaluation of various curriculums, programs, and resources.

*First Semester, 1970-71*

MR. WYCKOFF

### 4273 Introduction to Pastoral Care and Counseling

This course provides an introduction to the shepherding, helping, or healing functions of the religious worker, ordained or not. The interrelationship of theory (both theological and psychological) and practice is stressed throughout. Each student prepares reports on calls, counseling, or contacts made in field experience. These are discussed analytically in class and in small groups to the end of improved professional self-understanding as well as better methods of helping.

*First or Second Semester*

MR. H. ANDERSON

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### 4327 Audio-Visuals in Christian Education

The place and value of audio-visual aids in Christian education. Sources, principles of selection, standards of evaluation, methods of use of various audio-visual materials are studied in relation to all phases of work in the church: motion pictures, audio-video tape, slides, and non-projected materials. Instruction will be given in the production of audio-visuals for local church use.

*First Semester, 1969-70*

MR. VAN ECK

### 4328 Teaching the Bible

Teaching the Bible to people of various age groups in parish and college; the objectives of Bible teaching; hermeneutics and teaching the Bible; new approaches in teaching the Bible to youth and adults; principles and methods of Bible study

and reading; the Bible in art and audio-visuals; educating lay leadership for Bible teaching; available materials in teaching the Bible. Limited enrollment; conducted as a workshop.

*Second Semester, 1969-70*

MR. HOMRIGHAUSEN

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#### 4331 The Christian Education of Adults

The broadening conception of "adult work" in the church will form the basis for this course. Existing programs of adult work (both secular and religious) will be examined, and the student will be encouraged in evaluating them to develop policies, principles, and plans for a satisfactory program for adults in the local church and beyond. The special features of work with young adults and the aged will be described.

*Second Semester, 1970-71*

MR. LODER

#### 4332 The Christian Education of Youth

A study of the adolescent years, the youth culture, and the church's ministry with youth. Exploration of philosophy, objectives, curriculum, and leadership. Special attention to evaluation of current means of nurture within the church and witness in the world, and to a survey of new trends developing within the denomination and interdenominationally.

*Second Semester, 1969-70*

MISS GARDNER

#### 4333 The Christian Education of Children

A study of the child from birth through early adolescence. Nurture in the home, school and church; growth in the Christian faith, methodology, administration; new trends. Opportunity for individual study in areas of special interest.

*First Semester, 1970-71*

MISS GARDNER

#### 4341 Christian Higher Education

The history of the development of higher education. The role of the church in higher education. Particular emphasis upon the way in which the American colleges and universities have developed. Critiques of the philosophies of education which have characterized this development.

*Second Semester, 1970-71*

MR. DELAPP

#### 4342 The Ministry in Higher Education

Contemporary thinking about the role of the church in the academic world. The faith-culture issue as it expresses itself in the church-university involvement. Character and problems of the campus ministry.

*Second Semester, 1969-70*

MR. DELAPP

### *Practicums*

#### 4241 Teaching Practicum

Planning and conducting class sessions under supervision. Experience in leadership and examined participation.

*First and/or Second Semester*

MISS GARDNER

#### 4242 Group Leadership Practicum

Workshops on the creative arts, audio-visuals, recreation, group processes,

teaching machines, and other methods. Observation visits to churches and educational centers.

*Second Semester*

MISS GARDNER

#### 4243 Supervision Practicum

Practice in the use of a variety of supervisory methods, in simulated and actual educational settings.

*Second Semester*

MR. WYCKOFF

#### 4244 Practicum in Educational Resources

Introduction to resources available to the Christian educator in planning and carrying out the educational program of the parish or other institutions with a Christian education program. Study of denominational materials and of audio-visual, contemporary literature and music, art and drama resources. Observations, interviews, and consultations with community agencies cooperating with and available to the Christian educator. Designed particularly for students engaged in field education programs where the emphasis is on the educational ministry of the church.

*First Semester*

MISS GARDNER

#### 4245 Child Study Practicum

Group study of individual children from a multidisciplinary point of view. Each participant studies a child or youth with whom he is in touch through field work or in some other connection, using the procedures set forth in Prescott's *The Child in the Educative Process*. Designed to increase professional understanding of human growth and individual development in Christian education.

*First Semester*

MR. WYCKOFF



PROFESSOR F. A. GARDNER  
*Christian Education*

## 4247 Parish Education Practicum

Study of Christian education programs in individual parishes, through weekday and weekend visits, consultation with local leaders and participants, and discussion of findings and problems. Each student makes at least four visits to the same parish. Parishes in New Jersey, New York, and Pennsylvania are chosen for the quality of their Christian education programs and the ability of local leaders to interpret their programs.

*First or Second Semester*

MISS GARDNER

## 4248 Religious Journalism Practicum

A workshop for students interested in writing for the religious press and theological journals; techniques of manuscript preparation; choice and development of topics and themes; the submitting and placement of material; the contemporary importance of "preaching with the pen" for the minister, teacher, and missionary.

MR. KERR

# *Seminars and Graduate Courses*

## 4421 Seminar in Curriculum Development

Inquiry into the nature of the field relationships that constitute the models for method in Christian education, and their use in educational planning and curriculum development.

*First Semester, 1969-70*

MR. WYCKOFF

## 4423 Seminar in Supervision

Critical review of research bearing on Christian education administration, with particular reference to supervision; methods of translating research results into administrative policy and directives, and into resources for supervision.

*Second Semester, 1970-71*

MR. WYCKOFF

## 4431 Seminar in Philosophy of Education

A systematic study of philosophy of education, dealing with educational concerns from selected philosophical viewpoints. Emphasis upon major representatives of philosophical realism, experimentalism, existentialism, analytic philosophy, and upon the implications of these positions for theoretical thinking about education in the church.

*Second Semester, 1969-70*

MR. LODER

## 4433 Seminar in Educational Psychology

A systematic study of learning theory in relation to personality theory. An examination of types of educational method affecting personality change. Implications for theoretical thinking about Christian education. Enrollment by permission of the instructor.

*Second Semester, 1969-70*

MR. LODER

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## 4821 Foundations of Christian Education

A synoptic study of Christian education as a discipline of the living church which critically adapts the best from the science of education. The Christian community as the necessary setting, theology in Christian education, history of Christian education, history of education as it has related to nurture in the church, philosophy of Christian education, psychology and sociology in Christian educa-

tion, concern for effective communication. The student will be helped in building a unified theory of Christian education and in achieving a view of its continuity with effective practice in the educational ministry of the church.

*First Semester*

MR. LODER

#### 4823 Principles of Christian Education

The nature of Christian life and growth in individuals and groups; the inter-relatedness of Christian experiences and educational processes; the objectives of Christian education; principles of curriculum and administration; basic methods; evaluation.

*Second Semester*

MR. BATSON

### *Program in Educational Research, Measurement, and Evaluation*

This program, which draws upon the facilities of Princeton Theological Seminary and the Educational Testing Service of Princeton, New Jersey, is designed to prepare Christian educators to use the established methods of research and measurement in the solution of problems in the field of Christian education. It is flexible enough to meet the needs of those who desire a general acquaintance with the methods of research and evaluation sufficient to read and understand relevant research literature, and of those who wish to conduct research and evaluation studies and to build the tests to be used in such studies.

In addition to the other catalogued courses in Christian Education, Christianity and Personality, and Christianity and Society, the following offerings are available for qualified applicants.

#### 4441 Interpreting Educational Research

An introductory course which emphasizes the place of statistical and logical concepts in the solution of problems in Christian education. The emphasis is on understanding and evaluating the research of others rather than on skills in original research. Basic concepts include sampling, statistical significance, tests, survey methods, and problem analysis.

*First Semester*

MR. J. CAMPBELL

#### 4442 Educational Research, Measurement, and Evaluation

Methods of collecting, organizing, and interpreting evidence relevant to the solution of educational problems. Principles of measurement and techniques of evaluation, including methods of test development; e.g., analyzing educational objectives, preparing a test plan, writing and editing test items, and analysis of test data. The emphasis is on the development of skill in applying techniques to problems in Christian education. Prerequisite: course 4441 or its equivalent.

*Second Semester*

MR. PIKE

#### Internship in Educational Research, Measurement, and Evaluation

Available to one or two selected students each year. The applicant must have completed the two courses indicated above and must present evidence that he is prepared to profit from experience at the Educational Testing Service. A specific project, a plan of study, or arrangements to participate in some on-going project at the Educational Testing Service ordinarily would constitute such evidence. It is

expected that each applicant will have an opportunity to discuss his plan with one or more members of the Educational Testing Service staff prior to its formal presentation. At the time of acceptance, the intern is assigned to an Educational Testing Service staff member who serves as his adviser during the period of the internship. The adviser is available for consultation, but the intern is expected to plan and pursue his studies primarily on his own initiative, calling on his adviser for assistance in drawing upon the resources available at the institution in relation to specific problems as they arise. Ordinarily, an internship involves full-time work and study at the Educational Testing Service for a period of six weeks during the summer or an equivalent amount of time over a semester during the academic year.

## HOMILETICS AND LITURGICS

### 4051 Homiletics

A class in basic homiletical theory and sermon methodology. Conducted partly as a workshop, requiring the outlining of sermons, interpreting of texts, and other techniques relating to the foundations of preaching. Juniors who elect this course may enroll directly during their Middle year in Preaching Practicum Ia (4152).

*Second Semester, 1969-70*

MR. MACLEOD

### 4151 Preaching Practicum I

Basic homiletical theory presented through sermon outlining and practice preaching before groups.

*First or Second Semester*

MR. ALDRIDGE, MR. STOOKEY,  
MR. JACKS, AND DEPARTMENTAL STAFF

### 4152 Preaching Practicum Ia

Practice preaching on assigned texts. Open only to students who have taken Homiletics (4051).

*First Semester, 1969-70*

MR. MACLEOD AND MR. BARTOW

### 4153 Preaching Practicum II

Preaching on assigned texts. Each student will provide the order of worship and prepare the prayers to be used ordinarily with the sermon. Required of all Seniors.

*First or Second Semester*

MR. MACLEOD, MR. BROWER,  
AND DEPARTMENTAL STAFF

### 4154 Preaching Practicum III

The evaluation and discussion of sermons preached by students in actual services of worship in the course of their field education assignments. Tapes, comments by the teaching pastor, and recorded lay criticisms.

*Second Semester, 1969-70*

MR. ADAMS

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### 4453 Parish Preaching

Preaching within the context of a contemporary parish, types and handling of resources, planning a year's pulpit work, addressing the individual Christian and the church, and relating one's study program to the entire program of congregational life.

*Second Semester, 1969-70*

MR. KIRKLAND

### 4461 The Preacher as Evangelist

The place of evangelistic preaching in the life and work of the church; the divine-human encounter in the biblical message; preaching and renewal in the history of the church; current evangelistic preaching; critical examination of written sermons by students; the preacher and evangelistic preaching.

*First Semester, 1969-70*

MR. HOMRIGHAUSEN

### 4551 Worship

To provide students with sufficient background resources in order to become effective leaders of the various acts of worship in the pastorate. Lectures and discussions will include a brief review of the history of worship in the Reformed tradition, basic principles of the theology and psychology of worship, the pattern of the Christian Year, classic orders of worship, composition of prayers, the form and conduct of funeral services, and the sacraments of Baptism and the Lord's Supper.

*First Semester, 1969-70*

MR. MACLEOD

### 1453 Interpreting the Epistle to the Romans

Expository-doctrinal preaching from the epistle. Open to Seniors; others with the permission of the professor.

*First Semester, 1969-70*

MR. BEKER AND MR. HOMRIGHAUSEN

### 1458 Interpreting the Epistle to the Ephesians

Reading the exegesis of the Greek text. Expository-doctrinal preaching from the epistle.

*Second Semester, 1969-70*

MR. MACLEOD AND MR. STORY

### 4555 Images of Man in Twentieth-Century Fiction

Novels by such writers as Conrad, Camus, Lawrence, Joyce, Sartre, Orwell, Mann, Mauriac, Kazantzakis, and Kafka. Lectures; discussion.

### 4561 The Power and Limitation of the Pulpit

The role of preaching in the contemporary parish. Communications theory and sociological factors will be studied as a means to a better understanding of both the message and the congregation.

*Second Semester, 1969-70*

MR. ALDRIDGE

### 4565 Preaching in the Urban Crisis

Contemporary styles of preaching in the setting of the urban crisis, with analysis of those elements that make for effective sermons.

*First Semester, 1969-70*

MR. HAWKINS

### 4653 Creative Preaching

Discussion and evaluation of traditional and contemporary homiletical methods, experiments with various approaches to Scripture texts, and criticism of class sermons.

*First Semester, 1970-71*

MR. E. CAMPBELL

### 2537 History of Preaching in America

Changes in the form and content of preaching will be studied in relation to changes in theology and ethics, hermeneutical principles, social conditions, and norms of rhetoric and literature. The relation of sermons to the life and thought

of the times will be analyzed. Varying conceptions of the role of the sermon in the total witness of the church will be viewed.

MR. LOETSCHER

### 3555 Symbolism and Theology

The relation of symbolic forms, such as myths, legends, archetypes, and non-verbal art, to intellectual and doctrinal propositions about religious reality; the life and death of symbols; communication of the gospel through symbolism.

MR. KERR

## *Seminars and Graduate Courses*

### 4751 Interdepartmental Preaching Seminar I

A course for all Seniors and Th.M. candidates concentrating in homiletics and liturgics. An attempt to gather together the fruits of content and method of the various theological disciplines in a program of preaching patterned according to the Christian year.

*First Semester, 1970-71*

MR. MACLEOD AND FACULTY

### 4752 Interdepartmental Preaching Seminar II

A preaching seminar in which members of all departments are involved. Students will preach on scripture and theme assignments before representatives of other disciplines, and the sermons will be evaluated from the perspective of related theological fields.

*First Semester, 1971-72*

MR. MACLEOD AND FACULTY

### 4754 Seminar in Sermon Analysis

Discussion of significant canons of homiletical criticism illustrated by sermons delivered before the class.

*First Semester, 1969-70*

MR. MACLEOD

### 4851 History of Preaching I

A study of the genesis and character of Christian preaching from the biblical period to the Reformation. Lectures and discussion will explore the impact of preaching upon representative periods of history and the ways in which crucial events have affected and determined the nature of preaching.

*First Semester, 1970-71*

MR. MACLEOD

### 4852 History of Preaching II

The history of preaching, covering the period from the Reformation to 1950. Particular emphasis will be placed upon the theological and hermeneutical position of the communicators, alongside the historical and sociological *Weltanschauung* of the receivers, as a means of understanding the communication and its reception.

*First Semester, 1969-70*

MR. ALDRIDGE

### 4855 Comparative Liturgics

The history of the forms and spirit of Catholic and Orthodox worship in general, and of Episcopal and Protestant liturgies in detail, with an evaluation of recent liturgical experiments. Special consideration given to the role of the eucharist and theological, ecclesial, and aesthetic criteria of judgment.

*First Semester, 1969-70*

MR. DAVIES

## PASTORAL THEOLOGY

### *Pastoral Care and Counseling*

#### 4273 Introduction to Pastoral Care and Counseling

This course provides an introduction to the shepherding, helping, or healing functions of the religious worker, ordained or not. The interrelationship of theory (both theological and psychological) and practice is stressed throughout. Each student prepares reports on calls, counseling, or contacts made in field experience. These are discussed analytically in class and in small groups to the end of improved professional self-understanding as well as better methods of helping.

*First or Second Semester*

MR. H. ANDERSON

#### 4274 Pastoral Care and Counseling Supervision Practicum

Supervision of pastoral care and counseling being done by students in church or other field education assignments. Prerequisite: a clinical course, or one quarter of clinical pastoral training, or course 4273, Introduction to Pastoral Care and Counseling. Consent of the instructor required.

MR. LAPSLEY

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#### 4473 Contemporary Issues in Pastoral Care

Some issues pervasive of all aspects and dimensions of pastoral care are considered, including the questions of specialization, the relationship between pastoral care and secular modes of helping, and the effect on pastoral care of shifting definitions of human need, such as is embodied in the phenomenon of cultural alienation. These issues will be illustrated and illuminated by references to three problem areas: marriage, sexual problems, and the pastoral care of students. Lectures, discussion, semester paper. Limited to students who have had an introductory class in pastoral care other than Clinical Orientation Practicum (4171).

*First Semester 1970-71*

MR. LAPSLEY

#### 4475 Pastoral Care in Relation to Selected Recent Social Problems

A consideration of pastoral care in relation to such groups as alienated young people, professional and managerial personnel, and divorced persons; pastoral care in the Black community. Prerequisite: a course in pastoral care and counseling or a course in clinical pastoral education.

*First Semester, 1969-70*

MR. HANSON

#### 4671 Theology and Pastoral Care

Analysis of the theological dimensions of pastoral care through current literature, cases presented by students, and theological construction. Designed for Graduate students and for B.D. candidates concentrating in this area. Open to other students only if they previously have had courses in which they prepared verbatim reports.

*First Semester, 1969-70*

MR. HILTNER

#### 4673 A Pastoral Theological Approach to Personality Development

The theological and psychological dimensions of parish experience will be

studied in the light of historical and current knowledge of personality development. Attention will be given to theological positions of the first, fourth, sixth, thirteenth, sixteenth, nineteenth, and twentieth centuries; to psychological positions from the last fifty years; and to current pastoral case studies.

*First Semester, 1969-70*

MR. EMERSON

#### 4705 A Pastoral Theological Approach to Church Administration

This course will analyze the dynamics of church groups at local and other levels from the viewpoint of the organizing perspective. Leaders in business will be invited to share in the comparison of the church with other types of organizations. Emphasis will center on the relationship of organizational dynamics to pastoral theology. Open to Th.D. and Th.M. candidates; Seniors concentrating in this area may enroll with the permission of the instructor.

*First Semester, 1970-71*

MR. EMERSON

#### 4708 A Pastoral Theological Approach to the Total Task of Ministry in the Local Church

Consideration of the relationship among administrative, educational, liturgical, homiletical, pastoral, evangelistic, and social action dimensions of the leadership task in the local church. Emphasis upon dynamics, with consideration also given to schedule. Special analysis of hostility, defensiveness, and transference. Consideration of the Christian education minister as well as the general and assistant minister.

*Second Semester, 1969-70*

MR. EMERSON

### *Clinical Pastoral Education*

#### 4171 Clinical Orientation Practicum

Visits to and work in nearby hospitals under the supervision of resident chaplains; lectures, observation trips, group discussions. Students who have received credit for a clinical course may not elect this practicum.

*First or Second Semester*

MR. LAPSLEY AND DEPARTMENTAL STAFF

*The following clinical courses have limited enrollments. Priority is given to students for whom such work is required, and to Seniors concentrating in Pastoral Theology. Thereafter, priority is given to students who are closest to graduation. Enrollment should be undertaken through the regular registration procedures, and notices of confirmation or cancellation will be sent by a departmental representative at the earliest possible date.*

#### 4481,-82 Clinical Introduction to Pastoral Care (Mental Hospital)

This clinically-oriented course addresses itself to the problems of working with seriously disturbed persons. An understanding of the parishioner's experiential world, his posture in it, and his readiness to receive help are looked at from theological and psychological perspectives. Selected people (usually with alcoholic, schizophrenic, or neurotic problems) are assigned to each student pastor with a view to pastoral counseling on a weekly basis. Opportunity is given for dialogue

with the professional staff. Close attention is given to reports on pastoral visits, reading, group discussions, and seminars. Enrollment limited.

*Either Semester*

MR. LAPSLEY AND CHAPLAIN JABAY

#### 4483,-84 Clinical Introduction to Pastoral Ministry (Mental Hospital)

This course is conducted in the New Jersey State Hospital at Trenton. The emphasis of the course is on the study of the development of personality in its healthy and unhealthy aspects, and the implications for the pastoral ministry. Special emphasis is placed upon weekly visitation with mentally ill patients and the recording of interviews. Lectures by psychiatrists, conference with Chaplain Kendrick Lee, assigned readings, group discussion. Course repeated each semester. Enrollment limited.

*Either Semester*

MR. LAPSLEY AND CHAPLAIN LEE

#### 4485,-86 Clinical Introduction to Pastoral Care (General Hospital)

Work at the Presbyterian Hospital in Philadelphia under the supervision of the resident chaplain. Designed to increase the student's understanding of religious and emotional needs, his own self-awareness, the resources of Christian faith, and the integration of these factors in a pastoral ministry to individuals. Study will be conducted through group discussion and evaluation of the student's regular patient visitations, assigned readings, discussions with physicians and staff, and observation of hospital procedures (operations, autopsies, etc.). Enrollment limited.

*Either Semester*

MR. LAPSLEY AND CHAPLAIN DEARMINT

#### 4488 Clinical Introduction to Pastoral Care (General Hospital)

Conducted at the Princeton Hospital under the supervision of the resident chaplain, this course provides an introduction to the hospital community as well as seeking an integration of theory and method in pastoral care within a clinical setting. Students will experience crisis situations, pre- and post-surgical patients, and the critically ill patient. Oral and written reports of hospital experiences, reading assignments, interaction with fellow students, and seminars with hospital personnel. An introductory course in pastoral care and counseling is prerequisite. Enrollment limited.

*Second Semester, 1969-70*

MR. LAPSLEY AND CHAPLAIN FITZGERALD



PROFESSOR S. HILTNER  
*Theology and Personality*

## 4681,-82 Clinical Dimensions of Pastoral Relationships

An intensive orientation to clinical pastoral training in which students will work throughout two semesters with emotionally disturbed patients at the New Jersey State Hospital under the supervision of Chaplain Kendrick Lee. Open to qualified B.D. students; required for Th.M. candidates in Pastoral Theology lacking previous clinical pastoral education. Enrollment limited.

*Full Year (Credit: two courses)*

MR. LAPSLEY AND CHAPLAIN LEE

## 4683 Advanced Clinical Practicum

The purpose of this practicum is to help the student discover the relationship between his theological and psychological concepts, when seen as they are lived out in relationships with patients and in a small group of fellow Christians. One newly admitted patient also will be visited each week. Offered in the New Jersey State Hospital, Trenton. Limited to eight students. Twelve weeks of full time clinical pastoral training ordinarily is a prerequisite to this practicum.

MR. LAPSLEY AND CHAPLAIN LEE

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## 4470 Clinical Pastoral Education (Summer)

Supervised clinical pastoral courses in various types of hospitals and other health and welfare institutions, under the guidance of chaplain-supervisors approved by the Association for Clinical Pastoral Education. Arrangements for these courses must be made in advance with the instructor and the Registrar. Open to all students; credit earned for this course not applicable to Th.M. degree in Practical Theology.

*Summer*

MR. LAPSLEY AND LOCAL SUPERVISORS

## 4480 Ministers in Industry Program

A summer seminar under the direction of Dr. Marshal L. Scott, providing students an opportunity to work in industry and engage in study and Christian service in industrial centers. Arrangements for this course must be made in advance with the Dean of Field Education and the Registrar.

*Summer*

## *Theology and Personality*

### 4271 Theology and the Nature of Man

Introduction to the theological study of man in the light of traditional and current theological affirmations about man, and of contemporary studies of personality in the scientific disciplines. Designed to assist the student in developing a theological understanding of man at once responsible, meaningful, and professionally functional.

MR. LAPSLEY AND MR. MIGLIORE

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### 4571 The Psychological Understanding of Religion

A critical historical review of the scholarly attempts, over the past century, to understand certain phenomena of religion (such as conversion, mysticism, or

prayer) from psychological points of view. Particular attention is paid to William James, George A. Coe, Rudolf Otto, and Anton T. Boisen. Proceeding then from the insights of modern dynamic psychology and psychiatry, the course examines the potential contributions of psychology to understanding Christian faith and life in a constructive as well as an analytical sense. It seeks to lay groundwork for "the psychology of religion" as both a theological and a psychological discipline.

*Second Semester, 1969-70*

MR. H. ANDERSON

#### 4575 The Church and the Family

The problems of family life; the meaning of Christian marriage and the Christian home; the mutual relation of family and church; the church dealing with marriage, family living, domestic problems, child training, parent-youth tensions; the Christian family in the community; the ways and means of developing the Christian home in the modern world.

*Second Semester, 1969-70*

MR. HOMRIGHAUSEN AND MR. BLIZZARD

#### 4577 Salvation and Health

A critical analysis of the concepts of salvation and health as they refer to man's potential wholeness from different perspectives, and of the issues involved in relating and distinguishing these concepts. Healing as both individual process and social phenomenon will be examined in religious and secular manifestations, with special attention devoted to healing by non-physical means: "spiritual" healing, pastoral care, and psychotherapy. Lectures, papers, discussion.

*Second Semester, 1970-71*

MR. LAPSLEY

#### 4579 Psychological Dimensions of Theology

Critical and constructive consideration of the possible ways in which the data, methods, and perspectives of the modern personality studies and healing arts may enhance theological understanding when theological questions are put to them. Some of the subjects important both to psychology and theology to be discussed are: anxiety, guilt, love, dependence, emotion, conscience, and freedom. Some uniquely theological topics, on which psychology may nevertheless shed light, are also considered; e.g., sin, providence, grace, biblical authority, and God. The course is conceived as introductory to a discriminating relationship of psychology to theological method. It does not presuppose detailed acquaintance with modern studies of personality. Not open to Juniors except by permission of the professor.

*Second Semester, 1970-71*

MR. HILTNER

#### 4583 Sacraments and Rites in Pastoral Theology

A correlated study of the sacraments and rites of the Christian church and developmental theories of psychology (e.g., Erik Erikson) with special attention to the implications of this correlation for the pastoral ministry. Baptism, the Lord's Supper, confirmation, confession, vocation, and marriage examined as a theological/sacramental pattern of phases that also provides a "rite of passage" for movement from infancy to maturity.

*First Semester, 1969-70*

MR. H. ANDERSON

#### 4675 Psychology and Christian Ethics

Psychological perspectives are brought to bear upon selected Christian ethical problems and concerns, in dialogue with theological perspectives: (a) on particular

problems such as sexual expression, abortion, alcohol, money, child rearing, prejudice, and occupational choice; (b) on focal ethical concepts such as love, decision, obedience, and responsibility; (c) on such community concerns as conflict and reconciliation, person and institution, church and world. Prerequisites: at least one seminary course in Christian ethics, and current engagement in field education, clinical training, or religious work.

*Second Semester, 1969-70*

MR. HILTNER

#### 4678 Psychiatry and the Work of the Minister

Principal trends in contemporary psychiatry and in allied disciplines; psychiatric knowledge and understanding that is sharable with other professions like the ministry; what the minister can and cannot learn from the psychiatric disciplines; the place and responsibility of the minister in the current mental health situation.

*Second Semester, 1969-70*

JAMES R. HARRIS, M.D.

### *Seminars and Graduate Courses*

#### 4771 Senior Pastoral Theology Seminar

Normally required of and limited to students concentrating in pastoral theology. Students' interests presented through papers and discussion. Over-arching questions on models and methods will guide work and aim at integration of concepts with practice.

*Second Semester, 1969-70*

MR. HILTNER AND STAFF

#### 3675 Shapers of Protestant Thought: Theological and Psychological Dimensions

An investigation of theological and psychological features in the lives and thought of Luther, Calvin, Wesley, and Edwards. Seminar for Senior B.D. candidates; others with the permission of the professors.

*First Semester, 1969-70*

MR. DOWEY AND MR. LAPSLEY

#### 4775 Studies in Pastoral Theology

A seminar on the literature and practice of pastoral theology in the course of Christian history, with special reference to the Fathers, the medieval penitentials, the Reformers, the Pietists, the Puritans, the Anglicans, including Schleiermacher, Blumhardt, Thurneysen, and recent continental writers in this field.

MR. HOMRIGHAUSEN

#### 4871 Advanced Pastoral Counseling Practicum

Supervised pastoral counseling in the Trinity Counseling Service. Normally limited to doctoral candidates in Pastoral Theology. Special arrangements must be made with the instructor in advance. Prerequisite: two quarters of clinical pastoral training or the equivalent.

*Either Semester*

MR. LAPSLEY AND SUPERVISORS

#### 4873 Seminar in Theology and Psychodynamics

Development of a methodological approach to the problem of relating psychological understandings of man to a theological frame of reference. Cases from both the psychological and religious literature will be critically examined in the light of methods which have been proposed. Each student will present a paper in which he sets forth his own constructive method in dealing with a single case,

preferably drawn from his pastoral experience. Restricted to Graduate students, except by permission of the professor. Course 4671 ordinarily is prerequisite to this seminar.

*First Semester, 1969-70*

MR. LAPSLEY

#### 4875 Theology in Relation to Freud and Jung

A descriptive and critical consideration of the psychological positions of Sigmund Freud and Carl G. Jung; their position on religion, and the possible implications of their psychologies for theology; finally, a theological critique of their psychologies. Concentration on the writings of Freud and Jung, and a critical paper discussing some aspect of those writings from a theological point of view. It is hoped that this course may be conducted as a seminar. Enrollment open to Graduate students. Others may enroll only with advance consent of the professor.

*First Semester, 1970-71*

MR. HILTNER

#### 4881 Personality Dynamics and Social Change

A seminar dealing with the factors and issues in this relationship. Limited to doctoral candidates except by permission of the instructors.

*First Semester, 1969-70*

MR. LAPSLEY AND MR. SHAULL

#### 4972 Seminar on Interdisciplinary Problems in Relation to Pastoral Theology

An intensive investigation of problems in relating materials from different disciplines as they are found in pastoral theology. Different methods in theology and the personality disciplines will be reviewed, as will various attempts at correlation, with a view toward the development of a constructive position. Discussion, seminar paper. Limited to Th.D. candidates, except with the permission of the professor.

MR. LAPSLEY

#### 4981 Methodology in Theology and Personality

A continuing graduate seminar dealing with all aspects of method in relating theology to studies of personality. Limited to doctoral students.

*Full Year (Credit: two courses)*

MR. HILTNER

### SPEECH AND COMMUNICATION

*After his initial test recordings have been evaluated, the student will consult with a member of the staff and select one of the following practicums for the first semester.*

#### 4191 Fundamentals of Expression: Integration of Sound and Sense in Speech

Principles of phrasing and emphasis in communication for any speaking occasion. Special attention to correction of individual faults. Recordings and private conferences.

#### 4192 Fundamentals of Expression: Exploration of Speech Techniques

Principles of voice and diction as tools of expression. Practice in control of voice quality and articulation clarity. Correction of individual tone and diction faults. Recordings and private conferences.

*In consultation with his speech instructor, the student will select one of the following practicums for the second semester.*

#### 4193 Fundamentals of Expression: Advanced Voice and Diction

Special attention to problems in phonation, resonance, voice control, and speech clarity. Recordings, drill sessions, and private conferences.

#### 4194 Fundamentals of Expression: Exploration of Interpretative Techniques

Experience in basics of oral interpretation. Analysis and expression of logical and emotional content, with special attention to situational factors of audience and occasion. Recordings and private conferences.

#### 4195 Fundamentals of Expression: Experimentation in Narrative Techniques

Practice in communicating narrative material, from Scripture reading to improvised stories for youth. Special attention to situational factors of audience and occasion. Recordings and private conferences.

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#### 4491,-92 Interpretative Speech

Development of interpretative techniques and speaking ease through the oral reading of poetry and prose selections from the Bible as well as from classic and contemporary literature. The two semesters are designed as a unit and should be taken in sequence; however, special arrangements may be made for anyone to enroll for only one of the two semesters, with the approval of the Director of Speech.

*Both Semesters* (Credit: one practicum each semester)

MR. BROWER

#### 4591 The Spoken Word in Worship

Concentration upon making the speaking activity more meaningful in worship, preaching, and Scripture reading. Prerequisite: Fundamentals of Expression sequence.

*First Semester, 1969-70* (credit: one practicum)

MR. BEENERS

#### 4592 The Spoken Word in Special Services of Worship

Interpretative principles demonstrated in situational speech with special emphasis on services of Holy Communion, baptism, marriage, and the funeral. Non-verbal aspects will be studied through analysis of audio-video tapes made in the class. Prerequisite: Fundamentals of Expression sequence.

*First Semester, 1969-70* (credit: one practicum)

MR. BEENERS

### 4593 Situational Speech

Oral presentation of various kinds of brief addresses. The principal activity will be preparation and delivery of talks on perennially controversial topics. Preparation of full manuscripts will be required, but oral presentation without manuscripts will be encouraged. Prerequisite: Fundamentals of Expression sequence.

*First Semester* (Credit: one practicum)

MR. BEENERS AND MR. BROWER

### 4598 Speech Arts in the Ministry

Exploration of the speech arts through experimental work in storytelling, choral reading, drama, etc. Non-verbal communication will be analyzed through films made in class. Specifically related to the activities of the ministry. Prerequisite: Fundamentals of Expression sequence.

MR. BEENERS AND MR. BROWER

### 4694 The Ministry and Mass Media

Popular television programming (specials, series, commercials, news and public affairs) studied with a view to exploring how the minister can and should profit from the insights of the professional communicator. Creativity in relation to mass media; the use and effects of distortion, terror, and other communication devices on children, minority groups, and middle-class adult congregations; a theological perspective on classic types of programming (soap operas, Westerns, etc.); implications for the training of the minister.

*Second Semester, 1969-70*

MR. GILBERT

## STUDENT-FACULTY SEMINAR IN PRACTICAL THEOLOGY

Consideration of practical theology as a theological discipline, and of ways in which the several areas of the department understand their work. Limited to and required of all doctoral candidates in the department. Four meetings to be held throughout the year. Dates to be announced. No academic credit given for this seminar.

## SUMMER COURSES

Every summer Princeton Seminary offers intensive courses in elementary Greek and Hebrew, open to entering Juniors, students currently enrolled in the Seminary, and properly qualified persons from other institutions. Classes meet three hours a day, Monday through Friday, for a period of eight weeks.

Entering Juniors who have not already acquired a knowledge of Greek are urged to enroll for the summer course before undertaking their regular Seminary studies. Those who have a preparation in Greek often will find it to their advantage to enroll for the summer course in Hebrew. Information and application forms for either course may be secured by writing to the Office of Admissions, Princeton Theological Seminary, Princeton, New Jersey 08540.

### 1040 New Testament Greek

Identical with course 1043-44 listed in the Department of Biblical Studies, page 62. Those who pass the final examination in course 1040 will be exempt from the regular placement examination in Greek.

*Summer* (Credit: two courses)

### 1000 Elements of Hebrew

Identical with course 1003-04 listed in the Department of Biblical Studies, page 55.

*Summer* (Credit: two courses)

## READING COURSES AND SEMINARS

In cases of demonstrated need, a qualified student may make application through an instructor to enroll for a reading course in a subject that lies within that instructor's field of specialization. Such a course may be given, at the option of the instructor and with the approval of the Faculty, provided that coverage of the same material cannot be arranged as part of a regular course. Courses so arranged must be reported to the Office of the Registrar in accordance with the regulations governing the selection of catalogued electives.

Seminars, in addition to those regularly offered by the several departments, may from time to time be arranged to meet the special needs of candidates for the Doctor of Theology degree.



PROFESSOR E. G. HOMRIGHAUSEN  
*Pastoral Theology*

## FIELD EDUCATION

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THE FIELD education program is an integral part of the theological curriculum. It provides (1) professional understanding and competence, developed through supervised activity; (2) a context in which theological issues arise and must be faced; (3) a comprehensive and realistic view of the church and its ministry; and (4) growth in self-knowledge and self-understanding.

Students under supervision of pastors and specialists assist in a variety of tasks in particular churches and institutions. Remuneration is provided for most assignments.

An Urban Church Field Education Project makes it possible, in co-operation with the presbyteries involved, to provide well-supervised experience in inner city churches of New York, Newark, New Brunswick, Trenton, Camden, Philadelphia, and Wilmington for about forty students each year.

Summer assignments are available in churches and church projects, in national parks, in industry (with seminars), and in clinical training.

The Dean of Field Education is responsible for assignments and supervision.

### *B.D. Requirements*

In addition to the other requirements, an approved program of field education, which in the judgment of the field office meets the needs of the individual student, is required for graduation. This program should be developed and approved in the Junior year, although it may be amended from time to time with the approval of the field office.

A minimum program shall include both of the following. (a) A year of satisfactory work in a church under approved supervision. This requirement may be met in two semesters of weekends or in an internship year. (b) A period of satisfactory work in a field of service appropriate to the student's particular purposes and in accord with the goals, functions, and principles of field education. This requirement may be met in two semesters of weekends, one summer, or an internship year. (An internship year may be used to fulfil either requirement *a* or *b* but not both.)

Any variation from this program must be with the counsel and approval of the Dean of Field Education, who shall decide whether the student's work meets the graduation requirements.

Early in the Junior year every B.D. candidate shall submit to the Dean of Field Education an autobiographical sketch for presentation to churches and supervisors. Reports on field education activity are required on January 15 and May 15; summer reports, July 15 and August 31. All remunerative work is to be reported to the field office. If this involves over twenty hours a week, the Dean of Field Education may recommend to the Faculty a reduction in hours or a four-year program.

### *M.R.E. Requirements*

In addition to the other requirements for the M.R.E. degree, the successful completion of a program of field education is required for graduation. Limited field education will be begun in the first year in order that the student may gain experience in teaching and leadership under supervision. The student will be assigned to teach or lead one group throughout the year. The major work in field education will be during the summer between the first and second years *or* during the second year, and will involve supervised leadership in Christian education.

### *Internships*

The intern program in field education permits a B.D. candidate who has completed two years of theological education to devote a year to full time in-service training for the ministry, before completing his academic course. Internship positions include student pastorates, assistantships, teaching posts, and other responsibilities. Some internship programs involve work abroad. Intern training programs must be approved by the Dean of Field Education and are under his supervision, in cooperation with the employing organization, usually a church, board, or agency of the General Assembly, or a presbytery. The intern is considered a regular student in the Seminary during his program.

### *Post B.D. Internships*

Programs of in-service and clinical training are available to B.D. and M.R.E. graduates who wish to continue practical training for the ministry under supervision. This program is available for a variety of types of ministry and has proved to be a helpful way for younger graduates to begin their vocational work. The Dean of Field Education will aid and counsel students in arranging such programs.

## THE LIBRARY

*Acting Librarian:* Charles Willard.

*Assistant Librarian and Head Cataloguer:* Isabelle Stouffer.

*Assistant to the Librarian:* James S. Irvine.

*Reference Librarian:* Glenn Wittig.

*Circulation Librarian:* Elizabeth Crawford.

*Reserve and Periodical Librarian:* Lucy Palmatier.

*Cataloguer:* Margaret Whitelock.

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THE LIBRARY building, opened in 1957 and named in honor of Robert E. Speer, has space for approximately 400,000 volumes and 350 readers. In addition to its main reading room, which seats about 115 persons without crowding, there are 44 carrell tables in the stack area, unassigned to individuals and open to all readers. Other facilities include a graduate study room where advanced students who prefer seminar-type study space may keep their books, several small seminar rooms, and a smoking lounge. Ten private study rooms are reserved for the use of visiting scholars.

### *Hours*

When the Seminary is in session, the library hours are 8:00 a.m. to 11:00 p.m. Monday through Friday, 9:00 a.m. to 4:45 p.m. on Saturday.

During Seminary vacations, the library hours are 9:00 a.m. to 5:00 p.m. Monday through Friday, 9:00 a.m. to 12:00 noon on Saturday.

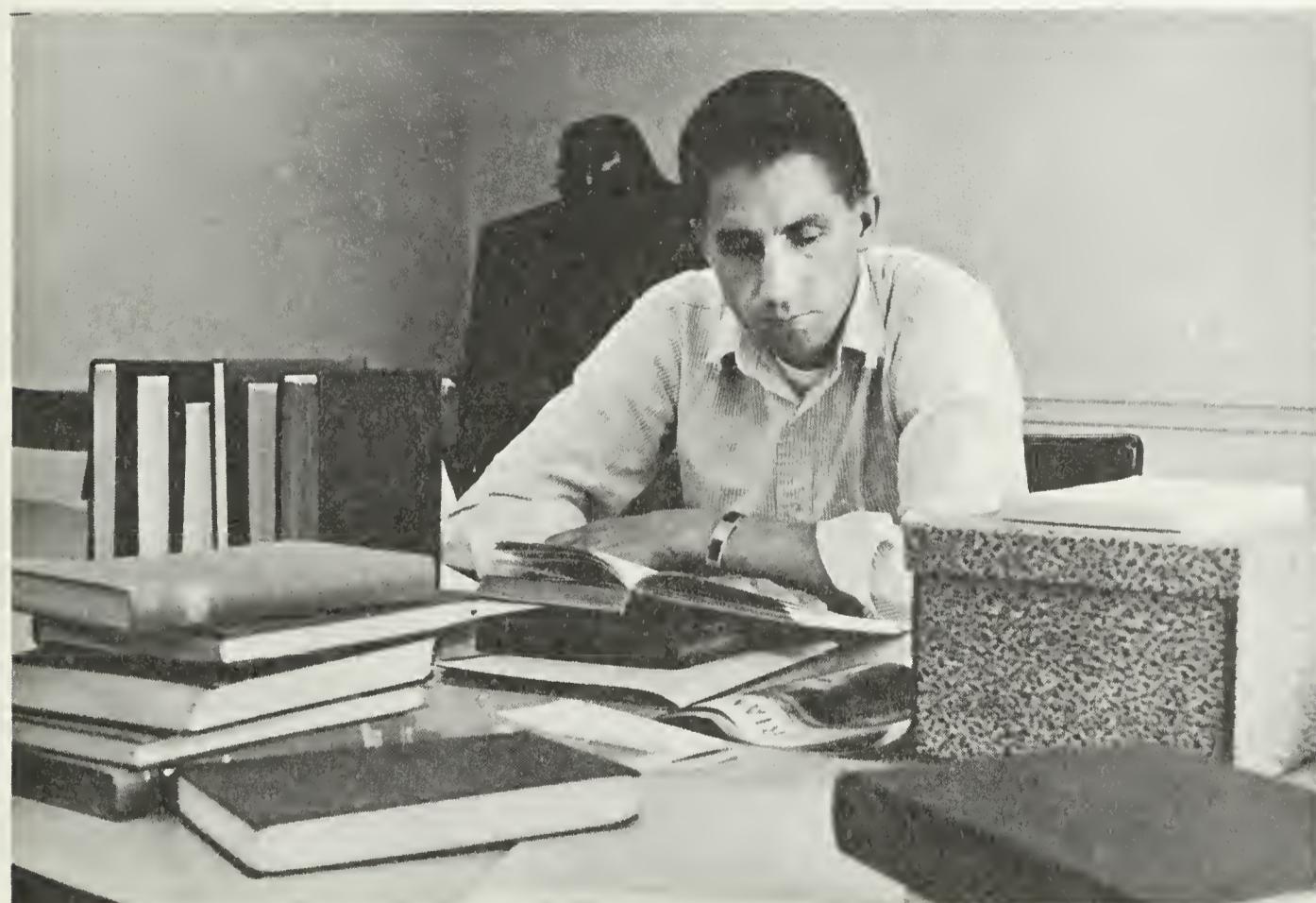
The library is closed on legal holidays, December 24 and 31, Good Friday, the Saturdays before Easter and Labor Day, and every Sunday.

### *The Collection*

The library, established in 1812, offers unusual facilities and resources for the use of theological students and research scholars. It now contains over 291,000 catalogued books, pamphlets, and microfilms, including valuable portions of the libraries of Dr. Ashbel Green, Professor John Breckinridge, Dr. William Buell Sprague, Mr. Samuel Agnew, Professor J. Addison Alexander, Dr. John M. Krebs, Dr. Alexander Balloch Grosart, Professor William Henry Green, Professor Samuel Miller, Professor Benjamin B. Warfield, and Dr. Louis F. Benson. It currently receives about six hundred periodicals, exclusive of many continuations and publications of learned societies.

While works of popularization have not been neglected, a major objective of the library has been to acquire all the basic sources of theological study. The basic source texts are therefore available, wherever possible in original editions, and in any case in reprints, collected editions, and in the important *corpora* or scholarly collections. The writings of the patristic authors and of medieval theologians are available in older and newer critical editions. The strength of the library is maintained by the current purchase on a standing-order basis of all major sets and scholarly series now being published in the several fields of theological study.

The special collections are of great interest. The Louis F. Benson Collection of Hymnology, numbering over eight thousand volumes, presents superior facilities for the study of all fields of American and foreign hymnology. The Grosart Library of Puritan and Non-Conformist Theology, acquired in 1885, contains about five thousand volumes. The Sprague Collection is an unusually large collection of early American theological pamphlets. Over two thousand volumes and three thousand pamphlets on the Baptist controversy are accessible in the Agnew Collection. The Alumni Alcove, supported entirely by the donations of authors, preserves the published works of the alumni as a perpetual testimony to the influential position of the Seminary in theological and general literature.



### *Support*

The library is supported by an annual appropriation and by income from restricted endowments of \$558,426 from Messrs. R. L. and A. Stuart, Mr. John C. Green, the Reverend Samuel M. Hamill, Mrs. R. L. Kennedy, Mary Cheves Dulles, Professor Theodore W. Hunt, Dr. Louis F. Benson, Miss Mable Gillespie, Mrs. Helen M. T. Locke, Mrs. John F. B. Carruthers, Mr. William L. Ulyat, Mrs. Elizabeth Parke Ballantine, Dr. Katherine Finney and Mr. and Mrs. Thomas W. Finney, Mr. and Mrs. John P. Orendorff, Mr. John G. Buchanan, Miss Margaret I. Vaughan, and several alumni.

### *Additional Facilities*

Photocopies of non-copyright material in the collection of the library, and photocopies which fall within a normal interpretation of the "fair use" principle for scholarly purposes, may be made for students by the library staff. The staff also can make arrangements for photostats and microfilms of library books by commercial firms.

The alumni of the Seminary are entitled to borrow books by mail. Further information about this service may be obtained from the library.

In accordance with the terms of the agreement between the Seminary and the University, the students of the Seminary are granted free use of the University library, subject to its rules.

## ADDITIONAL DEPARTMENTS AND SERVICES

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### THE SCHOOL OF CHRISTIAN EDUCATION

PURSUANT to the action of the Presbyterian General Assembly of 1941, which recommended that colleges of Christian education belonging to the Presbyterian Church should become related to seminaries or colleges, negotiations were entered into between the Trustees of Princeton Theological Seminary and the Trustees of Tennent College of Christian Education in Philadelphia. Following these negotiations the Trustees of Tennent College decided to close the latter institution and to make over its assets in trust to Princeton Theological Seminary. The Seminary, on its part, agreed to carry forward the work of Tennent College upon a graduate level, and to perpetuate the name of Tennent upon the campus of Princeton Theological Seminary and in the Seminary's annual catalogue. The School of Christian Education was inaugurated in September 1944, when a group of young women with college degrees was admitted for the first year of study.

Convinced that more time is needed for the adequate preparation of teachers of the Christian religion in schools and colleges and of directors of religious education in our churches than is ordinarily required, Princeton Theological Seminary has instituted a two year course. This course embraces basic studies in biblical literature, theology, church history, ecumenics, and education, in addition to special cultural and technical studies designed to give students the most complete preparation possible for teaching the Christian religion in church or secular schools. The degree of Master of Religious Education, M.R.E., is conferred upon those who successfully complete the course. In exceptional cases students will be admitted for a shorter period who do not intend to take the full course for a degree, but who desire to equip themselves more fully for some task related to Christian education in which they have been engaged, or desire to engage, at home or abroad.

All inquiries relating to the School of Christian Education should be directed to the Office of Admissions, Princeton Theological Seminary, Princeton, New Jersey 08540.

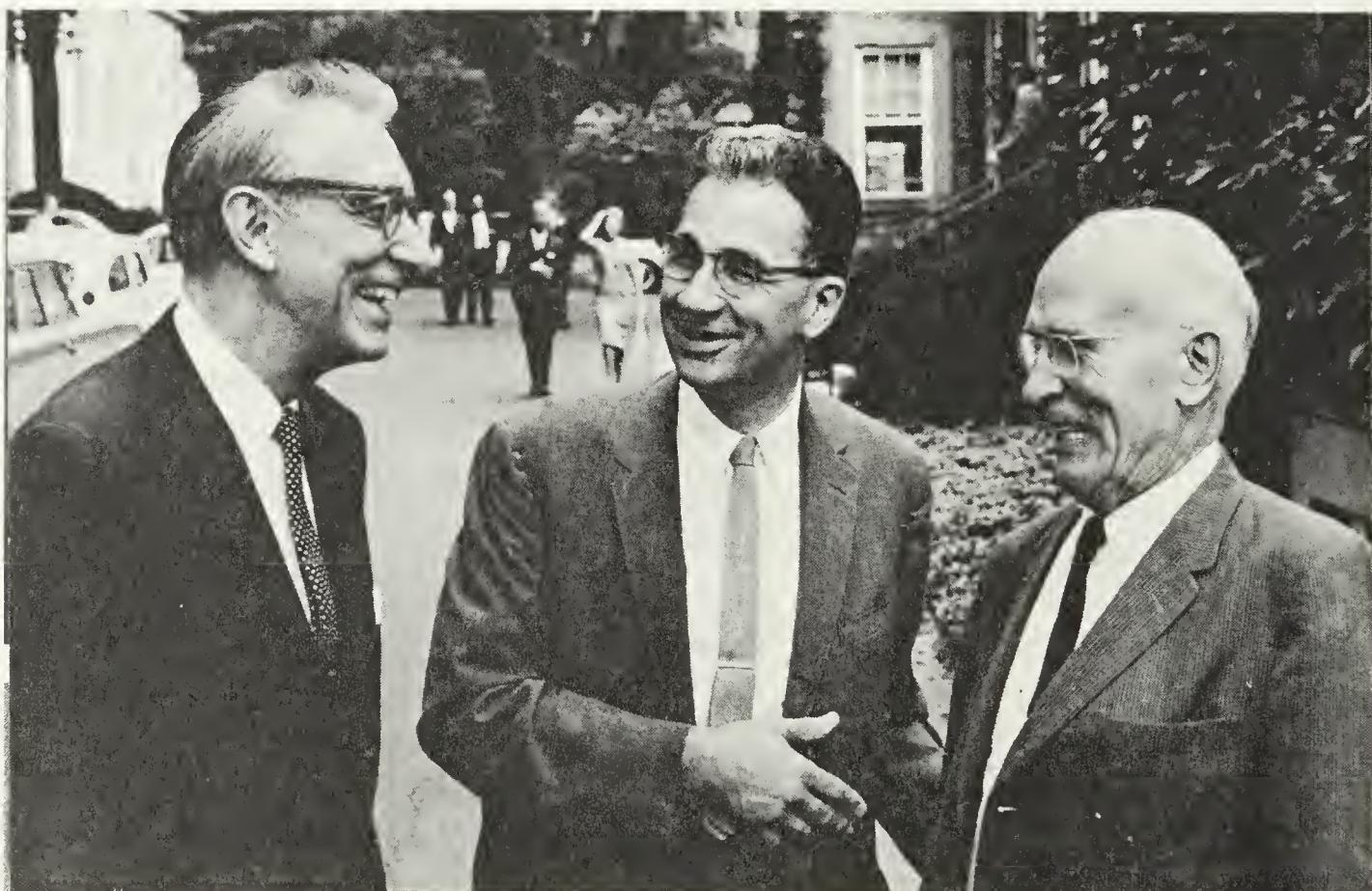
#### *The Charles G. Reigner Education Reading Room*

The Charles G. Reigner Education Reading Room is located in the Education Building. Many of its general reference volumes were gifts to

the School of Christian Education from the library of Tennent College of Christian Education. In no sense a library or departmental library, the Reigner Reading Room provides additional study space adjacent to the women's dormitory and the married student apartments in North and South Halls, and makes available to all students a wide range of literature in Christian education and resources in audio-visual aids. Although intentionally limited in general reference materials, it is designed to be adequate in the specialized reference works in education and Christian education. In addition it offers the special service of giving easy access to the extensive curriculum literature of Christian education and to a growing collection of audio-visual materials of various kinds. Each year, Mr. Charles G. Reigner, a Baltimore publisher, makes a generous gift to the Seminary for the Reigner Reading Room in order to keep this important collection up to date by acquiring the new materials constantly appearing in this field.

#### THE SECRETARY OF THE SEMINARY: ALUMNI RELATIONS

Through the office of the Secretary of the Seminary the ties are continued with the more than five thousand alumni in the United States and overseas. By area gatherings, visits of administration and faculty, and



an expanded program of continuing education, the Seminary seeks to extend the associations of graduates with this campus. The *Alumni News* links those serving in fifty states and seventy-four countries with Princeton.

The Secretary of the Seminary is available to alumni desirous of changing the sphere or form of their work. He also assists in the development of programs for more extensive continued study.

As a service to Seniors and Graduate students, the office is available to relate them to ministries in parish, chaplaincy, and teaching. Church committees seeking pastors are counseled regarding the nature of the Christian ministry, and assistance is given them in the calling of a pastor, associate, assistant, or director of Christian education. Churches of the Middle Atlantic states use the office to secure occasional pulpit supplies.

#### *Alumni Association of the Seminary*

The Alumni Association of the Seminary holds its annual meeting in connection with the Alumni Day dinner in June.

The officers of the Association for 1969-70 are as follows: *President*, James R. Carroll, '42, of Amarillo, Texas; *Vice-President*, George L. Hunt, '43, of Fanwood, New Jersey; *Secretary-Treasurer*, E. G. Homrighausen, '24, of Princeton, New Jersey.

### THEOLOGICAL BOOK AGENCY

The Theological Book Agency is located in the basement of Stuart Hall. In addition to providing the textbooks for all Seminary courses, the store maintains a wide selection of about 3,500 titles representing all fields of theological scholarship. The agency, student-operated, is under the general supervision of a Faculty committee which determines operating policy and regularly reviews the stock of books.

Generous discounts are available on all direct purchases from the agency, and alumni of the Seminary may order books by mail at reduced prices. Foreign importing and special order services also are available. The store is open from 1:30 to 4:00 p.m., Monday through Friday; and from 1:30 to 3:00 p.m. on Monday, Wednesday, and Friday during reading and examination periods and vacations.

## FINANCES

## TUITION AND FEES FOR 1969-1970

<sup>1</sup> M.R.E. candidates who are authorized to pursue their work on a part-time basis are charged at the rate of \$105.00 per course and \$35.00 per practicum.

<sup>2</sup> Regularly enrolled students in Princeton University, when properly certified, are admitted to classes without charge.

*A small orientation fee also is charged to Junior B.D. and M.R.E. candidates, and to transfer students, payable at the beginning of the fall semester.*

## ROOM AND BOARD

### *Annual Charges for Single Students*

Room .....	\$250.00
Board [subject to change]—	
Long (7 days a week) .....	580.00
Short (5 days a week) .....	470.00

## *Charges for Married Students Occupying Seminary Facilities*

Hodge Hall accommodations ..... \$300.00—400.00 (school year)  
(Couples living in Hodge Hall take their meals in the Campus  
Center at the rates-per-person listed above.)  
Stockton Street accommodations ..... \$50.00—90.00 (monthly)  
Princeton Windsor apartments ..... \$85.00—115.00 (monthly)

Board payment covers three meals a day (two meals on Sunday) during periods when the main dining room is open. The dining room will be open starting with breakfast on September 15, 1969, through the noon meal on May 29, 1970, except for the following periods:

November 27, 1969 ..... Closed all day.

December 17, 1969-

January 4, 1970.....Closes after noon meal on December 17 and opens for breakfast on January 5.

<sup>3</sup> This is the basic Internship tuition charge. Additional or higher charges are made for certain specialized Internships. Complete information may be secured from the Dean of Field Education.

March 20-

March 29, 1970..... Closes after noon meal on March 20 and opens for breakfast on March 30.

During the periods when the main dining room is closed, students are expected to make their own arrangements for meals. In this connection, students are reminded that cooking is not permitted in the dormitories.

*Except in special cases individually approved by the Treasurer, students occupying campus dormitories are required to register for full board unless they are absent from Princeton each weekend for at least two complete days on field education or other authorized assignments.*

*Students receiving financial aid from the Seminary are required to live in Seminary accommodations, if available, unless excused by the Financial Aid Officer.*

## PAYMENT OF ACCOUNTS

Charges for tuition, fees, board, and room are due and payable on or before the first day of each semester. Rental for Stockton Street and Princeton Windsor accommodations is payable monthly, due in advance on the first business day of each month.

### *Payment Plans*

In the case of charges payable at the beginning of the semester, the student may elect either (a) to make payment in full before the first class day of the semester, in which instance no service fees will be assessed, or (b) to pay his account in four equal monthly installments. During the first semester these installments are due on the first business day of October, November, December, and January; during the second semester, on the first business day of February, March, April, and May. Where the deferred payment option (b) is selected, there will be added to the total semester charges a service fee of \$5.00. An additional service charge of 1% will be assessed on all unpaid accounts for each thirty days the account is overdue.

Where monthly rentals are overdue, a service charge of \$5.00 will be assessed on the fifteenth day of each month.

Final acceptance of a student's registration for a new semester shall be contingent upon the Registrar's receipt of certification from the Business Office that all accounts for earlier semesters have been satisfied. No degree may be awarded by the Seminary or transcript issued unless the student has met his financial obligations to the institution.

## REFUNDS

If a student withdraws from the Seminary during the course of a semester, having secured the approval of the President for his withdrawal, charges will be assessed as follows:

1. *Tuition and Room:*

During first 2 full weeks of semester .....	20%
During next 3 full weeks of semester .....	50%
Thereafter .....	100%

2. *Board in Campus Center* [rates subject to change]:

Long—per week or portion thereof .....	\$18.50
Short—per week or portion thereof .....	15.00

When the withdrawal is for confirmed medical reasons, further pro-rata adjustments may be made in tuition and room charges. No portion of the general fee is refunded. If the withdrawal is without the approval of the President, the student is liable for the full semester charges.

If a student withdraws from the Summer Language Program, he shall be responsible for the full tuition charges. If he has been living in one of the campus dormitories, room rental will be pro-rated. Should his withdrawal be occasioned by confirmed illness that prevents his continuing in the program, further adjustments may be made in the assessment of tuition.

If the student who withdraws from the Seminary has received a financial award from the institution, he should note the special provision under "Grants" on page 137.

## FINANCING A SEMINARY PROGRAM

Charges for a single student enrolled in a degree program and resident in a campus dormitory will total approximately \$1,580 annually, or \$790 each semester. The average student will find that his other expenses during the academic year, exclusive of holiday expenditures and the cost of transportation to and from Princeton, will be about \$500.

Married students will find that living costs vary according to their housing arrangements, food purchases, and personal habits. Student families planning to take up residence in Princeton for the first year of study should be in touch with the Director of Housing and Student Employment and with the Assistant to the President regarding living costs in the Princeton area.

Princeton Seminary intends, within the limits of available funds, that no student who has been accepted for admission to a regular program of study, or who is enrolled in such a program and is making satisfactory progress toward its completion, shall be compelled to withdraw for fi-

nancial reasons. Financial assistance is available to all such students regardless of their nationality or denominational affiliation.

Funds for the financial assistance of students have been contributed by generous friends concerned for the education of Christian leaders, making possible grants in varying amounts without conditions of repayment. Loan funds, as described below, also are available for students with more extensive financial need.

Financial assistance is granted on the basis of actual need. To assist the Seminary in establishing the degree of need of the individual student, applicants are invited to submit, on a form provided by the Seminary, an itemized statement of their financial situation and a budget showing available resources and anticipated expenses. A Seminary officer will consult with each such applicant to insure that the factors of self-support, careful utilization of savings, parental assistance, Seminary grants, and educational loans are kept in proper balance. The Seminary will seek to establish for each student a financial program that protects him from an undue burden of remunerative employment, anxiety about finances, or excessive indebtedness.

#### *Self-Support*

It is assumed that a Seminary student will make every effort toward self-support consonant with the demands of his program of studies. If he finds that his resources will be insufficient for his period of theological study, he will wish to plan his summer vacations with his financial needs in mind. Students already in course at the Seminary will find that positions of service secured through the Office of Field Education as part of the educational program will provide sufficient remuneration to permit saving a portion of the earnings for the expenses of the next year.

JAMES E. ANDREWS  
*Assistant to the President*



Other sources of income include service in the Seminary dining hall and work in the library, in offices, or on the grounds. In addition, a Director of Housing and Student Employment aids students in locating regular or occasional work in Princeton and nearby communities, and assists student wives in securing full-time employment.

### *Grants*

More than half of the Seminary students receive grant assistance from the Seminary. Such assistance varies in amount depending upon the actual need of the applicant and is awarded without obligation of repayment. All Seminary grants are considered to be payable to the student in equal installments on the 15th of each month, October through May. If any amount is received or credited in advance of these dates, such amount is considered to be an advance only.

### *Loan Funds*

United Presbyterian students who are registered with or under the care of a presbytery for a church vocation, or who are candidates preparing for service in one of the boards or agencies of the denomination, may apply for loan assistance from the Board of Christian Education of The United Presbyterian Church in the U.S.A. In some instances those already engaged in a church vocation with The United Presbyterian Church also may apply. Application is made through the Assistant to the President of the Seminary. Students may borrow from \$100 to \$500 during any one academic year, as well as \$200 for a summer term of study.

A limited number of National Defense Education Act loans are available, also providing \$100 to \$500 per year. In some instances a larger loan may be approved.

All such loan funds carry a nominal interest charge. Repayment, and the assessment of interest, do not begin until the student has completed full-time study.

Except in the case of applicants and candidates for the Doctor of Theology degree, all inquiries concerning financial assistance and requests for the necessary forms should be directed to:

Assistant to the President  
Princeton Theological Seminary  
Princeton, New Jersey 08540

### ***DOCTORAL CANDIDATES***

Candidates for the Doctor of Theology degree are eligible to apply for fellowship assistance and for most of the forms of aid outlined above. Inquiries should be addressed to:

Director of Doctoral Studies  
Princeton Theological Seminary  
Princeton, New Jersey 08540

### *Princeton Doctoral Fellowships*

Four awards each year are made to entering doctoral students on the basis of demonstrated academic merit and promise of scholarly accomplishment in a chosen field of advanced study. The annual stipend for a Fellow is \$3,000.

### *Fellowship in Theology and Personality*

Through the generosity of a friend, there has been established a Fellowship in Theology and Personality. In order to be eligible for consideration, the candidate must be a graduate of one of the seminaries officially related to The United Presbyterian Church in the U.S.A. or the Presbyterian Church in the U.S., or of a seminary related to the United Presbyterian Council on Theological Education. This Fellowship is renewable for one or two additional years pending satisfactory progress. The annual stipend is \$3,000 for a single student or for a married student without children; \$4,000 for a married student with children. The stipend is set according to the candidate's family status at the time application is made.

### *Doctoral Teaching Fellowships*

Fifteen Doctoral Teaching Fellowships, allocated among the several fields of doctoral study, are awarded each year. In return for a stipend of \$2,500 the holder of the Fellowship is required to undertake a limited amount of assistance to the Faculty in his field of study. Fellowships ordinarily are awarded to applicants who have completed the first year of doctoral study, but on occasion an entering doctoral student with unusually high qualifications may be considered.

### *Graduate Assistantships*

Graduate Assistantships in specific fields and departments are available each year, with stipends of up to \$800. A limited amount of service is required of the holder. Several Assistantships regularly are awarded to entering doctoral students.

### *Graduate Scholarships*

Graduate Scholarship awards of up to \$1,200 are available to doctoral candidates who demonstrate financial need. These awards are reserved for students who do not qualify for the fellowships and assistantships described above.

## SENIOR CLASS FELLOWSHIPS

Fellowships have been established in the Seminary for the pursuit of advanced study in theology. In 1879 Mr. George S. Green of Trenton, N.J., founded a fellowship for the encouragement of advanced study in Old Testament Literature. In 1889 the alumni of the Seminary contributed a fund for a fellowship in New Testament studies. In 1891 Mrs. Elizabeth Robertson, of New York City, established the Archibald Robertson Scholarship. In 1900 Professor William Henry Green, D.D., LL.D., by bequest provided a fund for fellowship purposes. In 1905 by bequest of Mrs. Mary W. Winthrop, of New York City, the Gelston-Winthrop Memorial Fund was created and from this fund an annual appropriation was made by the Trustees for the maintenance of three fellowships. In 1943 a fellowship was established on the Samuel Robinson Foundation. The fellowships were reorganized in 1945 by the Trustees of the Seminary and five fellowships established upon these foundations with an annual honorarium of \$1,000 each. Fellowships are available annually in Old Testament, New Testament, the Department of History, the Department of Theology, and the Department of Practical Theology.

### *Fellowship Regulations*

The fellowships are awarded in accordance with the following rules:

1. In order to become a candidate for a fellowship, a student must be a member of the Senior class who has been in residence in the Seminary as a member of the Middle class. The candidate must give notice of his intention to compete for a fellowship to the Office of Instruction and receive formal approval.
2. The candidate must present a thesis in a currently specified field, which shall also be his area of concentration, and pass such examination as may be required. A copy of the thesis must be delivered at the Office of Instruction on or before May 1. The award of the fellowship will be made upon the merit of the thesis and of the examination of the candidate. Theses of unusual merit will be preserved in the library. The fellowship award will be made by the Faculty, upon recommendation of the department concerned, and will be announced by May 15.
3. A student who submits a thesis in competition for a fellowship, whether or not he is successful in the competition, will receive regular academic credit for his work, provided it meets the usual requirements for a thesis in the area of his Senior concentration.
4. A fellow shall pursue studies principally in the subject in which his fellowship has been awarded. He may pursue his studies either in this

Seminary or in some other approved graduate institution. He shall submit his program to the Office of Instruction for approval and subsequently shall make periodic reports to that office. A fellow shall study for a full academic year, which year shall be the next ensuing after his appointment. Permission to postpone study requires Faculty approval. Such request shall be submitted to the Office of Instruction.

**THE FELLOWSHIP IN OLD TESTAMENT**  
*Established on the George S. Green Foundation*

The Senior Fellowship in Old Testament will be awarded to that Senior student who presents the best thesis in one of the currently specified areas of concentration in this field and who qualifies under the fellowship regulations outlined above.

**THE FELLOWSHIP IN NEW TESTAMENT**  
*Established on the Alumni Foundation, the Archibald Robertson Scholarship and the William Henry Green Foundation*

The Senior Fellowship in New Testament will be awarded to that Senior student who presents the best thesis in one of the currently specified areas of concentration in this field and who qualifies under the fellowship regulations outlined above.

**THE FELLOWSHIP IN HISTORY**

The Senior Fellowship in History will be awarded to that Senior student who presents the best thesis in one of the currently specified areas of concentration in the department and who qualifies under the fellowship regulations outlined above.

**THE FELLOWSHIP IN SYSTEMATIC THEOLOGY**

The Senior Fellowship in Theology will be awarded to that Senior student who presents the best thesis in one of the currently specified areas of concentration in the department and who qualifies under the fellowship regulations outlined above.

**THE FELLOWSHIP IN PRACTICAL THEOLOGY**  
*Established on the Samuel Robinson Foundation*

The Senior Fellowship in Practical Theology will be awarded to that Senior student who presents the best thesis in one of the currently specified areas of concentration in the department and who qualifies under the fellowship regulations outlined above.

## *The Graduate Study Fellowship for the Parish Ministry*

Through the generosity of an anonymous friend there was established for the year 1969-70 a fellowship for overseas study, to be awarded to an immediate graduate of the Seminary who is dedicated to the parish ministry. Field education performance and academic excellence are considered by the Faculty in making the award.

## FELLOWSHIPS AT JERUSALEM AND ATHENS

Inasmuch as Princeton Theological Seminary makes an annual contribution to the American School of Oriental Studies at Jerusalem, and to the American School of Classical Studies at Athens, qualified students can be recommended in competition for annual fellowships at each of these schools. For further details students who are interested should consult with Mr. Fritsch regarding studies in Jerusalem, or with Mr. Metzger regarding studies at Athens. By virtue of an association with the Hebrew Union College Biblical and Archaeological School in Jerusalem, it also is possible for qualified students to be recommended for research fellowships in Israel. Details may be secured from Mr. Fritsch.

## PRIZES AND SPECIAL AWARDS

Year by year a considerable number of prizes are offered for special work or attainments. The recipients of such prizes must have completed creditably all the studies of the year.

When essays are submitted for prizes they must be signed with an assumed name, accompanied by a sealed envelope containing the name of the author, and presented at the Office of Instruction on or before May 1.

### *GRADUATE STUDENTS, SENIORS, MIDDLERS, JUNIORS*

#### *The Samuel Robinson Foundation Prizes*

By the generosity and vision of a Presbyterian layman, Mr. Samuel Robinson, a considerable sum of money has been donated to Princeton Seminary to stimulate interest in the Westminster Shorter Catechism. Believing, upon the ground of his personal experience, that there is no single statement of Christian doctrine more admirably suited than the Westminster Shorter Catechism to challenge the thought of young people upon the basic truths of the Christian religion, the donor has founded a number of prizes and a fellowship.

For the year 1969-70 forty prizes of \$150.00 each will be awarded, for which Juniors, Middlers, Seniors, and Graduate students may try,

provided they have not previously received a Samuel Robinson Prize.

The basis of awarding of prizes shall be both an oral examination on the text and a written examination on the text and its interpretation.

A student may receive a prize on the Robinson Foundation only once during his Seminary course.

#### *The David Hugh Jones Prize*

Through the generosity of former members of the Princeton Seminary Choir, this prize is offered periodically to that student who, in the judgment of the Faculty, has contributed most to the musical life of the Seminary campus.

#### *The Robert Goodlin Prize*

Through the generosity of family and friends, this prize has been established in memory of Robert Paul Goodlin, a member of the Senior class of 1961. The award will be made annually to a worthy student who has displayed a particular interest in clinical training.

#### *The Warwick Foundation Scholarship Grant*

This award is given annually through the Warwick Foundation by Mr. and Mrs. Kenneth W. Gemmill in honor of Mr. Gemmill's father, Benjamin McKee Gemmill, D.D., a graduate of Princeton Theological Seminary in 1892. The sum of \$700 is made available each year to assist a student who requires financial aid.

### **SENIOR PRIZES**

#### *The Scribner Prizes in New Testament*

Messrs. Charles Scribner's Sons offer one hundred dollars' worth of their publications to that member of the graduating class, every other year, who shall prepare the best essay on an assigned subject in New Testament literature or exegesis. The second and third in merit will each receive twenty dollars' worth of their publications.

The theme for 1969-70 will be: The Adam-Christ Relationship in Romans 5:12-21 in Recent Exegesis.

The theme for 1971-72 will be: The Role of Wisdom in Pauline Theology.

#### *The Greir-Davies Prizes in Preaching*

In 1923 the Synod of Pennsylvania (Welsh), by a gift to the Trustees of the Seminary, established the Hugh Davies Fund in memory of the Rev. Hugh Davies (1831-1910), an honored minister and historian of the Calvinistic-Methodist Church in Pennsylvania. The annual interest derived from the fund and supplemented by a portion of the interest from the foundation established by Elizabeth J. Greir in 1944, will consti-

tute a prize of seventy-five dollars to be awarded to that member of the Senior class whose preaching and other forms of oral communication throughout the year shall be accounted the best in thought, composition, and delivery. The second in merit will receive fifty dollars.

#### *The John Alan Swink Prize in Preaching*

Mr. and Mrs. Sylvan S. Swink have established a prize in memory of their son, John Alan Swink, a member of the Senior class of 1952. One hundred dollars will be given to a member of the Senior class who has shown most improvement in preaching during his Seminary course.

#### *The Charles J. Reller Abiding Memorial Fund Award*

The Neshaminy-Warwick Presbyterian Church of Hartsville, Pennsylvania, has established this award in memory of Charles J. Reller, a devoted member of that congregation. The award will be made annually to the student who, during his final year of study on any Seminary program, is judged to have shown during that year "the greatest active Christian concern for his fellow man."

### ***SENIOR AND MIDDLE PRIZES***

#### *The Robert L. Maitland Prizes in New Testament Exegesis and English Bible*

In 1890 Mr. Alexander Maitland, of New York, founded the Robert L. Maitland prizes in memory of his father. One hundred dollars will be given for the best exegesis of a passage of the New Testament.

The passage for 1969-70 is: Hebrews 5:5-10.

One hundred dollars will be given for the best essay on an assigned subject in English Bible.

The subject for 1969-70 is: The Message and Meaning of the Book of Daniel.

#### *The John Finley McLaren Prize in Biblical Theology*

By a gift of Mrs. Archibald Alexander Hodge a prize in Biblical Theology has been established in memory of her father, Dr. John Finley McLaren. The sum of one hundred dollars will be awarded for the best essay on an assigned subject in Biblical Theology.

The subject for 1969-70 is: The Nature of Sin as Described in Genesis 3.

### ***MIDDLE PRIZES***

#### *The Benjamin Stanton Prize in Old Testament*

In 1890 the Rev. Horace C. Stanton, D.D., an alumnus of the Seminary, founded the Benjamin Stanton prize in memory of his father. One hundred dollars will be awarded to a member of the Middle class on the

basis of excellence in the field of Old Testament without submitting a thesis.

#### *The E. L. Wailes Memorial Prize in New Testament*

By a gift from the estate of the Rev. George Handy Wailes, D.D., an alumnus of the Seminary in the class of 1897 and a visiting professor in the institution for several years, there was established in 1968 the E. L. Wailes Memorial Prize. Fifty dollars will be awarded to a member of the Middle class on the basis of excellence in the field of New Testament without submitting a thesis.

#### *The Archibald Alexander Hodge Prize in Systematic Theology*

By a gift of Mrs. A. A. Hodge there was established in 1907 a prize in Systematic Theology in memory of her husband, the Rev. Archibald Alexander Hodge, D.D., LL.D. Fifty dollars will be awarded to a member of the Middle class on the basis of excellence in the field of Systematic Theology without submitting a thesis.

#### *The Mary Long Greir Prizes in Speech and Homiletics*

In 1944 Elizabeth J. Greir left funds to establish a Mary Long Greir prize or prizes in connection with the work of students "for excellence in oratory, in delivery of sermons, addresses or declamations." Each year a first prize of fifty dollars and a second prize of twenty-five dollars will be awarded to a member of the Middle class on the basis of effectiveness in preaching and the public reading of the Scriptures.

#### *The William Tennent Scholarship*

The Neshaminy-Warwick Church at Hartsville, Pennsylvania, has established a scholarship of \$500 to be awarded to a member of the coming Senior class who has shown special interest and ability in the teaching aspects of the work of the church.

#### *The Edward Howell Roberts Scholarship in Preaching*

Through the generosity of Mr. George M. Dunlap, Jr., the Marple Presbyterian Church of Broomall, Pennsylvania, has established an annual scholarship in memory of Edward Howell Roberts who at the time of his death in 1954 was Dean of Princeton Seminary. The award will be made by the Faculty to a member of the Middle class who shows promise in the field of preaching and who needs financial aid in order to continue study in this area.

### ***JUNIOR PRIZES***

#### *The Mary Long Greir Prizes in Speech*

In 1944 Elizabeth J. Greir left funds to establish a Mary Long Greir

prize or prizes in connection with the work of students "for excellence in oratory, in delivery of sermons, addresses or declamations." Each year a first prize of fifty dollars and a second prize of twenty-five dollars will be awarded to a member of the Junior class on the basis of effectiveness in the public reading of the Scriptures and in other forms of oral communication.

## HOUSING FACILITIES

### *Single Students*

Rooms in the Seminary dormitories are furnished with bedstead, mattress, pillows, bureau, chairs, table, mirror, and bookcase. Bed linen and blankets for a single bed, and towels, must be provided by the student himself. A commercial linen service is available for those students who prefer to use it.

A single student on a regular program is expected to room in one of the Seminary dormitories and to take his meals in the Campus Center. Students who occupy Seminary accommodations are required to take at least two courses each semester.

A drawing for choice of rooms in the dormitories is held in May, and rooms are assigned to new students upon arrival.

Candidates for the Th.D. degree may occupy Seminary accommoda-

### *At Princeton Windsor Apartments*



tions for a two-year period only. Candidates for the Th.M. degree ordinarily may occupy Seminary facilities for one year only, during which time they are expected to pursue a full-time program.

### *Married Students*

A large number of unfurnished apartments for married students with or without children are available in the Princeton Windsor complex. Each unit contains a living room, dining area, kitchen, bath, and either one or two bedrooms. This group of apartments is located approximately four miles from the Seminary. A smaller number of unfurnished apartments of varying sizes, some with provision for couples with children, are available on the Stockton Street campus. Seminary apartments are rented to students under a lease arrangement. The period of the lease is from September 1 to August 31, except that students graduating in June will be released from the lease as of June 30.

In addition, a section of one of the Seminary dormitories has been reserved for married couples without children. The suites consist of a study and one or two bedrooms, and are provided with the essentials of furniture including bed and mattress. Couples must furnish their own bed linen and blankets for a double bed, and they are expected to take their meals in the Campus Center.

Although an increasing number of married students will occupy Seminary apartments, some families will find it desirable or necessary to secure accommodations in Princeton or the surrounding area. The Seminary maintains an Office of Housing and Student Employment to assist couples in finding adequate accommodations, although final responsibility for obtaining such accommodations rests with the student. All inquiries concerning married student housing, whether Seminary or off-campus, should be addressed to:

Director of Housing and Student Employment  
Princeton Theological Seminary  
Princeton, New Jersey 08540

### CARE OF HEALTH

Students of the Seminary who require medical attention are cared for at the Princeton University Infirmary, which is used jointly with University students on the following terms:

1. Every student who becomes ill or suffers an accident should report at once to the infirmary for examination by a staff physician. If the student is taken ill in his room and is unable to go to the infirmary, a physician at the infirmary should be notified immedi-

ately. The infirmary telephone (452-3139) is covered 24 hours a day, except during the Christmas and summer holidays.

2. If a student is confined to the infirmary less than one week, no charge is made for board. If he is in the infirmary one week or more, he will be charged approximately \$18.00 weekly from the time of admission to the infirmary. In the latter case, an adjustment will be made on his Seminary board bill if he takes his meals in the Campus Center.
3. *During the summer before registration, an entering student must submit a health history and a record of medical examination completed by his family or school physician. A standard report form for this purpose is made available by the infirmary through the Office of Admissions of the Seminary.*

The infirmary staff includes two psychiatrists, Dr. Louis E. Reik and Dr. David H. Timrud, and a clinical psychologist, Lawrence A. Pervin, who may be consulted by students desiring their assistance.

Married students are advised to participate in a family hospital and medical insurance plan. The Seminary's program of financial assistance for students will consider, as a part of the budget of married students seeking financial aid, participation in a modest health insurance program.

Participation in the health program of the University infirmary is made possible by an 1893 gift of \$3,750, by the Reverend William Lewis Moore of New York City and Mrs. Matthew Baird of Philadelphia, which established an endowment in the infirmary for the benefit of the Seminary in memory of William Lewis Moore, Jr. In 1923 Mr. E. Francis Hyde of New York City contributed \$25,000 on behalf of the Seminary toward the construction of the present infirmary. The Seminary, by an annual contribution toward the maintenance of the infirmary, assumes its share of the cost of operation.

## EVENTS AND ACTIVITIES

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### “THE STUDENT BODY”

EVERY regularly enrolled student is considered a member of “The Student Body of Princeton Theological Seminary” in the conduct of the affairs of student government. A Student Council, composed of elected officers and representatives from the full range of student activities and interests, directs the program of student government.

The major areas of concern in which the Student Council is at work include: community spiritual life, the mission of the church, church and society, Christian stewardship, and theological and curricular matters. The primary objectives of the student government, as set forth in its constitution, are: (1) To organize and promote the concerns of the student body about its life on the Seminary campus. (2) To develop the spiritual, academic, social, and physical life of the Seminary community through planned activities. (3) To assist the Seminary community in fulfilling its responsibility for a ministry of reconciliation in the world. (4) To encourage the mutual ministry among students as the primary way of meeting their pastoral needs.

### KOINONIA

Koinonia is a society composed of students who are working towards the degree of Doctor of Theology. Meetings are held from time to time during the academic year, at which diverse themes of theological interest are discussed.

### SPECIAL LECTURESHIPS

Three lectureships have been endowed which, through the publication of the lectures as delivered or in expanded form, have been productive of a considerable body of theological and missionary literature.

#### *The Stone Lectureship*

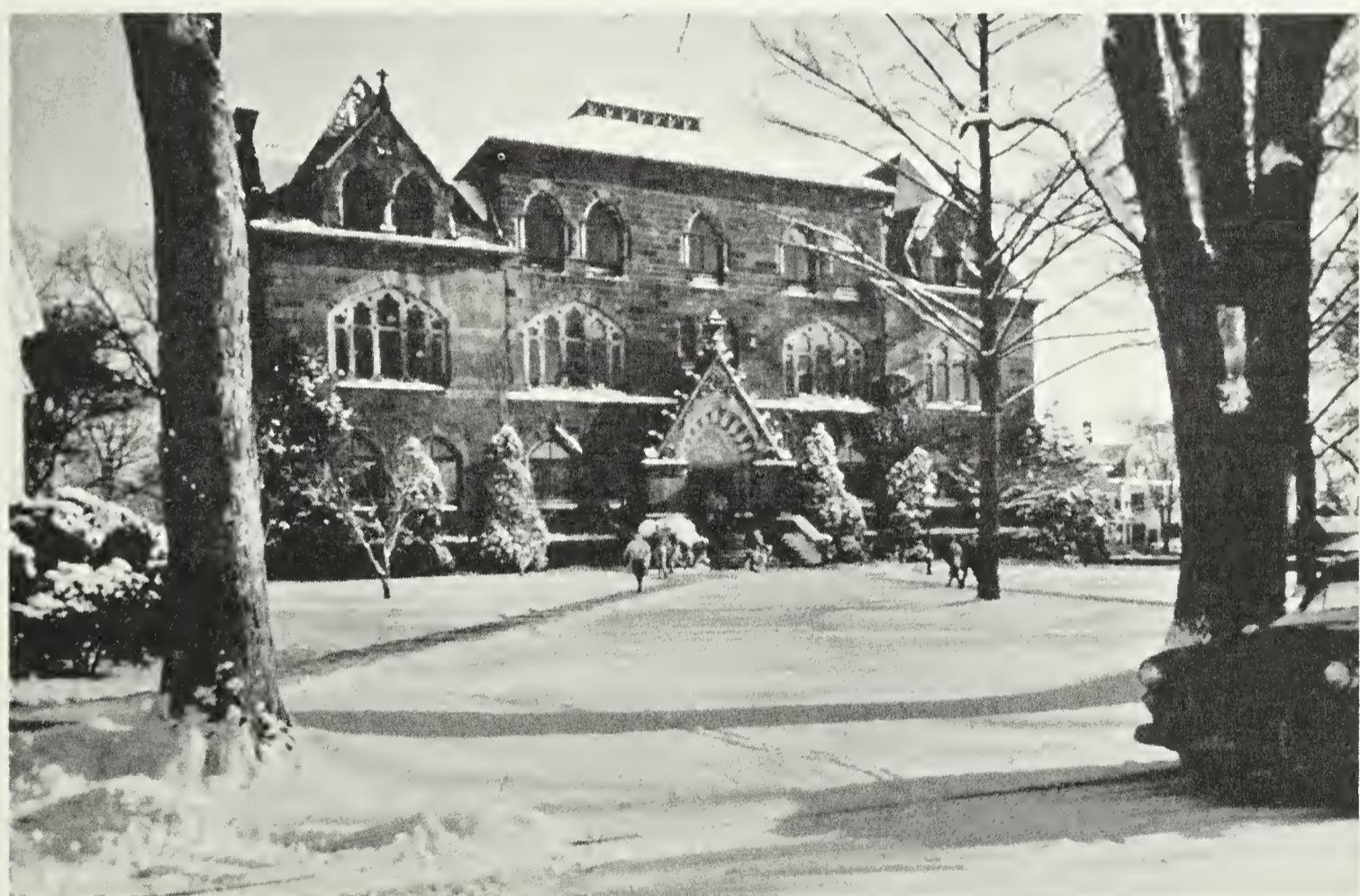
In 1871, Levi P. Stone, Esq., of Orange, N.J., a Director and also a Trustee of the Seminary, created the foundation for a lectureship which, in accordance with his direction, has been applied annually since 1883 to the payment of a lecturer, chosen by the Faculty of the Seminary, who delivers a course of lectures upon some topic kindred to theological studies. In the years 1903 and 1906 the endowment was increased through the generosity of Mr. Stone's sisters.

### *The Students' Lectureship on Missions*

The Students' Course of Lectures on Foreign Missions had its inception in the minds of the undergraduates of the Seminary, and its endowment was secured largely by their efforts, liberally supported by the Rev. James S. Dennis, D.D. The lectureship was established in 1893. It is designed to provide for an annual course of lectures on some topic connected with Christian missions which shall be of practical importance for those looking forward to missionary service abroad, and at the same time introduce the whole Seminary community to the world mission of the church.

### *The Warfield Lectureship*

In the will of Dr. Benjamin B. Warfield, former Professor of Systematic Theology in the Seminary, a fund was created to establish a lectureship in memory of Mrs. Warfield, to be called the Annie Kinkead Warfield Lectureship. In accordance with the terms of the trust, the lecturer on this foundation shall be approved by the Faculty of the Seminary, upon the nomination of the Charles Hodge Professor of Systematic



*Stuart Hall*

Theology. Each lecturer shall belong to the Reformed tradition in theology, and "the subject of the lectures shall in all cases be some doctrine or doctrines of the Reformed System of Doctrine."

## SEMINARY MUSIC

Music plays an important part in the life of Princeton Seminary. Over the years five choirs have been developed, which sing for many services of worship.

The Touring Male Chorus, the oldest of the five choirs, sings in at least three churches nearly every Sunday of the academic year. In 1946 it made its first summer tour, covering the southeastern states and Cuba. Since that time its summer itinerary has taken it at least twice into every state of the Union and into every province of Canada. In addition, it has sung in Mexico, Guatemala, Honduras, El Salvador, Costa Rica, Nicaragua, Panama, Colombia, Puerto Rico, Haiti, the Dominican Republic, Japan, and Korea. On all extended tours the choir sings not only in churches but also in prisons, hospitals, military bases, colleges, youth camps, and often over radio or television.

The Oratorio Choir, the largest and second oldest of the five groups, is open to members of the entire Seminary community and presents at least two major oratorios each year in Miller Chapel.

The Motet Choir is a small mixed group that sings regularly in chapel one day a week and performs a Bach cantata in the spring.

The Recording Choir is composed of men who have been members of the Touring Male Chorus for at least one year. This group sings regularly one day a week in the chapel and has made two recordings covering forty anthems from the Touring Chorus repertoire.

A third Male Chorus, composed of men whose family and church responsibilities will not permit touring on Sundays, sings one day a week in chapel and occasionally fills outside engagements.

# PUBLICATIONS

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## THE PRINCETON SEMINARY BULLETIN

This publication is issued four times a year. Nos. 1, 2, and 3 contain the copy of addresses delivered to the Seminary community by visiting lecturers, papers of a specialized or scholarly nature by members of the Faculty, sermons, book reviews, and special program notices. These numbers of **THE BULLETIN** are distributed free of charge among all alumni and are sent to seminary libraries, church-related colleges, and on an exchange basis with many similar quarterlies. All inquiries should be addressed to the Editor, Princeton Seminary Bulletin, Princeton, N.J. No. 4, issued in June, is the annual academic catalogue. Copies may be obtained, without charge, from the Office of the Registrar.

## ALUMNI NEWS

Issued four times a year by the Information Office in cooperation with the Secretary of the Seminary, *Alumni News* is distributed without charge to all Princeton Seminary alumni. The contents include articles on campus events, the developing program of the Seminary, and the activities of alumni and members of the current Seminary community.

## THEOLOGY TODAY

The Trustees of the Seminary have assumed financial responsibility for the publication of a theological review, **THEOLOGY TODAY**, the first number of which appeared in April, 1944. This quarterly religious journal, while not being in any sense an official organ of Princeton Theological Seminary, aims to continue the best traditions of the famous theological quarterly which, for more than a century, was associated with the name of Princeton. Upon its Editorial Council figure a group of distinguished men, clergymen and laymen, belonging to the Presbyterian and other churches, professors in theological seminaries, colleges and universities, ministers and men engaged in diverse forms of Christian service. All mail for the review should be addressed to **THEOLOGY TODAY**, Box 29, Princeton, N.J. 08540.

# STUDENTS IN THE SEMINARY

## 1968-1969

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### VISITING FELLOWS

Elias Andrews, Ph.D., D.Litt., D.D.

*Principal and Professor of New Testament  
Queen's Theological College  
Kingston, Ontario, Canada*

Paul Abernathy Crow, Jr., Ph.D.

*Executive Secretary  
Consultation on Church Union  
Princeton, New Jersey*

Christian Ewing Hauer, Jr., Ph.D.

*Professor and Chairman, Department of Bible and Philosophy  
Westminster College  
Fulton, Missouri*

Samuel Karriappa, Ph.D.

*Assistant Registrar  
Leonard Theological College  
Jabalpur, M.P., India*

Dirk Hermanus Odendaal, Th.D.

*Lecturer in Theology  
Decoligny Theological College  
Umtata, South Africa*

Pieter Obe Jozef van der Klei, Th.D.

*Franciscan Province of The Netherlands  
Nijmegan, The Netherlands*

### CANDIDATES FOR THE DEGREE OF DOCTOR OF THEOLOGY

*Enrolled 1968-1969*

David Thomas Abalos

Detroit, Michigan

A.B., University of Toronto, 1963  
M.A., Marquette University, 1967

Haruo Aihara

Numazu City, Japan

A.B., Meiji Gakuin University, Tokyo, 1955  
A.B., Tokyo Union Theological Seminary, 1957; B.D., 1959

Joseph Everett Allen	Louisville, Kentucky
A.B., Wittenberg University, 1959	
B.D., Hamma Divinity School, 1963	
Blake Llewellyn Anderson	Edmonton, Alberta, Canada
A.B., University of Alberta, 1960	
B.D., St. Stephen's College, University of Alberta, 1966	
Th.M., Princeton Theological Seminary, 1968	
Joyce Hyacinth Elaine Bailey	Spanish Town, Jamaica, West Indies
B.D., University of London, 1958	
M.R.E., Union Theological Seminary, New York, 1968	
Charles Daniel Batson	Knoxville, Tennessee
B.S., University of Tennessee, 1964	
B.D., Princeton Theological Seminary, 1967	
Ivan Thomas Blazen	Berrien Springs, Michigan
A.B., Andrews University, 1957; M.A., 1958; B.D., 1962	
Bruce Ormand Boston	Princeton, New Jersey
A.B., Muskingum College, 1962	
B.D., Princeton Theological Seminary, 1968	
Paul Lowell Bremer	Hamilton, Michigan
A.B., Calvin College, 1964	
B.D., Calvin Theological Seminary, 1967	
Robert Leroy Conrad	University City, Missouri
A.B., Concordia Seminary, St. Louis, 1953; B.D., 1964; S.T.M., 1967	
M.A., Washington University, 1956	
Peyton Gardner Craighill	Lexington, Virginia
A.B., Yale University, 1951	
B.D., Protestant Episcopal Theological Seminary, Virginia, 1954	
S.T.M., General Theological Seminary, 1965	
John Wayne Davenport	San Antonio, Texas
B.B.A., University of Texas, 1963	
B.D., Austin Presbyterian Theological Seminary, 1967	
Hans George Dumpys	Hutchinson, Minnesota
A.B., Augsburg College, 1956	
B.D., Lutheran School of Theology at Chicago, 1960	
Th.M., Harvard Divinity School, 1965	
Geddes Whitney Hanson	Bronx, New York
A.B., Howard University, 1955	
S.T.B., Harvard Divinity School, 1958	
Charles Alexander Herrick	Cleveland Heights, Ohio
A.B., DePauw University, 1964	
B.D., Princeton Theological Seminary, 1967	

Robert Arthur Holst	Brownsdale, Minnesota
A.B., Concordia Seminary, St. Louis, 1958; B.D., 1961; S.T.M., 1963	
William R. Johnson, Jr.	Knoxville, Tennessee
A.B., Lane College, Tennessee, 1957	
M.A., Columbia University, 1960	
B.D., Interdenominational Theological Center, Atlanta, 1968	
Yong-Bock Kim	Jeonbook, Korea
A.B., Yonsei University, 1961	
B.D., Princeton Theological Seminary, 1966	
Arden Lee Krych	Little Falls, Minnesota
A.B., Gustavus Adolphus College, 1963	
B.D., Lutheran School of Theology, Illinois, 1967	
Robert Edward Manning	Boston, Massachusetts
A.B., Boston College, 1960; M.A., 1961	
Richard Carleton Martin	Fairfield, Iowa
A.B., Montana State University, 1960	
B.D., University of Dubuque Theological Seminary, 1964	
Th.M., Princeton Theological Seminary, 1967	
Tadataka Maruyama	Tokyo, Japan
A.B., National Tokyo Gakugei University, 1962	
B.D., Westminster Theological Seminary, Philadelphia, 1966	
S.T.M., Yale University Divinity School, 1967	
Donald Andre Maxam	Princeton, New Jersey
A.B., Hope College, 1955	
B.D., New Brunswick Theological Seminary, 1962	
John Milton McCoy, Jr.	Dallas, Texas
B.F.A., University of Texas, 1959	
B.D., Austin Presbyterian Theological Seminary, 1963	
Louis Alphonsus McKeown	St. Louis, Missouri
A.B., St. Louis University, 1960; M.A., 1965; Ph.L., 1965; S.T.L., 1968	
Donald Paul McNeill	Notre Dame, Indiana
B.B.A., University of Notre Dame, 1958	
S.T.L., Gregorian University, Rome, 1966	
Paul Albert Mickey	Elyria, Ohio
A.B., Harvard University, 1963	
B.D., Princeton Theological Seminary, 1966	
John Randall Nichols	Edmond, Oklahoma
A.B., Dartmouth College, 1964	
B.D., Princeton Theological Seminary, 1967	

Joseph Patrick O'Neill	Baltimore, Maryland
A.B., Fordham University, 1957; M.A., 1959	
L.Th., Colegio Maximo de San Jose, 1965	
John Lee Powell	Campbell, Missouri
A.B., Southern Methodist University, 1957	
B.D., Yale University Divinity School, 1960	
Kenneth William Rogahn	Milwaukee, Wisconsin
A.B., Concordia Seminary, St. Louis, 1956; B.D., 1960; S.T.M., 1966	
Margaret Amy Schatkin	Bayside, New York
A.B., Queens College, New York, 1964	
M.A., Fordham University, 1966; Ph.D., 1967	
Ingram Samuel Seah	Rochester, New York
A.B., Bethel College, Kansas, 1958	
B.D., McCormick Theological Seminary, 1961	
S.T.M., Union Theological Seminary, New York, 1964	
James Forbes Seunarine	Kingston, Jamaica, West Indies
A.B., University of Toronto, 1947	
B.D., Emmanuel College, Toronto, 1950	
Th.M., Princeton Theological Seminary, 1959	
Russel Lynn Staples	*Bulawayo, Rhodesia
A.B., Walla Walla College, 1955	
M.A., Andrews University, 1956; B.D., 1958	
Laurence Hull Stookey	Wilmington, Delaware
A.B., Swarthmore College, 1959	
S.T.B., Wesley Theological Seminary, 1962	
Willard Myers Swartley	Doylestown, Pennsylvania
A.B., Eastern Mennonite College, 1959	
B.D., Goshen College Biblical Seminary, 1962	
Elmer Jack Ulrich	St. Louis, Missouri
A.B., Washington University, 1961	
B.D., Eden Theological Seminary, 1964	
Arie Johannes van den Blink	Amsterdam, The Netherlands
A.B., Trinity College, Connecticut, 1955	
B.D., Yale University Divinity School, 1962	
Victor LeRoy Walter	Cheyenne, Wyoming
A.B., Colorado State College, 1952; M.A., 1954	
B.D., Western Evangelical Seminary, Oregon, 1958	
Th.M., Princeton Theological Seminary, 1968	
Henry Neil Williams	Morrisville, Pennsylvania
A.B., Muhlenberg College, 1958	
B.D., Lutheran Theological Seminary, Philadelphia, 1961	

\* Citizen of Republic of South Africa.

Ronald Dean Worden

A.B., George Fox College, 1960

B.D., Asbury Theological Seminary, 1965

Hugoton, Kansas

*Not Enrolled 1968-1969*

Alummutil Thomas Abraham

A.B., University of Kerala, 1961

B.D., Seabury-Western Theological Seminary, 1963

S.T.M., Boston University School of Theology, 1965

Kuruvilla Cherukara Abraham

B.Sc., University of Travancore, 1957

B.D., Serampore College, 1964

William Paul Anderson

A.B., Bloomfield College, 1961

B.D., Princeton Theological Seminary, 1964

John Niles Bartholomew

A.B., Cornell University, 1955

B.D., Princeton Theological Seminary, 1958

Joseph Russell Burck

A.B., Princeton University, 1959

B.D., Princeton Theological Seminary, 1964

Feliciano Vergara Cariño

A.B., Philippine Christian Colleges, 1963

Th.B., Union Theological Seminary, Manila, 1956

Jackson Walker Carroll

A.B., Wofford College, 1953

B.D., Duke University Divinity School, 1965

Walter Paul Carvin

B.S., Wheaton College, 1949

B.D., Eastern Baptist Theological Seminary, 1953

William Edwin Chapman

A.B., College of Wooster, 1955

B.D., Princeton Theological Seminary, 1958

Jack Warren Cottrell

A.B., Cincinnati Bible Seminary, 1959

A.B., University of Cincinnati, 1962

B.D., Westminster Theological Seminary, Philadelphia, 1965

Linn James Creighton

A.B., Harvard University, 1939

B.D., Union Theological Seminary, New York, 1948

Th.M., Princeton Theological Seminary, 1963

**Gilbert Everett Doan, Jr.**

A.B., Harvard University, 1952  
M.A., University of Pennsylvania, 1962  
B.D., Lutheran Theological Seminary, Philadelphia, 1955

**Peter Butrus Doghramji**

A.B., American University of Beirut, 1953  
Near East School of Theology, 1953  
Th.M., Harvard Divinity School, 1962

**Ross Denison Dunn**

A.B., University of Redlands, 1959  
B.D., Austin Presbyterian Theological Seminary, 1964

**Elizabeth Gordon Edwards**

A.B., Middlebury College, 1955  
B.D., Princeton Theological Seminary, 1962; Th.M., 1965

**Ivan Bernard Fagre**

A.B., St. Olaf College, 1948  
Th.B., Luther Theological Seminary, St. Paul, 1955

**Kenneth Joseph Foreman, Jr.**

B.S., Haverford College, 1942  
B.D., Union Theological Seminary, Virginia, 1945  
Th.M., Louisville Presbyterian Theological Seminary, 1953

**Ronald Glen Frase**

B.S., Wheaton College, 1948  
B.D., Fuller Theological Seminary, 1951  
Th.M., Princeton Theological Seminary, 1960

**Peter Craven Fribley**

A.B., Hanover College, 1955  
B.D., Union Theological Seminary, New York, 1959; S.T.M., 1960

**Shozo Fujita**

A.B., Tokyo Union Theological Seminary, 1958; B.D., 1960

**Stanley David Garber**

A.B., Eastern Mennonite College, 1958; B.D., 1961

**Bradley Charles Hanson**

A.B., St. Olaf College, 1957  
B.D., Luther Theological Seminary, St. Paul, 1961

**Shigeo Hashimoto**

B.D., Doshisha University, 1959; Th.M., 1961  
S.T.M., Union Theological Seminary, New York, 1965

**Lynn Boyd Hinds**

A.B., University of Akron, 1958  
B.D., Eastern Baptist Theological Seminary, 1960  
M.A., Temple University, 1961

**William Lawrence Hufham**

A.B., University of North Carolina, 1961  
B.D., Princeton Theological Seminary, 1964

**Rodney John Hunter**

A.B., Yale University, 1962  
B.D., Princeton Theological Seminary, 1965

**William Walter Johnson**

A.B., Centenary College of Louisiana, 1948  
B.D., Union Theological Seminary, Virginia, 1951; Th.M., 1959

**Yung Whan Koo**

B.D., Han Kuk Theological Seminary, Seoul, 1956; Th.M., 1958  
S.T.M., Yale University Divinity School, 1963

**Harold Paul Krull**

B.S.M., Capital University, 1950  
M.M., Northwestern University, 1951  
B.D., Evangelical Lutheran Theological Seminary, Ohio, 1961  
Th.M., Princeton Theological Seminary, 1962

**Warren Wilson Lane**

A.B., University of Chicago, 1946  
A.B., University of Denver, 1949  
B.D., Episcopal Theological School, Massachusetts, 1952

**James David Lynn**

A.B., College of the Pacific, 1960  
B.D., Drew University School of Theology, 1963

**Peter Wallace Macky**

A.B., Harvard University, 1957  
A.B., University of Oxford, 1962  
B.D., Princeton Theological Seminary, 1963

**George Harvey Overgaard Madsen**

A.B., Concordia College, Moorhead, 1959  
B.D., Luther Theological Seminary, St. Paul, 1963

**Jack Martin Maxwell**

A.B., University of Texas, 1960  
B.D., Princeton Theological Seminary, 1963

**James Elliott McPherson**

A.B., Boston University, 1959  
B.D., Andover Newton Theological School, 1963

**John Leland Mebust**

A.B., St. Olaf College, 1958  
B.D., Luther Theological Seminary, St. Paul, 1963

**Donald Rutherford Mitchell**

A.B., University of Otago, 1947

B.D., Princeton Theological Seminary, 1963

**Theron Stanford Nease**

A.B., Austin College, 1954

B.D., Austin Presbyterian Theological Seminary, 1958

**Lee Ming Ng**

A.B., International Christian University, Tokyo, 1961

B.D., Princeton Theological Seminary, 1964; Th.M., 1965

**Charles Brooks Partee, Jr.**

A.B., Maryville College, 1956

B.D., Austin Presbyterian Theological Seminary, 1960

M.A., University of Texas, 1962

**Walter Edward Pilgrim**

A.B., Wartburg College, 1956

B.D., Wartburg Theological Seminary, 1960

Th.M., Princeton Theological Seminary, 1966

**Ralph Walter Quere**

A.B., Princeton University, 1957

B.D., Evangelical Lutheran Theological Seminary, Ohio, 1964

**William Lloyd Roberts**

A.B., Maryville College, 1961

B.D., Princeton Theological Seminary, 1964

**Theodore Richard Snyder**

A.B., Wheaton College, 1959

B.D., Princeton Theological Seminary, 1964

**Byron Ralph Swanson**

A.B., Augustana College, Illinois, 1952

B.D., Augustana Theological Seminary, 1956

S.T.M., Yale University Divinity School, 1961

**Frank Hunt Thompson**

A.B., Seattle Pacific College, 1951

B.D., Asbury Theological Seminary, 1962

Th.M., Princeton Theological Seminary, 1963

**David William Waanders**

A.B., Hope College, 1962

B.D., New Brunswick Theological Seminary, 1965

**Morris Almore Weigelt**

A.B., Northwest Nazarene College, 1956; M.A., 1957

B.D., Nazarene Theological Seminary, 1959

Th.M., Princeton Theological Seminary, 1960

James Marvin Weis

A.B., Concordia Theological Seminary, St. Louis, 1958; B.D., 1961

Richard Clifford Wells

B.B.A., Tulane University of Louisiana, 1954

B.D., Austin Presbyterian Theological Seminary, 1960

Th.M., Princeton Theological Seminary, 1962

David Sherman Wiley

A.B., Wabash College, 1957

B.D., Yale University Divinity School, 1961

Charles Ernest Williams

A.B., Murray State College, Kentucky, 1962

B.D., Princeton Theological Seminary, 1965

Alexander Yule

A.B., University of Melbourne, 1963

B.D., Melbourne College of Divinity, 1966

## CANDIDATES FOR THE DEGREE OF MASTER OF THEOLOGY

*Enrolled 1968-1969*

Noel Justin Onukweforobi Amadi

Egbu-Owerri, Biafra

University of London, 1964

B.D., Yale University Divinity School, 1968

Layton Paul Anderson

Asbury Park, New Jersey

A.B., Simpson College, Iowa, 1950

B.D., Drew University School of Theology, 1968

Robert George Anderson, Jr.

Bogota, New Jersey

A.B., Hope College, 1965

B.D., New Brunswick Theological Seminary, 1968

Martin Nicanor Anorga

Coral Gables, Florida

S.T.B., Union Theological Seminary, Matanzas, 1951

Peter Arthur Atsales

Yardley, Pennsylvania

A.B., Holy Cross Greek Orthodox Theological School, 1958

Gene Wilson Aulenbach

Summit Station, Pennsylvania

A.B., Albright College, 1964

B.D., Lancaster Theological Seminary, 1967

Ivan Henry Barker

Red Bank, New Jersey

A.B., University of Melbourne, 1962

B.D., Princeton Theological Seminary, 1965

Irving Flint Beal	Boonville, New York
A.B., Oberlin College, 1941	
B.D., Union Theological Seminary, New York, 1949	
Robert Edward Bell	Montclair, New Jersey
A.B., Taylor University, 1951	
B.D., Faith Theological Seminary, 1954	
James William Bennett	North Brunswick, New Jersey
M.E., University of Cincinnati, 1939	
B.D., Colgate Rochester Divinity School, 1956	
Robert Arthur Beringer	Hopewell, New Jersey
A.B., Cornell University, 1958	
B.D., Princeton Theological Seminary, 1961	
Eugene William Beutel	Neptune, New Jersey
A.B., Capital University, 1949	
B.D., Evangelical Lutheran Theological Seminary, Ohio, 1952	
Craig Biddle, III	Oradell, New Jersey
A.B., Williams College, 1953	
B.D., Protestant Episcopal Theological Seminary, Virginia, 1964	
Warren J. Boer	Holland, Michigan
A.B., Calvin College, 1960	
B.D., Calvin Theological Seminary, 1963	
Richard Alan Bower	Santa Ana, California
B.Mus., University of Southern California, 1965	
B.D., Fuller Theological Seminary, 1968	
Stanley Ray Brandon	Alameda, Saskatchewan, Canada
A.B., University of Saskatchewan, 1959	
St. Andrew's College, Saskatoon, 1959	
Barthel Lee Brenner	Ashtabula, Ohio
A.B., Bowling Green State University, 1962	
B.D., Princeton Theological Seminary, 1966	
Donald Adrian Brevet	Highland Park, New Jersey
A.B., Rutgers University, 1964	
B.D., New Brunswick Theological Seminary, 1967	
John Michael Brndjar	Hazleton, Pennsylvania
A.B., Wagner College, 1959	
B.D., Lutheran Theological Seminary, Philadelphia, 1962	
Leslie Harold Brockway	Brisbane, Queensland, Australia
A.B., University of Queensland, 1965; B.D., 1968	
Robert James Buchanan	Clarksburg, Ontario, Canada
Lorne Park College, Ontario, 1965	
M.Div., Asbury Theological Seminary, 1968	

David Richard Burg	Gilbert, Pennsylvania
A.B., Lehigh University, 1964	
B.D., Lutheran Theological Seminary, Philadelphia, 1967	
Wilson Chang	Seoul, Korea
A.B., Yonsei University, 1961	
B.D., University of Otago, 1965	
Pao-Lin Chiang	Kowloon, Hong Kong
Chung Chi College, Hong Kong, 1962	
Bethel Bible Seminary, Hong Kong, 1955	
Howard Earl Claycombe	Trenton, New Jersey
A.B., Concordia Seminary, St. Louis, 1951; B.D., 1960	
Donald Owen Collins	Brownston, Pennsylvania
B.S., Eastern Pilgrim College, 1964	
B.D., Evangelical Congregational School of Theology, 1967	
Edgar William Conrad	West Willow, Pennsylvania
A.B., Lebanon Valley College, 1964	
M.Div., United Theological Seminary, Dayton, 1968	
Gary LaMar Culp	Elizabeth, New Jersey
A.B., DePauw University, 1964	
B.D., Drew University School of Theology, 1968	
Declan John Hugh Cunniff	Newark, New Jersey
A.B., Conception Seminary, Missouri, 1964	
St. Mary's Abbey School of Sacred Theology, New Jersey, 1968	
Clifford LeRoy Davis	Cape May, New Jersey
B.S., Rutgers University, 1953	
B.D., Gordon Divinity School, 1957	
Darryl Ernest Dech	Northampton, Pennsylvania
A.B., Moravian College, 1965	
B.D., Lancaster Theological Seminary, 1968	
Lloyd Eugene Dees	Fair Haven, New Jersey
A.B., Shelton College, New Jersey, 1963	
B.D., Interdenominational Theological Center, Atlanta, 1968	
Joseph William deGraft-Johnson	Accra, Ghana
A.B., University of London, 1939; B.D., 1946	
Forrest Paul DeHoff	Avilla, Indiana
A.B., Manchester College, Indiana, 1958	
B.D., Evangelical Theological Seminary, Illinois, 1961	
Peter John DeRuiter, Jr.	New York City, New York
B.S., Wagner College, 1961	
B.D., Lutheran School of Theology, Illinois, 1963	

Nelson Lee Deuitch	Garrett, Indiana
B.S., Ball State Teachers College, Indiana, 1962	
B.D., Cincinnati Bible Seminary, 1968	
Arthur John DeYoung	Atlanta, Georgia
A.B., Presbyterian College, South Carolina, 1964	
B.D., Louisville Presbyterian Theological Seminary, 1967	
Otto Dreydoppel	Egg Harbor City, New Jersey
A.B., Moravian College, 1952	
B.D., Moravian Theological Seminary, 1955	
Robert Peter Durkee	Clifton, New Jersey
A.B., Hope College, 1957	
B.D., New Brunswick Theological Seminary, 1960	
Richard Wyse Dutton	Clinton, Maryland
A.B., Baylor University, 1953	
B.D., Southern Baptist Theological Seminary, 1956	
Eric Lee Erickson	Martinsville, New Jersey
A.B., Butler University, 1964	
B.D., Princeton Theological Seminary, 1968	
Billy Joe Evans	Bloomfield, New Jersey
B.S., Wheaton College, 1961	
B.D., Conservative Baptist Theological Seminary, 1966	
Paul Clyde Evans	St. Paul, Minnesota
A.B., Maryville College, 1962	
B.D., Princeton Theological Seminary, 1965	
David Enrique Fernandez	Havana, Cuba
S.T.B., Union Theological Seminary, Matanzas, 1959	
Douglas William Fromm, Jr.	Wayne, New Jersey
A.B., Rutgers University, 1964	
B.D., New Brunswick Theological Seminary, 1967	
Arvin Winston Glandon	Fairbanks, Alaska
A.B., Southwestern Bible Institute, 1949; Th.B., 1949	
M.Ed., North Texas State College, 1953	
Th.B., Los Angeles Baptist Theological Seminary, 1944	
B.D., Texas Christian University, 1955	
Robert Read Goffrier	Salem, Oregon
A.B., Northwestern Schools, Minneapolis, 1951	
M.R.E., Western Conservative Baptist Theological Seminary, 1955	
B.D., Conservative Baptist Theological Seminary, 1958	
William Herbert Gray, III	Montclair, New Jersey
A.B., Franklin and Marshall College, 1963	
B.D., Drew University School of Theology, 1966	

Charles Arthur Green	Pedricktown, New Jersey
A.B., Houghton College, 1963	
S.T.B., Harvard Divinity School, 1968	
Philip Lambeth Green, Jr.	Queens, New York
A.B., Asbury College, 1960	
B.D., Candler School of Theology, Emory University, 1963	
Roger Joseph Green	New York City, New York
A.B., Temple University, 1965	
M.Div., Asbury Theological Seminary, 1968	
Newton Woodruff Greiner	Keansburg, New Jersey
A.B., Guilford College, 1958	
B.D., Eastern Baptist Theological Seminary, 1962	
Mason Elwood Grove	Somerville, New Jersey
A.B., Bowling Green State University, 1949	
B.D., Union Theological Seminary, New York, 1952	
Maynard Grunstra	Lancaster, Pennsylvania
A.B., Elizabethtown College, 1959	
B.D., Pittsburgh Theological Seminary, 1962	
Robert Lyell Gue	Flemington, New Jersey
A.B., West Virginia Wesleyan College, 1957	
B.D., Drew University School of Theology, 1961	
James Raymond Hallam	Philadelphia, Pennsylvania
A.B., Dickinson College, 1965	
B.D., Drew University School of Theology, 1968	
Thomas Henry Hallam	Philadelphia, Pennsylvania
A.B., Dickinson College, 1965	
B.D., Drew University School of Theology, 1968	
James Harold Harris, Jr.	Pitts, Georgia
A.B., Emory University, 1963	
B.D., Drew University School of Theology, 1966	
Philip Marlowe Hazelton	Lutherville, Maryland
B.S., Ohio State University, 1963	
B.D., Pittsburgh Theological Seminary, 1967	
James Robert Herrington	Orange, New Jersey
A.B., Trinity University, Texas, 1959	
B.D., Princeton Theological Seminary, 1966	
Sung Kyu Hwang	Seoul, Korea
Th.B., Hankuk Theological Seminary, Seoul, 1959; Th.M., 1967	
George Adam Imhoff	New Providence, New Jersey
A.B., Nyack Missionary College, 1965	
B.D., New York Theological Seminary, 1968	

Charles Allen Jenkins	Mineola, New York
A.B., Oberlin College, 1960	
B.D., Princeton Theological Seminary, 1963	
Marion Greene Jenkins	Robertson, Wyoming
A.B., Westminster College, Utah, 1965	
B.D., Princeton Theological Seminary, 1968	
John Melvin Johnson	Dover, Delaware
B.S., Wheaton College, 1964	
B.D., Pittsburgh Theological Seminary, 1967	
Thomas Floyd Johnson	Clawson, Michigan
Ph.B., Wayne State University, 1965	
B.D., Fuller Theological Seminary, 1968	
Eldred Wayne Johnston	Columbus, Ohio
B.S.L., Butler University, 1931	
B.D., Graduate School of Theology, Oberlin College, 1934	
Richard Walter Kahlenberg	North Plainfield, New Jersey
A.B., Harvard University, 1952	
B.D., Union Theological Seminary, New York, 1955	
Charles Hudson Kamp	New Brunswick, New Jersey
A.B., University of Michigan, 1950; M.A., 1952	
B.D., Western Theological Seminary, Michigan, 1958	
Myron Jacob Kaufman, Jr.	Somerville, New Jersey
A.B., Hope College, 1959	
B.D., New Brunswick Theological Seminary, 1962	
Gregory Kendall	Easton, Pennsylvania
A.B., Bates College, 1957	
M.P.A., Syracuse University, 1963	
B.D., Lancaster Theological Seminary, 1965	
John Curtis Jerome Kilde	Fergus Falls, Minnesota
A.B., University of Minnesota, 1958	
Lutheran Brethren Schools, Minnesota, 1962	
Stephen Clarence Knapp	Philadelphia, Pennsylvania
A.B., Houghton College, 1965	
B.D., Westminster Theological Seminary, Philadelphia, 1968	
Frederick Rudolph Kompass, Jr.	Catasauqua, Pennsylvania
B.S., Drexel Institute of Technology, 1952	
M.B.A., University of Pennsylvania, 1957	
B.D., Princeton Theological Seminary, 1962	
Karl Chapman Kumpf	Cincinnati, Ohio
A.B., Miami University, Ohio, 1962	
M.A., University of Wisconsin, Madison, 1964	
B.D., Drew University School of Theology, 1968	

John Curzon Allardice Lancaster	Victoria, B.C., Canada
A.B., University of British Columbia, 1960	
S.T.B., Anglican Theological College of British Columbia, 1966	
Donald Charles Landis	Philadelphia, Pennsylvania
A.B., King's College, New York, 1957	
B.D., Westminster Theological Seminary, Philadelphia, 1960	
George Patrick Lawless, Jr.	Villanova, Pennsylvania
A.B., Villanova University, 1952	
Augustinian College, D.C., 1956	
M.A., Catholic University of America, 1959	
M.A., University of Pennsylvania, 1964	
Richard James Lichti	Medford, Oregon
A.B., University of Oregon, 1965	
B.D., Princeton Theological Seminary, 1968	
Robert Henry Linders	Leonia, New Jersey
A.B., Gettysburg College, 1964	
B.D., Lutheran Theological Seminary, Philadelphia, 1967	
Tong-Hui Liu	Touliu, Taiwan
Tainan Theological College, 1958	
Hallett Elvin Llewellyn	New Albany, Nova Scotia, Canada
A.B., Acadia University, Nova Scotia, 1964	
B.D., Pine Hill Divinity Hall, 1968	
Ernest Shaw Lyght	Wilmington, Delaware
A.B., Morgan State College, Maryland, 1965	
B.D., Drew University School of Theology, 1968	
Harry Franklin MacCall, III	Brookside, New Jersey
A.B., Maryville College, 1955	
B.D., Louisville Presbyterian Theological Seminary, 1958	
Neil Francis MacDonald	Musquodoboit Harbor, N.S., Canada
A.B., Mount Allison University, 1959	
B.D., Pine Hill Divinity Hall, 1968	
Ralph Wesley Marks, Jr.	Northumberland, Pennsylvania
A.B., Houghton College, 1964	
M.Div., Asbury Theological Seminary, 1967	
Norman Otto Mattson	Union, New Jersey
A.B., Upsala College, 1948	
B.D., Augustana Theological Seminary, 1958	
Richard Leo McAfee	Plainsboro, New Jersey
B.B.A., University of Oklahoma, 1951	
B.D., Princeton Theological Seminary, 1965	

Donald Charles McFerren	New York City, New York
A.B., Maryville College, 1963	
B.D., Princeton Theological Seminary, 1966	
Clark Buckeridge McPhail	Grosse Pointe, Michigan
A.B., Capital University, 1953	
B.D., Evangelical Lutheran Seminary, Ohio, 1959	
Harley Edwin Meyer	Milwaukee, Wisconsin
A.B., Concordia Seminary, St. Louis, 1951; B.D., 1954	
Peter William Millar	Edinburgh, Scotland
M.A., University of Aberdeen, 1965	
B.D., New College, University of Edinburgh, 1968	
Samuel Nketsi Mohlomi	Maseru, Basutoland
Morija Theological School, 1960	
Charles Milton Moyer	Felton, Delaware
A.B., Delaware State College, Dover, 1964	
S.T.B., Wesley Theological Seminary, 1967	
John Morris Noah	Allison Park, Pennsylvania
A.B., Washington and Jefferson College, 1965	
B.D., Princeton Theological Seminary, 1968	
Max Edwin Nuscher	Pine Grove, Pennsylvania
A.B., Albright College, 1954	
B.D., United Theological Seminary, Dayton, 1957	
George Henry Outen	Philadelphia, Pennsylvania
A.B., Morgan State College, Maryland, 1955	
S.T.B., Boston University School of Theology, 1958	
Cho-Choon Park	Seoul, Korea
A.B., Seoul National University, 1957	
Presbyterian Theological Seminary, Seoul, 1959	
Konikkara Antony Paulson	Trichur, Kerala, India
B.Sc., University of Kerala, 1962	
B.D., Serampore College, 1967	
Charles Russell Peers	Sussex, New Jersey
A.B., Shelton College, 1952	
B.D., Bloomfield Theological Seminary, 1956	
M.A., New York University, 1960	
James Edward Pierce	Ewing, New York
A.B., Lafayette College, 1961	
B.D., Princeton Theological Seminary, 1965	
Teddy Robinson Pope, Jr.	Memphis, Tennessee
A.B., Union University, Tennessee, 1953	
B.D., Southwestern Baptist Theological Seminary, 1956	

William Wallace Poynter	Whitehouse, New Jersey
A.B., Drew University, 1950	
B.D., Drew University School of Theology, 1953	
William Kenneth Pyles	Lavalette, West Virginia
A.B., Marshall University, 1964	
B.D., Drew University School of Theology, 1968	
William Harry Quick	Connersville, Indiana
A.B., Asbury College, 1964	
M.Div., Asbury Theological Seminary, 1967	
Leo Herbert Reck, Jr.	St. Paul, Minnesota
A.B., University of Minnesota, 1964	
M.Div., Bethel Theological Seminary, St. Paul, 1968	
Chester Alton Roberts, Jr.	Demarest, New Jersey
A.B., Wagner College, 1961	
B.D., Lutheran Theological Seminary, Philadelphia, 1966	
Calvin Wayne Ross	Wichita, Kansas
A.B., Milligan College, 1965	
B.D., Princeton Theological Seminary, 1968	
Albert Prince Rowe	Wilmington, Delaware
A.B., Morgan State College, Maryland, 1958	
B.D., Crozer Theological Seminary, 1962	
Roger Alfred Ruhman	East Stroudsburg, Pennsylvania
A.B., University of Minnesota, 1955	
B.D., Princeton Theological Seminary, 1958	
Florian Peter Sabey	Easton, Pennsylvania
A.B., Amherst College, 1956	
B.D., Union Theological Seminary, New York, 1960	
Charles Robert Sakin	Keyport, New Jersey
A.B., Gettysburg College, 1965	
S.T.B., Divinity School of the Protestant Episcopal Church, Philadelphia, 1968	
Curtis Allen Sandrock	Riegelsville, Pennsylvania
A.B., Catawba College, 1952	
B.D., Lancaster Theological Seminary, 1955	
Robert Santilli	Brooklyn, New York
B.S., City College of New York, 1961	
B.D., Biblical Seminary in New York, 1965	
Jan Jacob Schilthuis, Jr.	Milford, New Jersey
B.S., Washington and Lee University, 1953	
M.B.A., Rutgers University, 1957	
B.D., Princeton Theological Seminary, 1965	

Robert Kent Shaffer	Timonium, Maryland
A.B., Washington and Jefferson College, 1949	
B.D., Western Theological Seminary, Pennsylvania, 1958	
Graham Shaw	Walton-on-the-Hill, Surrey, England
A.B., University of Oxford, 1965; M.A., 1968	
Peter Andrew Sherrard	Madison, New Jersey
A.B., Wheaton College, 1961	
B.D., Princeton Theological Seminary, 1967	
Maurice Russell Shivers	Millville, New Jersey
A.B., Rutgers University, 1954	
S.T.B., Temple University School of Theology, 1958	
Olin J Shockley, Jr.	Wilmington, Delaware
A.B., Washington College, Maryland, 1956	
S.T.B., Temple University School of Theology, 1959	
Tunggul Hasiholan Sidabutar	Pantjurbatu, Indonesia
Sekolah Tinggi Theologia, Djakarta, 1961	
Thomas Leslie Sink	Toms River, New Jersey
A.B., Elizabethtown College, 1965	
S.T.B., Divinity School of the Protestant Episcopal Church, Philadelphia, 1968	
Joseph Dunnell Small, III	Pittsburgh, Pennsylvania
A.B., Brown University, 1963	
B.D., Pittsburgh Theological Seminary, 1966	
Albert A Smith	Wayne, New Jersey
A.B., Rutgers University, 1961	
B.D., New Brunswick Theological Seminary, 1964	
John Carver Smith	Dallas, Texas
B.S., Oklahoma State University, 1962	
B.D., Southern Baptist Theological Seminary, 1968	
Ronald Virgil Soderquist	East Orange, New Jersey
A.B., Concordia College, Moorhead, 1948	
B.D., Luther Theological Seminary, St. Paul, 1967	
Johannes Junias Songan	Bandjarmasin, Indonesia
B.D., Sekolah Tinggi Theologia, Djakarta, 1964	
James Leonard Spickelmier	St. Paul, Minnesota
A.B., Bethel College, Minnesota, 1963	
M.Div., Bethel Theological Seminary, St. Paul, 1968	
Paul Speros Stavrakos	Indianapolis, Indiana
B.S., Western Michigan College, 1958	
B.D., Christian Theological Seminary, Indianapolis, 1962	

Charles Lawrence Stump	Mifflintown, Pennsylvania
B.S., Shippensburg State College, Pennsylvania, 1965	
B.D., Drew University School of Theology, 1968	
Donald Ivan Thiel	Pennington, New Jersey
A.B., Maryville College, 1956	
B.D., Western Theological Seminary, Pennsylvania, 1959	
Harold Adolphus Thomas	Princeton, New Jersey
A.B., Howard University, 1960	
S.T.B., Harvard Divinity School, 1963	
Emma Justes Trout	Bordentown, New Jersey
A.B., Franklin College of Indiana, 1963	
B.D., Colgate Rochester Divinity School, 1967	
Nicholas Vandermey	Willowdale, Ontario, Canada
A.B., University of Toronto, 1965	
B.D., Knox College, Toronto, 1968	
Melchior Henry Van Hattem	Jersey City, New Jersey
A.B., Hope College, 1959	
B.D., Western Theological Seminary, Michigan, 1962	
Theodore Shelby Voelker	New Orleans, Louisiana
B.S., Louisiana State University, 1964	
B.D., Princeton Theological Seminary, 1967	
Carl Andrew Voges	Bay City, Michigan
A.B., Valparaiso University, 1962	
B.D., Concordia Theological Seminary, Illinois, 1966	
Harry Boyce Wallace	*Armenia, Colombia
A.B., Free Will Baptist College, 1955	
B.D., Cumberland Presbyterian Theological Seminary, 1962	
Charles John Weborg	Fort Washington, Pennsylvania
A.B., University of Nebraska, 1958	
B.D., North Park Theological Seminary, Chicago, 1961	
Charles Bernard Weiser	Somerset, New Jersey
A.B., Mount St. Mary's College, 1962	
Mount St. Mary's Seminary, 1966	
Mac Colbert Wells	Falls Church, Virginia
B.S., New York University, 1948; M.B.A., 1948	
B.D., Princeton Theological Seminary, 1969	
Peter Schuyler Wendell	Malvern, Pennsylvania
A.B., Lafayette College, 1956	
B.D., Princeton Theological Seminary, 1960	

\* United States citizen with residence abroad.

Donald Arthur Wenzel	Alburtis, Pennsylvania
B.S., University of Scranton, 1952	
B.D., Moravian Theological Seminary, 1960	
David Eric Chesley White	Dartmouth, Nova Scotia, Canada
A.B., Dalhousie University, 1967	
B.D., Pine Hill Divinity Hall, 1968	
Harvey Willard White	Minneapolis, Minnesota
A.B., University of Minnesota, 1964	
B.D., Princeton Theological Seminary, 1968	
Lloyd Glyn Williams	Wharton, New Jersey
A.B., University of Sydney, 1959	
B.D., Melbourne College of Divinity, 1962	
Harold Dean Woods	Madison, New Jersey
A.B., Northwestern University, 1961	
B.D., Drew University School of Theology, 1965	
John Donald Zeiter	Easton, Pennsylvania
A.B., Syracuse University, 1961	
B.D., Drew University School of Theology, 1964	
John Edward Zwyghuizen	Zeeland, Michigan
A.B., Hope College, 1959	
B.D., Western Theological Seminary, Michigan, 1962	

*Not Enrolled 1968-1969*

Alfred Bowen Bauer	
A.B., Houghton College, 1941	
B.D., Colgate Rochester Divinity School, 1945	
Charles Lo-Yun Cheng	
A.B., Temple University, 1964	
B.D., Conwell School of Theology, 1967	
Vincent Joseph Earley	
A.B., University of Maine, 1965	
B.D., Bangor Theological Seminary, 1965	
Robert Franklin Good	
A.B., Columbia University, 1954	
B.D., Princeton Theological Seminary, 1957	
Stanley Eugene Hardwick	
B.S., Nyack Missionary College, 1958	
M.A., New York University, 1960; Ph.D., 1965	
James Roger Hull, Jr.	
A.B., Amherst College, 1959	
B.D., Princeton Theological Seminary, 1964	

Synesio Lyra, Jr.

B.D., Faith Theological Seminary, 1961

John Franklin McCleary, Jr.

A.B., Lafayette College, 1952

B.D., Princeton Theological Seminary, 1955

John Clarence Melin

A.B., University of Akron, 1949

B.D., Augustana Theological Seminary, 1953

Donald Edward Wagner, Jr.

A.B., Westminster College, Pennsylvania, 1964

B.D., Princeton Theological Seminary, 1967

Stuart Alden Wood

A.B., College of William and Mary, 1957

B.D., Princeton Theological Seminary, 1961

CANDIDATES FOR THE  
DEGREE OF BACHELOR OF DIVINITY

*Senior Class*

Peter Lockhart Amerman

Sewickley, Pennsylvania

A.B., University of Pennsylvania, 1964

George Clayton Ames, III

Ambler, Pennsylvania

A.B., Lafayette College, 1966

Carl David Anderson

Seattle, Washington

A.B., Whitworth College, 1964

Claude Leonard Andrews

Tarboro, North Carolina

A.B., St. Andrews Presbyterian College, 1965

Theodore Stilwell Atkinson

Newark, Delaware

A.B., Wheaton College, 1966

Clifford Alden Baker

Seattle, Washington

A.B., Whitworth College, 1965

Thomas Sands Baker

Villanova, Pennsylvania

A.B., Denison University, 1966

Steven Sanford Baxter

Creve Coeur, Missouri

A.B., Augustana College, Illinois, 1965

Russell Preston Becker

Nyack, New York

A.B., Nyack Missionary College, 1966

Ned Harold Benson

Dallas, Texas

A.B., Austin College, 1965

Jesse Cameron Bigelow A.B., University of Alberta, 1966	Edmonton, Alberta, Canada
Dean Allen Boldon A.B., Hanover College, 1966	Indianapolis, Indiana
Dennis Clinton Booth A.B., Montclair State College, 1966	Bloomfield, New Jersey
Donald Norman Broadwell A.B., Westminster College, Missouri, 1960	Ballwin, Missouri
Robert Anton Butziger A.B., University of Rhode Island, 1959	Warwick, Rhode Island
William David Carr A.B., University of Washington, 1965	Anchorage, Alaska
David Caves, Jr. A.B., University of Delaware, 1966	Lima, Pennsylvania
Gary Jon Cooper B.S., University of Akron, 1964	Akron, Ohio
Dennis Lodge Corrigan A.B., University of California, Los Angeles, 1965	Burbank, California
Barry Lee Cox A.B., Westminster College, Pennsylvania, 1966	Metuchen, New Jersey
James Stewart Crawford A.B., Valparaiso University, 1965	New Rochelle, New York
Clarence Jefferson Davis, Jr. B.S., Cheyney State College, Pennsylvania, 1965	Philadelphia, Pennsylvania
Paul Edward Derrickson A.B., Carleton College, 1966	Florham Park, New Jersey
Frederick Oliver Dickerson B.S., University of New Mexico, 1961	Moscow, Idaho
Thomas Randolph Disbrow, Jr. A.B., Denison University, 1965	Plainfield, New Jersey
William Caveness Dixon A.B., Duke University, 1961	Akron, Ohio
David Ross Drain B.S., University of Pennsylvania, 1964	Philadelphia, Pennsylvania
Francis Elmer Drake A.B., Wheaton College, 1962	Maplewood, New Jersey

William Sanford Dunifon A.B., Stetson University, 1964	Fort Lauderdale, Florida
Vincent Offley Eareckson, III A.B., Swarthmore College, 1966	Easton, Maryland
Gary Edward Gamble A.B., Asbury College, 1965	Athens, Michigan
D. Douglas Gilbert A.B., Hobart College, 1966	Middleport, New York
Walter Woodrow Gilliland, II A.B., Asbury College, 1964	Corry, Pennsylvania
Karen Louise Gravengaard B.S., Simmons College, 1962	Baltimore, Maryland
Don Juan Hayes A.B., Virginia State College, Norfolk, 1966	Portsmouth, Virginia
Thomas Julius Heger A.B., St. Olaf College, 1965	Berwyn, Illinois
Paul Bernard Henry A.B., Lycoming College, 1966	Camp Hill, Pennsylvania
Wayne Charles Holcomb A.B., Wheaton College, 1965	Randallstown, Maryland
Scott Allen Howard A.B., Colorado State University, 1965	Colorado Springs, Colorado
David Richard Jones A.B., Muhlenberg College, 1966	Glenside, Pennsylvania
Curtis André Kearns, Jr. A.B., Johnson C. Smith University, 1966	Roanoke, Virginia
Robert Newton Knowles A.B., Whitworth College, 1966	Fresno, California
In Ho Henry Koh B.S., State University of Iowa, 1959	Seoul, Korea
Charles Philip Laucks A.B., Catawba College, 1963	Reading, Pennsylvania
David Charles Lawrence A.B., College of Wooster, 1966	Ashtabula, Ohio
William Boyer LeMosy A.B., Florida State University, 1966	Winter Park, Florida

James Campbell Long A.B., College of Wooster, 1966	Ferguson, Missouri
William Gerald Lover A.B., Muskingum College, 1966	Orchard Park, New York
Robert Brian Lyke A.B., Houghton College, 1965	East Bethany, New York
Edward Louis Mabry A.B., Millikin University, 1966	Decatur, Illinois
Andrew John MacTaggart, Jr. A.B., Upsala College, 1966	Maplewood, New Jersey
Donald Orrin Maddox A.B., Los Angeles State College, 1965	Pasadena, California
Dorothy Traquair Martin A.B., University of Cincinnati, 1935; M.A., 1936	Springfield, Ohio
Daniel Martinez A.B., Bethel College, Minnesota, 1964	Spotswood, New Jersey
Robert Lindsay McArthur A.B., University of California, Davis, 1966	Fair Oaks, California
Vern Edward McCarty A.B., Southwestern at Memphis, 1966	Laurel, Mississippi
Andrew Melvin McComb A.B., University of Michigan, 1965	Huron, Ohio
Stuart Miller McKenzie A.B., Glassboro State College, 1963; M.A., 1966	Vineland, New Jersey
Peter Arthur McWilliams A.B., Hampden-Sydney College, 1965	Miami Beach, Florida
Samuel Nketsi Mohlomi Morija Theological School, 1960	Maseru, Basutoland
Robert William Morrison, Jr. A.B., Gettysburg College, 1966	Palmyra, New Jersey
Carol Moseley A.B., Stanford University, 1966	Saratoga, California
Robert Samuel Murphy A.B., Hastings College, 1966	Omaha, Nebraska
Robert Lawton Muse A.B., Eastern Baptist College, 1966	West Newton, Pennsylvania

John Ernest Myhill A.B., University of Rochester, 1966	Shortsville, New York
Theodore Richard Naffziger B.S., Carroll College, 1966	Peoria, Illinois
Ronnie Akira Nagata B.B.A., University of Hawaii, 1965	Honolulu, Hawaii
Richard Eynon Nathan A.B., College of William and Mary, 1966	Rutherford, New Jersey
Jacob James Mtengwa Ndlovu University of London, 1963	Salisbury, Southern Rhodesia
Charles Todd Newberry, III A.B., Brown University, 1962	Plainfield, New Jersey
David Stout Newell A.B., Wittenberg University, 1965	Bernardsville, New Jersey
Wade Montfortt Nye B.S., Cornell University, 1966	Princeton, New Jersey
John Howard Patton A.B., University of Kentucky, 1966	Ashland, Kentucky
Richard Fred Peirce A.B., Wheaton College, 1965	Princeton, New Jersey
James Howard Persons A.B., Bob Jones University, 1964; M.A., 1966	Sherman, New York
Chris Petrak A.B., Wayne State University, 1966	Detroit, Michigan
William John Petz A.B., Hope College, 1966	Red Hook, New York
Shirley Ann Rakacs A.B., Westminster College, Pennsylvania, 1966	Cranford, New Jersey
David LeRoy Reeves B.S., Lafayette College, 1957	Villanova, Pennsylvania
James Stuart Rettig A.B., University of Washington, 1966	Seattle, Washington
Floyd Napoleon Rhodes, Jr. B.S., Virginia State College, Norfolk, 1966	Norfolk, Virginia
David Ross Roadhouse A.B., University of Michigan, 1966	Charlotte, North Carolina

James Edward Roghair	McMinnville, Oregon
A.B., Whitworth College, 1965	
David Robert Sanderson	Euclid, Ohio
A.B., College of Wooster, 1966	
Karl Arthur Slaikeu	Lincoln, Nebraska
A.B., University of Nebraska, 1967	
Arthur Melvin Smith	Riverside, Illinois
A.B., Knox College, Illinois, 1965	
Kenneth Wayne Smith	Rapid City, South Dakota
B.S., Trinity University, Texas, 1965	
Darryl Edward Sparling	Bothell, Washington
A.B., University of Washington, 1959	
Gerald Thomas Stone	Long Lake, New York
A.B., Houghton College, 1966	
Robert William Timberlake	Franklin, Ohio
A.B., University of Michigan, 1965	
Richard Scott Tosh	LaVale, Maryland
A.B., Franklin and Marshall College, 1965	
James Edward Trett	Norfolk, Virginia
A.B., Park College, 1966	
Robert Ellis Turner	Princeville, Illinois
A.B., University of Illinois, 1965	
Darrell Winston Udd	Seattle, Washington
A.B., Seattle Pacific College, 1965	
Roger Wayne Uittenbogaard	Hospers, Iowa
A.B., Buena Vista College, 1966	
Robert Milton Upton	Wheeling, West Virginia
A.B., College of Wooster, 1965	
Peter Creswell van Lierop	Princeton, New Jersey
A.B., Hope College, 1965	
James William Walkup, Jr.	Waynesboro, Virginia
A.B., Davidson College, 1966	
Thomas Richard Wanner	Carlisle, Pennsylvania
A.B., Westminster College, Pennsylvania, 1964	
Arthur Earl Ware	San Francisco, California
A.B., Whitworth College, 1963	

William Ross Warfield	Maplewood, New Jersey
A.B., Duke University, 1966	
Arthur Davidson Webster, Jr.	Lancaster, Pennsylvania
A.B., Duke University, 1965	
Mac Colbert Wells	Falls Church, Virginia
B.S., New York University, 1948; M.B.A., 1948	
Bruce Allen Wertheimer	Marion, Ohio
A.B., College of William and Mary, 1964	
Carla Mae Courtenay White	North Surrey, B.C., Canada
A.B., University of British Columbia, 1966	
Arvid Anson Whitmore	Schenectady, New York
A.B., Wheaton College, 1966	
James Paxton Wray	Waxhaw, North Carolina
A.B., Davidson College, 1965	
Joel Preston Wright	Spokane, Washington
A.B., Whitworth College, 1966	

*Middle Class*

George Francis Abdo	Hollywood, California
A.B., University of California, Los Angeles, 1966	
Willard Carl Ackles	El Monte, California
A.B., Whitman College, 1966	
Paul Aiello, Jr.	Monongahela, Pennsylvania
A.B., Eastern Baptist College, 1967	
Donald George Albert	Bellmore, New York
A.B., Hofstra University, 1967	
Kenneth Stanley Blair	Rochester, New York
A.B., Gordon College, 1968	
Walter Lynn Borschel	Kenmore, New York
A.B., Hope College, 1967	
William Lloyd Bowers	Camp Hill, Pennsylvania
B.S., Pennsylvania State University, 1967	
Stephen Edward Bradley, Jr.	Wilson, North Carolina
A.B., Atlantic Christian College, 1967	
John Stanley Bristol	Oak Park, Illinois
A.B., Wheaton College, 1967	
John Pierce Broach	Tulsa, Oklahoma
A.B., Westminster College, Missouri, 1967	

Norman Van Brown, II	Mt. Holly, New Jersey
A.B., Wake Forest College, 1965	
John Robert Buzzo	Wausau, Wisconsin
A.B., Macalester College, 1967	
James Frederick Camp	East Greenbush, New York
A.B., State University of New York, Albany, 1967	
William Lee Carlton	Lakewood, Ohio
A.B., Westminster College, Pennsylvania, 1967	
Henry Louis Carspecken, III	South Charleston, West Virginia
A.B., University of Pennsylvania, 1967	
Fergus Cochran	Plainfield, New Jersey
A.B., Hobart College, 1959	
Robert Cary Coppock	Ellensburg, Washington
A.B., Whitworth College, 1967	
David Robert Cramp	Philadelphia, Pennsylvania
A.B., American University, D.C., 1967	
David Roe Crockford	Medford, Massachusetts
A.B., Boston University, 1967	
Gary Bruce Deason	Dallas, Texas
A.B., University of Texas, 1967	
Stephen Troy Deckard	Upper Montclair, New Jersey
A.B., Syracuse University, 1967	
Vincent Chisholm deLalla	Utica, New York
A.B., St. Lawrence University, 1967	
Bertram Richard Dennis	Warminster, Pennsylvania
A.B., Temple University, 1967	
Samuel James Dillahey, Jr.	Hamilton Square, New Jersey
B.Mus., Westminster Choir College, 1967	
Eleanor Anne Pepi Downey	Charlotte, North Carolina
A.B., Queens College, North Carolina, 1966	
Frank Gasque Dunn	Conway, South Carolina
A.B., Randolph-Macon College, 1967	
James Robert Edwards	Colorado Springs, Colorado
A.B., Whitworth College, 1967	
William Fletcher Emery, III	New Park, Pennsylvania
A.B., Waynesburg College, 1967	

Frank Gordon Fahnestock, III	Harrisburg, Pennsylvania
A.B., Nyack Missionary College, 1967	
Calvin Louis Favers	Pittsburgh, Pennsylvania
A.B., Westminster College, Pennsylvania, 1967	
Glenn Franklyn Fields	Houston, Texas
A.B., Texas Christian University, 1967	
Leo Agner Forsberg, Jr.	Minneapolis, Kansas
B.S., Kansas State College, 1953; D.V.M., 1953	
Jon Dwight Freeberg	Orangeburg, South Carolina
A.B., Whitworth College, 1967	
Roderic Paul Frohman	Berkeley, California
A.B., University of California, Berkeley, 1967	
Bowman Staples Garrett, Jr.	Perkasie, Pennsylvania
A.B., Duke University, 1967	
Brewster Huntington Gere, Jr.	Clinton, New York
A.B., Dartmouth College, 1966	
John William Gill	Glenside, Pennsylvania
A.B., Franklin and Marshall College, 1967	
John William Givens, Jr.	Encino, California
A.B., Willamette University, 1966	
Gerhard Heinrich Grau	Weitefeld, West Germany
A.B., Baldwin-Wallace College, 1967	
Raymond Lowell Gray	Philadelphia, Pennsylvania
A.B., Temple University, 1967	
Robert Ralph Gustafson	Hialeah, Florida
A.B., Rollins College, 1967	
John Cameron Hall	Hollywood, California
A.B., San Fernando Valley State College, 1967	
Priscilla Anne Harmon	Hockessin, Delaware
A.B., Oberlin College, 1968	
Robert Lee Hart	Shawnee Mission, Kansas
A.B., Maryville College, 1967	
John Edward Hatherley	San Jose, California
A.B., University of California, Berkeley, 1967	
Wayne Allan Herstad	Duluth, Minnesota
A.B., University of Minnesota, Duluth, 1966	

Linda Lee Hofer	Seattle, Washington
B.S., University of Washington, 1967	
John Charles Holz	Parma, Ohio
B.B.A., Kent State University, 1966	
Marvin Hopper	Los Angeles, California
A.B., California State College, Los Angeles, 1966	
Alice Adrienne Howard	Claysville, Pennsylvania
A.B., West Virginia Wesleyan, 1966	
Gary Wayne Huffman	Springfield, Illinois
B.S., Bradley University, 1967	
Charles Libby Ives, Jr.	New Haven, Connecticut
A.B., Washington and Jefferson College, 1967	
Robert Martin Johns	Hamilton, Ontario, Canada
B.Sc., Acadia University, Nova Scotia, 1964	
M.Sc., McMaster University, Ontario, 1967	
Eric Dale Johnson	Park Ridge, Illinois
A.B., St. Olaf College, 1967	
Chi-Young Kay	Seoul, Korea
A.B., Seoul National University, 1964	
Kathryn Elizabeth Keiffer	Vestal, New York
B.S., University of Illinois, 1966	
James Roy Kellett	Springfield, Missouri
B.S., Southwest Missouri State College, 1962	
Douglas Winston Kendrick	Utica, New York
A.B., Hamilton College, 1964	
William Nelson Kight	Dayton, Ohio
A.B., University of Michigan, 1965	
David Eugene Kindschi	Marion, Indiana
A.B., Houghton College, 1967	
Francis John Kinney, Jr.	Hyattsville, Maryland
A.B., Tusculum College, 1966	
Stephen Lee Kitts	Bakersfield, California
A.B., University of California, Berkeley, 1967	
John William Kokie	Menlo Park, New Jersey
A.B., Davis and Elkins College, 1967	
Herbert Rodney Landes	Scottsdale, Arizona
A.B., Occidental College, 1967	

William John Larkin, Jr.	Chicago, Illinois
A.B., Wheaton College, 1967	
James Sinclair Lawton	Dayton, Ohio
A.B., Denison University, 1967	
Jack David Layendecker	Landisville, Pennsylvania
A.B., Franklin and Marshall College, 1967	
Donald Gordon Lewis, Jr.	Hatboro, Pennsylvania
A.B., Millersville State College, Pennsylvania, 1965	
Bradford Duane Lins	Phoenix, Maryland
A.B., Western Maryland College, 1966	
Ian Reay Mackay	Toronto, Ontario, Canada
A.B., Francis Xavier University, Nova Scotia, 1967	
Donald Matthew Mackenzie, Jr.	Parkville, Missouri
A.B., Macalester College, 1966	
James Edward Maddox	Greensboro, North Carolina
A.B., North Carolina Wesleyan College, 1967	
Joe Richard Magrill, Jr.	Marshall, Texas
A.B., East Texas State University, 1967	
Peter Fisher Maier	Emporia, Kansas
A.B., University of Kansas, 1967	
William Acton McCleery, III	Columbus, Ohio
A.B., Ohio State University, 1967	
Margaret Jane McClure	Lafayette, California
A.B., University of California, Berkeley, 1967	
Michael Lewis McGehee	Marianna, Florida
A.B., Presbyterian College, South Carolina, 1967	
James Michael McHugh	Hillside, New Jersey
A.B., St. Bonaventure University, 1966	
George James McIlrath	Muscatine, Iowa
A.B., Dartmouth College, 1967	
Edwin Dexter McNamara	Los Angeles, California
A.B., University of California, Los Angeles, 1967	
John William Gregory Meister	Washington's Crossing, New Jersey
A.B., Williams College, 1967	
John Charles Mellis	Fullerton, California
A.B., Wheaton College, 1967	

Richard James Moore A.B., Susquehanna University, 1967	Irvington, New Jersey
John Mark Mulder A.B., Hope College, 1967	Chicago, Illinois
Ronald Lee Naylor A.B., Westminster College, Missouri, 1967	Plymouth, Indiana
Michael Eugene Nunley A.B., Whitworth College, 1967	Phoenix, Arizona
Arvid Harlan Oleson A.B., Monmouth College, Illinois, 1967	Monmouth, Illinois
James Theodore Olsen A.B., Eastern Baptist College, 1967	Keyport, New Jersey
Samuel Austin Olson A.B., Johns Hopkins University, 1963 M.A., Middlebury College, 1966	*Caracas, Venezuela
James Guy Owens A.B., Florida Southern College, 1967	Tarpon Springs, Florida
William Howard Owens, Jr. A.B., University of Missouri, 1968	Normandy, Missouri
Andrew Woodall Parmelee A.B., Syracuse University, 1967	Rome, New York
Carol Elaine Peck B.S., Ithaca College, 1966	Liverpool, New York
Barrie Alan Peterson A.B., DePauw University, 1967	La Porte, Indiana
S. Sturgis Poorman, Jr. A.B., Haverford College, 1967	Ardmore, Pennsylvania
David John Powell A.B., Nyack Missionary College, 1966	Flushing, New York
Davis Borden Price A.B., Austin College, 1967	Canyon, Texas
Daniel Pure A.B., Rutgers University, 1967	Barrington, New Jersey
Ronald Chester Quay A.B., Judson College, Illinois, 1967	Troy, Ohio

\* United States citizen with residence abroad.

Robert Charles Reynolds A.B., Macalester College, 1967	Wausau, Wisconsin
Philip Moore Rider A.B., Drew University, 1967	Manchester, Connecticut
Randolph Terry Riggs A.B., University of California, Santa Barbara, 1967	San Diego, California
John Shepard Roadhouse A.B., University of Michigan, 1964; J.D., 1967	Charlotte, North Carolina
John Charles Robison A.B., Westminster College, Pennsylvania, 1967	New Castle, Pennsylvania
Willa Jean Baechlin Roghair A.B., University of Rochester, 1965	Bloomfield, New Jersey
Thomas William Rundell A.B., University of Delaware, 1967	Smyrna, Delaware
Allen Randolph Sager B.S., Central Michigan University, 1967	Rogers City, Michigan
Lydia Mary Sarandan B.S., Wayne State University, 1962	Highland Park, Michigan
Clarence Virgil Scarborough, Jr. A.B., Southwestern at Memphis, 1967	Bossier City, Louisiana
Robert Arthur Scheck B.S., University of Rochester, 1942	Cincinnati, Ohio
John Arthur Schmidt A.B., Hastings College, 1967	Rodeo, California
Thomas Andrew Sebben A.B., Lafayette College, 1967	Trenton, New Jersey
Edward Bethel Seeger, Jr. A.B., Cornell University, 1967	Haddonfield, New Jersey
Craig William Seitz B.S., Northwestern University, 1967	Des Plaines, Illinois
Lloyd Michael Shaw A.B., San Fernando Valley State College, 1967	Hollywood, California
Edward Downer Slusser A.B., Northern Illinois University, 1967	Park Ridge, Illinois
Kent Lee Smith A.B., Westminster College, Missouri, 1967	Tulsa, Oklahoma

Philip William Sommer A.B., Moravian College, 1967	Cedar Grove, New Jersey
David Marvin Spahn A.B., Upsala College, 1966	New Brunswick, New Jersey
Robert Woodruff Starrett A.B., Marion College, 1963	Wilmington, Delaware
Jonathan Meyers Steingass A.B., Heidelberg College, 1967	Medina, Ohio
Twyla Merlene Stuart A.B., Boston University, 1967	Lexington, Massachusetts
Robert Scott Sullender A.B., University of California, Santa Barbara, 1967	Los Angeles, California
Leslie Lincoln Taylor, Jr. A.B., Amherst College, 1950	Springfield, Pennsylvania
Al Franklin Thomas, Jr. A.B., St. Andrews Presbyterian College, 1967	Jacksonville, Florida
Edward Madoc Thomas A.B., Birmingham Southern College, 1966	Birmingham, Alabama
Roberta Ann Upson A.B., Middlebury College, 1967	Falls Church, Virginia
Robert Peter Vande Kappelle A.B., King's College, New York, 1965 M.A., Indiana University, 1967	*Sincelejo, Colombia
Kenneth Ernest Van Ness B.S., Bucknell University, 1967	Livingston, New Jersey
Thomas John Venables A.B., Rutgers University, 1967	Camden, New Jersey
Ronald Eugene Wallen A.B., Culver-Stockton College, 1967	La Plata, Missouri
David Arthur Walter B.S., Swarthmore College, 1962	Beaver, Pennsylvania
Edythe Cherry Watson A.B., Transylvania College, 1967	Philadelphia, Pennsylvania
Charles Marshall Webster A.B., Duke University, 1967	Rumson, New Jersey

\* United States citizen with residence abroad.

Stephen Ellsworth Weightman	Pennsauken, New Jersey
A.B., Eastern Baptist College, 1965	
M.A., American University, D.C., 1966	
Xavior Peter Wernett	St. Clair, Pennsylvania
B.S., Norwich University, 1960	
John Orville Wiederholt	Leawood, Kansas
A.B., Austin College, 1967	
Clayburn Louis Wirt	Clay Center, Kansas
A.B., Bethany Nazarene College, 1967	
Herbert Stanley Wood	Pasadena, California
A.B., San Diego State College, 1967	
John Anthony Wuestneck	Basking Ridge, New Jersey
B.S., United States Coast Guard Academy, 1962	

*Junior Class*

Grant Hinkle Abbott	Bellevue, Washington
A.B., University of Washington, 1968	
Hubert Charles Auburn	Cincinnati, Ohio
A.B., Michigan State University, 1968	
Donald Carl Austin	Avenel, New Jersey
A.B., Westminster College, Pennsylvania, 1968	
Larry Richard Austin	Hazel Park, Michigan
A.B., Taylor University, 1968; B.S., 1968	
Peter Michael Bach	Princeton, New Jersey
A.B., Princeton University, 1968	
Mark Wayne Bailey	Aldan, Pennsylvania
A.B., Temple University, 1968	
Robert William Bardeen	Rossmoor, California
A.B., California State College, Long Beach, 1969	
Dean Arlo Bartholomew	Richlandtown, Pennsylvania
A.B., Nyack Missionary College, 1968	
Kenneth Patterson Bell	Collingswood, New Jersey
A.B., Taylor University, 1968	
Paul Sandor Bell	McKeesport, Pennsylvania
A.B., Davis and Elkins College, 1968	
Julia Louese Benson	New Brunswick, New Jersey
A.B., Whitworth College, 1966	

Francis Eugene Beyea	Lyons, New York
A.B., William Penn College, 1968	
Dwight Russell Blackstock	Duarte, California
A.B., California State College, Los Angeles, 1968	
Eric Ronald Blahut	Hackensack, New Jersey
A.B., Hope College, 1968	
Alan Rudolph Blatecky	Appleton, Wisconsin
A.B., Carthage College, 1968	
William Lincoln Blye	Pittsburgh, Pennsylvania
A.B., Knoxville College, 1967	
Floyd Edward Brady	Chicago, Illinois
A.B., Hope College, 1968	
Lawrence Christopher Bremer	Bayside, New York
A.B., St. Bonaventure University, 1964	
Thomas Frederick Webster Brenner, Jr.	Baltimore, Maryland
A.B., Johns Hopkins University, 1968	
Arthur Allen Brindisi	Utica, New York
A.B., Colgate University, 1968	
Scott Nelson Brown	Colorado Springs, Colorado
A.B., Whitworth College, 1968	
Paul Stephen Bundy	Seattle, Washington
A.B., University of Washington, 1968	
George Arthur Burn	South Amboy, New Jersey
A.B., Eastern Baptist College, 1968	
Craig Charles Butler	Tonawanda, New York
A.B., Bucknell University, 1968	
Thomas Sherrill Buzbee	Frederick, Oklahoma
B.S., College of the Ozarks, 1967	
Aaron Andrew Carland	Little Rock, Arkansas
A.B., Southwestern at Memphis, 1968	
Jon Terrell Chapman	New York City, New York
A.B., Knoxville College, 1968	
Alan Clarke Chessman	Colorado Springs, Colorado
B.S., Colorado State University, 1968	
Max Tongai Chigwida	Salisbury, Rhodesia
B.S., Howard University, 1969	

Burnley Bruce Cook, Jr.	North Little Rock, Arkansas
A.B., Southwestern at Memphis, 1968	
Barry Edward Cressman	Hicksville, New York
A.B., College of William and Mary, 1968	
Joel Roger Crosby	Seattle, Washington
A.B., University of Washington, 1968	
James Murray Cubie	Lynn, Massachusetts
A.B., Eastern Nazarene College, 1968	
Paul Roger Debenport	Fort Worth, Texas
B.S., Trinity University, Texas, 1968	
Richard George DeGraw	King of Prussia, Pennsylvania
A.B., Westminster College, Pennsylvania, 1968	
Arthur Paul DeMotte, Jr.	Pittsburgh, Pennsylvania
A.B., Westminster College, Pennsylvania, 1968	
James Morris Downey	Jacksonville, Florida
A.B., Davidson College, 1965	
J.D., University of Florida, 1968	
Thomas Richard Drake	Auburn, New York
A.B., Westminster College, Pennsylvania, 1968	
Ingril Bohlig de duBon	Verona, Italy
University of Padova, 1967	
Charles James Dudley, Jr.	Midland, Michigan
A.B., Michigan State College, 1957	
M.B.A., Central Michigan University, 1966	
Eddie Lee Durham	Newellton, Louisiana
A.B., Southern University, 1968	
Jeffrey Craig Eaton	Union, New Jersey
A.B., Rutgers University, 1968	
Dennis Eugene Farmer	Cleveland, Ohio
A.B., Hope College, 1968	
Jeffrey Lawrence Faue	Minneapolis, Minnesota
A.B., Augsburg College, 1968	
Leonard Dudley Field, III	Gladwyne, Pennsylvania
B.S., Cheyney State College, 1969	
James Mingle Fleming	Wilmington, Delaware
A.B., Bowdoin College, 1962	

Dennis Arthur Gilbert	Novi, Michigan
A.B., University of Michigan, 1966	
James Renner Gilbert	Aldan, Pennsylvania
A.B., Westminster College, Pennsylvania, 1968	
John Lee Glosser	Decatur, Illinois
A.B., Millikin University, 1968	
Richard Allen Golenko	Abilene, Texas
B.S., Abilene Christian College, 1966	
Vernon Ralph Gramling	Aberdeen, Maryland
A.B., University of Maryland, 1968	
Carl Crouse Gray, Jr.	Philipsburg, Pennsylvania
A.B., Westminster College, Pennsylvania, 1968	
Dennis Alfred Guenther	Fairview Park, Ohio
B.S., Purdue University, 1968	
William Alexander Guy	Detroit, Michigan
A.B., Alma College, 1967	
William Newell Hendricks	Glendale, California
A.B., University of California, Santa Barbara, 1965	
Hubert Harry Hothem	Wooster, Ohio
A.B., Mount Union College, 1968	
Moses William Howard, Jr.	Rockford, Illinois
A.B., Morehouse College, 1968	
Lance Edward Hudgens	Peoria, Illinois
A.B., MacMurray College, 1969	
Winston Richardson Hull, II	Portland, Oregon
B.S., Lewis and Clark College, 1968	
Jonathan Koeln Jaberg	Riverside, Illinois
A.B., Wheaton College, 1968	
Kenneth LeRoy Jacobsen	Oakland, California
A.B., California State College, Hayward, 1968	
David Henry Johnson	Mt. Freedom, New Jersey
A.B., Muhlenberg College, 1968	
Harry Henning Johnson	Bovey, Minnesota
A.B., University of Minnesota, Duluth, 1968	
Gilbert Russell Jones, Jr.	Martinsburg, West Virginia
B.S., Frostburg State College, 1968	

Stephen Clark Juzwik	Nitro, West Virginia
A.B., Northwestern University, 1968	
Roger Raymond Keller	Boulder, Colorado
B.Mus., University of Colorado, 1968	
Duk Hae Kim	TaeJun, Korea
A.B., Seoul National University, 1967	
Charles Kay Kinyon	Greensburg, Kansas
A.B., Sterling College, 1961	
M.A., Kansas State University, 1967	
John Evert Kraai	San Francisco, California
B.S., Golden Gate College, 1968	
Stephen Harry Kyriacou	Hartford, Connecticut
A.B., Hellenic College, 1968	
James Arthur Lacy	Kensington, Maryland
A.B., University of Maryland, 1964	
John Randolph Lacy	Kensington, Maryland
B.S.F.S., Georgetown University, 1965	
Charles Edward Lake	Holland, Michigan
A.B., Hope College, 1968	
Robert Earl Lewis	Garden City, Michigan
A.B., Wheaton College, 1968	
James Louis Liles	Northridge, California
A.B., Whitworth College, 1968	
Alfred Carl Lindahl	Laramie, Wyoming
A.B., University of Wyoming, 1966	
Laura Jane Lingenfelter	Altoona, Pennsylvania
A.B., Juniata College, 1969	
Richard Arthur Locke	Montclair, New Jersey
B.S.B.A., Washington University, 1968	
Cory Bard Loder	Colorado Springs, Colorado
B.S., Colorado State University, 1967	
Leslie Allan Malakian	Fresno, California
B.S., Fresno State College, 1968	
Paul Philip Malashevitz	Columbus, Ohio
A.B., Denison University, 1968	
Douglas Brian McGruther	Wayne, New Jersey
A.B., Maryville College, 1968	

Gordon Andrew McKay A.B., Oakland University, 1968	Livonia, Michigan
John McVeigh A.B., University of Dublin, 1967	Belfast, Northern Ireland
Richard Snow Merrell A.B., Houghton College, 1968	Belchertown, Massachusetts
Carroll Clifford Meyer A.B., College of Steubenville, 1968	Toronto, Ohio
James Howell Moorhead A.B., Westminster College, Pennsylvania, 1968	Shippensburg, Pennsylvania
David Stewart Morrow A.B., Alma College, 1968	Delray Beach, Florida
Roger William Nermoe A.B., St. Olaf College, 1968	Minneapolis, Minnesota
Robert Bruce Nicholas A.B., Maryville College, 1968	Union, New Jersey
Timothy Murere Njoya St. Paul's United Theological College, Limuru, 1966	Nyeri, Kenya
Burton Jay Parry A.B., Jamestown College, 1968	Webster, North Dakota
Roy Gerald Pedersen A.B., Brown University, 1968	Metedeconk, New Jersey
Jimmy Floyd Pickett A.B., University of Maryland, 1968	Beltsville, Maryland
Roger Allen Pike A.B., St. Andrews Presbyterian College, 1968	Winston-Salem, North Carolina
John Clark Poling A.B., University of Texas, El Paso, 1969	El Paso, Texas
Thomas Franklin Porter B.S., University of Washington, 1968	Seattle, Washington
William Lee Pursley, Jr. A.B., Abilene Christian College, 1966; M.A., 1968	Dallas, Texas
Boyd Alfred Puryear A.B., Williams College, 1967	Cleveland, Ohio
Robert Leslie Quamme A.B., Jamestown College, 1968	Haynes, North Dakota

Jerry Clark Rettig	Bothell, Washington
A.B., University of Washington, 1968	
Anthony Joseph Ricciuti	Toronto, Ontario, Canada
A.B., University of Toronto, 1966; M.A., 1968	
Larry Donald Rinehart	Dover, Pennsylvania
A.B., Gettysburg College, 1968	
Roger William Rozeboom	Holland, Michigan
A.B., Hope College, 1968	
Ulisesse Elisala Sala	Vaitogi, American Samoa
Malua Theological College, 1968	
William Frank Sawyer	Kirkwood, Missouri
A.B., Carleton College, 1967	
Robert Harold Saxby, Jr.	Tulsa, Oklahoma
A.B., University of Tulsa, 1968	
Donald Joseph Schell	San Jose, California
A.B., St. John's College, New Mexico, 1968	
Kenneth Lorenzo Schmidt	Buffalo, New York
A.B., Houghton College, 1968	
Harold Henry Schnedler	Webster Groves, Missouri
A.B., University of Missouri, 1968	
Charles Robert Schott	Cincinnati, Ohio
B.S., Miami University, Ohio, 1964	
Andrew David Scrimgeour	Sebastopol, California
A.B., Nyack Missionary College, 1967	
Richard Edgar Sindall	North Plainfield, New Jersey
A.B., Westminster College, Pennsylvania, 1968	
Robert Torrance Smith	Wellsville, New York
A.B., Bethany College, West Virginia, 1968	
Peter Jay Smyrl	Tunkhannock, Pennsylvania
A.B., Haverford College, 1968	
John Arnold Snyder	Perkasie, Pennsylvania
A.B., Albright College, 1968	
John Ivan Snyder	Pacifica, California
A.B., Southern California College, 1968	
Donald William Stechschulte, Jr.	Pittsburgh, Pennsylvania
A.B., Denison University, 1968	

Rollin Medwin Steele, Jr. A.B., Defiance College, 1968	Bound Brook, New Jersey
Alan Gale Stones A.B., San Jose State College, 1957 M.A., University of California, Los Angeles, 1964	Santa Monica, California
Douglas Dandridge Stoup A.B., Ohio State University, 1968	Camp Hill, Pennsylvania
James Whitcomb Sutherland, II A.B., Hope College, 1968	Rochester, New York
Herbert Ray Swanson A.B., Buena Vista College, 1968	Luverne, Minnesota
Clare Eugene Swick A.B., McPherson College, 1966	McPherson, Kansas
Thomas Randolph Taggart, Jr. A.B., Whitworth College, 1968	Colorado Springs, Colorado
James Edward Tuckett B.S., Lewis and Clark College, 1968	Northridge, California
Gerald Louis Tyer A.B., University of Georgia, 1968	Cherry Hill, New Jersey
Henry Vander Goot A.B., Calvin College, 1968	Grand Rapids, Michigan
Richard Ernest Vaughn, Jr. A.B., University of Dubuque, 1967	Dubuque, Iowa
Sidney Johnson Venable A.B., University of Maryland, 1968	Towson, Maryland
Roger Allen Verse A.B., Upsala College, 1968	Scotch Plains, New Jersey
Arthur Charles Wassmer A.B., Barrington College, 1968	Newark, New Jersey
Andrew Hopewell Willis, Jr. B.S., Cheyney State College, 1966	Lansdowne, Pennsylvania
John Arthur Wintringham A.B., Westminster College, Pennsylvania, 1968	Houston, Texas
Austin Clark Wiser A.B., California State College, Los Angeles, 1968	Los Angeles, California
John Prince Wood A.B., Eastern Baptist College, 1968	West Trenton, New Jersey

John William Yates, II	Asheboro, North Carolina
A.B., University of North Carolina, Chapel Hill, 1968	
Stanley Byron Yates	Maitland, Missouri
A.B., Tarkio College, 1967	
M.S., Purdue University, 1969	
Raymond Zavacky	Butler, Pennsylvania
A.B., Heidelberg College, 1968	
Gary Glenn Ziegler	Huntingdon Valley, Pennsylvania
A.B., Muskingum College, 1968	

**CANDIDATES FOR THE DEGREE OF  
MASTER OF RELIGIOUS EDUCATION**

*Post-B.D. Program*

Parker Boyd Brown	Margate City, New Jersey
A.B., Heidelberg College, 1950	
B.D., Colgate Rochester Divinity School, 1953	
Donald George Campbell	Easton, Pennsylvania
A.B., Westminster College, Pennsylvania, 1964	
B.D., Pittsburgh Theological Seminary, 1967	
Peter M. Kalellis	Westfield, New Jersey
Th.B., Divinity School of the Protestant Episcopal Church, Philadelphia, 1951; Th.M., 1952	

*Senior Class*

Laurel Anne Artress	Willoughby, Ohio
B.S., Ohio State University, 1967	
Janet Marie Beach	Endicott, New York
A.B., Houghton College, 1967	
Cheryl Jean Brown	Marshalltown, Iowa
A.B., St. Olaf College, 1967	
Linda Janet Davies	Waukesha, Wisconsin
B.S., University of Wisconsin, Madison, 1967	
Cheryl Darling Dunn	Hohokus, New Jersey
A.B., Davis and Elkins College, 1967	
Lois Elizabeth Waser Howard	Ann Arbor, Michigan
B.S., University of Nebraska, 1959	
M.A., University of Michigan, 1963	

Constance Lillian Leean	Iola, Wisconsin
A.B., Augustana College, South Dakota, 1964	
Joan Carolyn LeRoy	Amsterdam, New York
B.S., State University College, New Paltz, New York, 1965	
Betty Elinor Loomer	Elbow Lake, Minnesota
B.S., Macalester College, 1964	
Sandra Rae McDermitt	Beaver, Pennsylvania
A.B., Westminster College, Pennsylvania, 1966	
Barbara Jane Groff Newberry	Whitesboro, New York
A.B., Keuka College, 1967	
Ruth Elizabeth Rentschler	Tarpon Springs, Florida
A.B., Macalester College, 1967	
Jean Adelia Rickert	Rockville Centre, New York
A.B., Newcomb College, Tulane University, 1967	
John Michael Sherwin	Atlantic City, New Jersey
A.B., Rutgers University, 1963	
Elizabeth Jean Skinner	*Nassau, Bahamas
A.B., University of Kentucky, 1967	
William George Wilson	Hatboro, Pennsylvania
A.B., La Salle College, 1967	
Paul Harvey Witham	Centredale, Rhode Island
A.B., Barrington College, 1966	
Jacqueline Sue Yetter	Fullerton, Nebraska
A.B., Nebraska Wesleyan University, 1967	

*Junior Class*

Winston Derrick Barrett	St. Mary, Jamaica
United Theological College of the West Indies, 1963	
Sara Elizabeth Bradley	Olean, New York
A.B., College of Wooster, 1967	
Ellen Harris Dozier	Vineland, New Jersey
A.B., Maryville College, 1962	
Cheryl Lynn Hodges Favers	Indianapolis, Indiana
B.S., Indiana Central College, 1967	

\* United States citizen with residence abroad.

Irene Rose Getz A.B., Concordia College, Moorhead, 1959	Barrett, Minnesota
Florence Klotzman Gray A.B., Drew University, 1957	Dover, New Jersey
Joyce Helene Houser A.B., Davis and Elkins College, 1963	Fairless Hills, Pennsylvania
Joan Keiffer A.B., College of Wooster, 1967	Vestal, New York
Elizabeth Paige Maxwell A.B., Agnes Scott College, 1968	Hartselle, Alabama
Linda Lou McCardle A.B., Gordon College, 1968	Exton, Pennsylvania
Sandra Lee Clark Murphy B.S., Marietta College, 1965	Willingboro, New Jersey
Betsy Turner Nunley A.B., Whitworth College, 1968	Seattle, Washington
Carole Ann Peterson A.B., St. Olaf College, 1968	Canby, Minnesota
Celia Anne Smithers A.B., University of Minnesota, 1966	Moline, Illinois
Leslie Lyon Tredway A.B., Douglass College, Rutgers University, 1968	Dover, New Jersey
Mary Linda Walsh B.S., University of Alabama, 1968	Lenoir, North Carolina
Galen Otis Yoder A.B., Goshen College, 1967	Hutchinson, Kansas

### SPECIAL STUDENTS

#### *Graduate Level*

Rocco Augustine Cuomo A.B., St. Mary's Seminary and University, 1960; S.T.B., 1962; S.T.L., 1964	Maple Shade, New Jersey
Maurice Emil Farr A.B., Westmont College, 1949 B.D., Gordon Divinity School, 1952	Washington, New Jersey

Charles Gordon Gravenstine	Gloucester City, New Jersey
A.B., Wagner College, 1963	
B.D., Lutheran Theological Seminary, Philadelphia, 1966	
Timothy Wright Held	Merchantville, New Jersey
A.B., Wheaton College, 1957	
B.D., Princeton Theological Seminary, 1960	
George Percival St. John Hilliard	Dublin, Ireland
A.B., University of Dublin, 1967	
Divinity Hostel, Dublin,	
George Edward Hollingshead, Jr.	Yardley, Pennsylvania
A.B., Washington and Jefferson College, 1958	
B.D., Princeton Theological Seminary, 1961	
James William Kingston, Jr.	Riverside, New Jersey
A.B., Princeton University, 1955	
B.D., Drew University School of Theology, 1960	
David Ward Lunan	Glasgow, Scotland
M.A., University of Glasgow, 1965	
Trinity College, University of Glasgow	
Aldo Goffredo Maselli	Trenton, New Jersey
B.D., Gordon Divinity School, 1954	
Robert Colville Mathewson	Philadelphia, Pennsylvania
A.B., College of Wooster, 1956	
S.T.B., Harvard Divinity School, 1960	
Th.M., Princeton Theological Seminary, 1968	
Masaru Victor Ohura	Kagawa, Japan
Nippon Kirisuto Kyokai Theological Seminary, 1962	
B.D., McCormick Theological Seminary, 1967	
Th.M., Princeton Theological Seminary, 1968	
Hugh Donald Outterson	Indianapolis, Indiana
A.B., University of Rochester, 1949	
B.D., Colgate Rochester Divinity School, 1952	
William Farnum Sutherland	Reading, Pennsylvania
A.B., College of Wooster, 1954	
B.D., Bloomfield Theological Seminary, 1958	
Patrick James Thyne, Jr.	Lawrenceville, New Jersey
A.B., University of California, Los Angeles, 1963	
B.D., Princeton Theological Seminary, 1966; Th.M., 1968	
Harold Gene Turner	Lincroft, New Jersey
A.B., Alma College, 1958	
B.D., Princeton Theological Seminary, 1963	

Lloyd Foard Umbarger Woodstown, New Jersey  
B.S., University of Maryland, 1954  
B.D., Union Theological Seminary, Virginia, 1959

*Undergraduate Level*

Syn Duk Choi Seoul, Korea  
Ewha Womans University, Seoul, 1942  
M.A., University of Chicago, 1958

Newton Seem Cupp Williamson, New York  
Pennsylvania State College

Elizabeth Conover Davison Fair Haven, New Jersey  
New York State College for Teachers, Buffalo

Jo Ann Griffith Gastonia, North Carolina  
A.B., Erskine College, 1956  
M.R.E., Pittsburgh-Xenia Theological Seminary, 1959

John Richard Hanna Washington, New Jersey  
A.B., Bob Jones University, 1954  
M.A., San Francisco Theological Seminary, 1959

Pan Bong Kim Chunpuk, Korea  
Th.B., Hankuk Theological Seminary, Seoul, 1953

Charles Albert Marriott Newark, New Jersey  
A.B., Shaw University, North Carolina, 1927  
M.A., Columbia University, 1940

Margaret Sinclair Ronaldson Jenkintown, Pennsylvania  
A.B., College of Wooster, 1946  
M.R.E., Biblical Seminary in New York, 1953

Ingeborg Elisabeth Erika Stock Marburg/Lahn, West Germany  
University of Marburg, 1967

Viera Valachová Holice, Czechoslovakia  
Universita Karlova, Prague  
Husova Theologicka Fakulta, Prague

**INTERNS**

Andrew Thompson Lindsay Armstrong Evanston, Illinois  
A.B., Michigan State University, 1966  
Field: Calhoun County Department of Social Services,  
Kalamazoo, Michigan

Edwin William Bartholomew Westminster, Maryland  
A.B., Ursinus College, 1966  
Field: Presbyterian Hospital, San Francisco, California

Larry Allen Carlson	Berkeley, California
A.B., Whitworth College, 1966	
<i>Field:</i> Bryn Mawr Presbyterian Church, Bryn Mawr, Pennsylvania	
Robert David Dayton	Ramsey, New Jersey
A.B., King's College, New York, 1955	
<i>Field:</i> Philadelphia Secular Internship, Philadelphia, Pennsylvania	
Daniel Edward Dingfield	Seattle, Washington
A.B., University of Washington, 1966	
<i>Field:</i> Teacher Corps, Boston, Massachusetts	
John Leonard Dunlap, Jr.	Philadelphia, Pennsylvania
B.F.A., Philadelphia College of Art, 1966	
<i>Field:</i> St. Andrew Presbyterian Church, Columbus, Ohio	
Roy Wayne Frey	Tarrant City, Alabama
A.B., Maryville College, 1966	
<i>Field:</i> West Virginia Mountain Project, Whitesville, West Virginia	
Douglas Joel Hadley	Bellevue, Washington
A.B., University of Washington, 1965	
<i>Field:</i> Frontier Internship, Teheran, Iran	
James Walborn McCormack	Coraopolis, Pennsylvania
A.B., Pennsylvania State University, 1966	
<i>Field:</i> East Genesee Presbyterian Church, Syracuse, New York	
Herbert Willard McGuin, Jr.	Chicago, Illinois
A.B., Dillard University, Louisiana, 1965	
<i>Field:</i> Benedict College, Columbia, South Carolina	
James Michael McHugh	Hillside, New Jersey
A.B., St. Bonaventure University, 1966	
<i>Field:</i> Goodwill Industries, San Antonio, Texas	
Edwin Basil Meek	Columbus, Indiana
A.B., Hanover College, 1967	
<i>Field:</i> Philadelphia Secular Internship, Philadelphia, Pennsylvania	
Wesley Scott Michaelson	Park Ridge, Illinois
A.B., Hope College, 1967	
<i>Field:</i> Office of Senator Mark C. Hatfield, Washington, D.C.	
Robert Allan Miller	Corry, Pennsylvania
A.B., Westminster College, Pennsylvania, 1966	
<i>Field:</i> Grosse Pointe Memorial Church, Grosse Pointe Farms, Michigan	
*Barrie Alan Peterson	LaPorte, Indiana
A.B., DePauw University, 1967	
<i>Field:</i> Friends Committee on National Legislation, Washington, D.C.	

\* Second semester only.

John Frederick Potter	Princeton, New Jersey
A.B., Princeton University, 1966	
<i>Field:</i> New Jersey State Hospital, Trenton, New Jersey	
*Robert Charles Reynolds	Wausau, Wisconsin
A.B., Macalester College, 1967	
<i>Field:</i> Youth Department, Central Queens Y.M.C.A., Jamaica, New York	
Wayne Alan Roy	Washington, D.C.
A.B., American University, D.C., 1966	
<i>Field:</i> Child Welfare Division of the District of Columbia, Washington, D.C.	
John Alfred Scott	Canton, Ohio
A.B., Wittenberg University, 1966	
<i>Field:</i> Weaver Chapel, Wittenberg University, Springfield, Ohio	
#John Michael Sherwin	Atlantic City, New Jersey
A.B., Rutgers University, 1963	
<i>Field:</i> Board of Christian Education, Witherspoon Building, Philadelphia, Pennsylvania	
John Richard Tobian	Shelbyville, Indiana
A.B., Hanover College, 1966	
<i>Field:</i> Armaghan Institute, Teheran, Iran	
Duane Warren Udd	Seattle, Washington
A.B., Seattle Pacific College, 1966	
<i>Field:</i> County of Los Angeles Bureau of Public Assistance, Los Angeles, California	
Ronald Nicholas Hans Van Schenkhof	Ridgewood, New Jersey
A.B., Hope College, 1966	
<i>Field:</i> Zion's Reformed Church, Greenville, Pennsylvania	
Hans Vogelaar	New Brunswick, New Jersey
A.B., Hope College, 1966	
<i>Field:</i> Philadelphia Secular Internship, Philadelphia, Pennsylvania	
David Alvin York	Seattle, Washington
A.B., University of Washington, 1965	
<i>Field:</i> University Presbyterian Church, Seattle, Washington	

*Post-B.D. Interns*

Harry Edward Capps	Pittsburgh, Pennsylvania
A.B., Grove City College, 1964	
B.D., Princeton Theological Seminary, 1968	
<i>Field:</i> Presbyterian-University of Pennsylvania Medical Center, Philadelphia, Pennsylvania	

# First semester only.

\* Second semester only.

Stewart Edward Ellis	Pewee Valley, Kentucky
A.B., Wabash College, 1964	
B.D., Princeton Theological Seminary, 1968	
Field: Grady Memorial Hospital, Atlanta, Georgia	
Damon Douglas Hickey	Houston, Texas
A.B., Rice University, 1965	
B.D., Princeton Theological Seminary, 1968	
Field: Institute of Religion, Texas Medical Center, Houston, Texas	
Stanley Richard Kessler	Hastings, Nebraska
A.B., Hastings College, 1965	
B.D., Princeton Theological Seminary, 1968	
Field: Presbyterian-University of Pennsylvania Medical Center, Philadelphia, Pennsylvania	
Edward Brangan Mitchell	Princeton, New Jersey
A.B., Muskingum College, 1965	
B.D., Princeton Theological Seminary, 1968	
Field: Presbyterian-University of Pennsylvania Medical Center, Philadelphia, Pennsylvania	
James Thomas Mulligan	Marietta, Georgia
B.S., Hampden-Sydney College, 1965	
B.D., Princeton Theological Seminary, 1968	
Field: Topeka State Hospital, Topeka, Kansas	
David Charles Myler, Jr.	New Castle, Pennsylvania
A.B., Bucknell University, 1964	
B.D., Princeton Theological Seminary, 1968	
Field: Presbyterian-University of Pennsylvania Medical Center, Philadelphia, Pennsylvania	

# REPRESENTATIONS

(Includes current enrollment only)

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## COLLEGES

Abilene Christian College .....	2	College of Wooster .....	9
Acadia University, Nova Scotia .....	2	Colorado State College .....	1
Agnes Scott College .....	1	Colorado State University .....	3
Albright College .....	3	Columbia University .....	2
Alma College .....	3	Conception Seminary, St. Louis .....	1
American University, D.C. ....	2	Concordia College, Moorhead .....	2
Amherst College .....	2	Concordia Seminary, St. Louis .....	5
Andrews University .....	1	Cornell University .....	3
Asbury College .....	4	Culver-Stockton College .....	1
Atlantic Christian College .....	1	Dalhousie University .....	1
Augsburg College .....	2	Dartmouth College .....	3
Augustana College, Illinois .....	1	Davidson College .....	3
Augustana College, South Dakota .....	1	Davis and Elkins College .....	4
Austin College .....	3	Defiance College .....	1
Baldwin-Wallace College .....	1	Delaware State College, Dover .....	1
Ball State Teachers College, Indiana .....	1	Denison University .....	5
Barrington College .....	2	DePauw University .....	3
Bates College .....	1	Dickinson College .....	2
Baylor University .....	1	Drew University .....	3
Bethany College, West Virginia .....	1	Drexel Institute of Technology .....	1
Bethany Nazarene College .....	1	Duke University .....	5
Bethel College, Kansas .....	1	Eastern Baptist College .....	6
Bethel College, Minnesota .....	2	Eastern Mennonite College .....	1
Birmingham Southern College .....	1	Eastern Nazarene College .....	1
Bob Jones University .....	2	Eastern Pilgrim College .....	1
Boston College .....	1	East Texas State University .....	1
Boston University .....	2	Elizabethtown College .....	2
Bowdoin College .....	1	Emory University .....	1
Bowling Green State University .....	2	Erskine College .....	1
Bradley University .....	1	Ewha Womans University, Seoul .....	1
Brown University .....	3	Florida Southern College .....	1
Bucknell University .....	2	Florida State University .....	1
Buena Vista College .....	2	Fordham University .....	2
Butler University .....	2	Francis Xavier University, Nova Scotia .....	1
California State College, Hayward .....	1	Franklin and Marshall College .....	4
California State College, Long Beach .....	1	Franklin College of Indiana .....	1
California State College, Los Angeles .....	3	Free Will Baptist College .....	1
Calvin College .....	3	Fresno State College .....	1
Capital University .....	2	Frostburg State College .....	1
Carleton College .....	2	George Fox College .....	1
Carroll College .....	1	Georgetown University .....	1
Carthage College, Wisconsin .....	1	Gettysburg College .....	4
Catawba College .....	2	Glassboro State College .....	1
Catholic University of America .....	1	Golden Gate College .....	1
Central Michigan University .....	2	Gordon College .....	2
Cheyney State College, Pennsylvania .....	3	Goshen College .....	1
Chung Chi College, Hong Kong .....	1	Guilford College .....	1
City College of New York .....	1	Gustavus Adolphus College .....	1
Colgate University .....	1	Hamilton College .....	1
College of the Ozarks .....	1	Hampden-Sydney College .....	1
College of Steubenville .....	1	Hanover College .....	1
College of William and Mary .....	3		

COLLEGES (*continued*)

Harvard University .....	2	National Tokyo Gakugei University .....	1
Hastings College .....	2	Nebraska Wesleyan University .....	1
Haoverford College .....	2	Newcomb College, Tulane University .....	1
Heidelberg College .....	3	New York State College for Teachers, Buffalo .....	1
Hellenic College .....	1	New York University .....	2
Hobart College .....	2	North Carolina Wesleyan College .....	1
Hofstra University .....	1	Northern Illinois University .....	1
Hope College .....	16	North Texas State College .....	1
Houghton College .....	9	Northwestern Schools, Minneapolis .....	1
Howard University .....	3	Northwestern University .....	3
Indiana Central College .....	1	Norwich University .....	1
Indiana University .....	1	Nyack Missionary College .....	6
Ithaca College .....	1	Oakland University .....	1
Jamestown College .....	2	Oberlin College .....	3
Johns Hopkins University .....	2	Occidental College .....	1
Johnson C. Smith University .....	1	Ohio State University .....	4
Judson College, Illinois .....	1	Oklahoma State University .....	1
Juniata College .....	1	Park College .....	1
Kansas State College .....	1	Pennsylvania State University .....	2
Kansas State University .....	1	Presbyterian College, South Carolina .....	2
Kent State University .....	1	Princeton University .....	1
Keuka College .....	1	Purdue University .....	3
King's College, New York .....	2	Queens College, New York .....	1
Knox College, Illinois .....	1	Queens College, North Carolina .....	1
Knoxville College .....	2	Randolph-Macon College .....	1
Lafayette College .....	5	Rollins College .....	1
Lane College, Tennessee .....	1	Rutgers University .....	11
La Salle College .....	1	St. Andrews Presbyterian College .....	3
Lebanon Valley College .....	1	St. Bonaventure University .....	2
Lehigh University .....	1	St. John's College, New Mexico .....	1
Lewis and Clark College .....	2	St. Lawrence University .....	1
Lorne Park College, Ontario .....	1	St. Louis University .....	1
Los Angeles State College .....	1	St. Mary's Seminary and University .....	1
Louisiana State University .....	1	St. Olaf College .....	5
Lycoming College .....	1	San Diego State College .....	1
Macalester College .....	5	San Fernando Valley State College .....	2
MacMurray College .....	1	San Jose State College .....	1
Manchester College, Indiana .....	1	Seattle Pacific College .....	1
Marietta College .....	1	Seoul National University .....	3
Marion College .....	1	Shaw University, North Carolina .....	1
Marshall University .....	1	Shelton College .....	2
Maryville College .....	8	Shippensburg State College, Pennsylvania .....	1
McMaster University, Ontario .....	1	Simmons College .....	1
McPherson College .....	1	Simpson College, Iowa .....	1
Meiji Gakuin University, Tokyo .....	1	Southern California College .....	1
Miami University, Ohio .....	2	Southern Methodist University .....	1
Michigan State University .....	2	Southern University .....	1
Middlebury College .....	2	Southwestern at Memphis .....	4
Millersville State College, Pennsylvania .....	1	Southwestern Bible Institute .....	1
Milligan College .....	1	Southwest Missouri State College .....	1
Millikin University .....	2	Stanford University .....	1
Monmouth College, Illinois .....	1	State University College, New Paltz, New York .....	1
Montana State University .....	1	State University of Iowa .....	1
Montclair State College .....	1	State University of New York, Albany .....	1
Moravian College .....	3	Sterling College .....	1
Morehouse College .....	1	Stetson University .....	1
Morgan State College, Maryland .....	3	Susquehanna University .....	1
Mount Allison University .....	1	Swarthmore College .....	3
Mount St. Mary's College .....	1	Syracuse University .....	4
Mount Union College .....	1		
Muhlenberg College .....	3		
Muskingum College .....	3		

## COLLEGES (*continued*)

Tarkio College .....	1	University of Oregon .....	1
Taylor University .....	3	University of Oxford .....	1
Temple University .....	4	University of Padova .....	1
Texas Christian University .....	1	University of Pennsylvania .....	5
Transylvania College .....	1	University of Queensland .....	1
Trinity College, Connecticut .....	1	University of Rhode Island .....	1
Trinity University, Texas .....	3	University of Rochester .....	4
Tusculum College .....	1	University of Saskatchewan .....	1
Union University, Tennessee .....	1	University of Scranton .....	1
United States Coast Guard Academy .....	1	University of Southern California .....	1
Universita Karlova, Prague .....	1	University of Sydney .....	1
University of Aberdeen .....	1	University of Tennessee .....	1
University of Akron .....	1	University of Texas, Austin .....	3
University of Alabama .....	1	University of Texas, El Paso .....	1
University of Alberta .....	2	University of Toronto .....	4
University of British Columbia .....	2	University of Tulsa .....	1
University of California, Berkeley .....	4	University of Washington .....	9
University of California, Davis .....	1	University of Wisconsin, Madison .....	2
University of California, Los Angeles .....	5	University of Wyoming .....	1
University of California, Santa Barbara .....	3	Upsala College .....	4
University of Chicago .....	1	Valparaiso University .....	2
University of Cincinnati .....	2	Villanova University .....	1
University of Colorado .....	1	Virginia State College, Norfolk .....	2
University of Delaware .....	2	Wagner College .....	4
University of Dublin .....	2	Wake Forest College .....	1
University of Dubuque .....	1	Walla Walla College .....	1
University of Florida .....	1	Washington College, Maryland .....	1
University of Georgia .....	1	Washington and Jefferson College .....	4
University of Glasgow .....	1	Washington and Lee University .....	1
University of Hawaii .....	1	Washington University .....	3
University of Illinois .....	2	Waynesburg College .....	1
University of Kansas .....	1	Wayne State University .....	3
University of Kentucky .....	2	Western Maryland College .....	1
University of Kerala .....	1	Western Michigan College .....	1
University of London .....	4	Westminster Choir College .....	1
University of Marburg .....	1	Westminster College, Missouri .....	4
University of Maryland .....	5	Westminster College, Pennsylvania .....	17
University of Melbourne .....	1	Westminster College, Utah .....	1
University of Michigan .....	8	Westmont College .....	1
University of Minnesota, Duluth .....	2	West Virginia Wesleyan .....	2
University of Minnesota, Minneapolis .....	5	Wheaton College .....	14
University of Missouri .....	2	Whitman College .....	1
University of Nebraska .....	3	Whitworth College .....	15
University of New Mexico .....	1	Willamette University .....	1
University of North Carolina .....	1	William Penn College .....	1
University of Notre Dame .....	1	Williams College .....	3
University of Oklahoma .....	1	Wittenberg University .....	2
		Yale University .....	1
		Yonsei University .....	2
		Number of colleges represented ..	320

## SEMINARIES

Andrews University .....	2	Bethel Theological Seminary, St. Paul .....	2
Anglican Theological College of British Columbia .....	1	Bloomfield Theological Seminary .....	2
Asbury Theological Seminary .....	5	Boston College School of Theology .....	1
Augustinian College, D.C. .....	1	Boston University School of Theology .....	1
Austin Presbyterian Theological Seminary .....	2	Calvin Theological Seminary .....	2
Bethel Bible Seminary, Hong Kong .....	1		

## SEMINARIES (*continued*)

Candler School of Theology, Emory University .....	1	McCormick Theological Seminary .....	2
Christian Theological Seminary, Indianapolis .....	1	Melbourne College of Divinity .....	1
Cincinnati Bible Seminary .....	1	Moravian Theological Seminary .....	2
Colegio Maximo de San Jose .....	1	Morija Theological School .....	1
Colgate Rochester Divinity School .....	4	Mount St. Mary's Seminary .....	1
Concordia Seminary, St. Louis .....	5	New Brunswick Theological Seminary .....	7
Concordia Theological Seminary, Illinois .....	1	New York Theological Seminary .....	3
Conservative Baptist Theological Seminary .....	2	Nippon Kirisuto Kyokai Theological Seminary .....	1
Crozer Theological Seminary .....	1	North Park Theological Seminary, Chicago .....	1
Cumberland Presbyterian Theological Seminary .....	1	Oberlin College Graduate School of Theology .....	1
Divinity Hostel, Dublin .....	1	Pine Hill Divinity Hall .....	3
Divinity School of the Protestant Episcopal Church, Philadelphia .....	3	Pittsburgh Theological Seminary .....	8
Drew University School of Theology .....	15	Presbyterian Theological Seminary, Seoul .....	1
Eastern Baptist Theological Seminary .....	1	Princeton Theological Seminary .....	38
Eden Theological Seminary .....	1	Protestant Episcopal Theological Seminary, Virginia .....	2
Emmanuel College, Toronto .....	1	St. Andrew's College, Saskatoon .....	1
Evangelical Congregational School of Theology .....	1	St. Louis University .....	1
Evangelical Lutheran Theological Seminary, Ohio .....	2	St. Mary's Abbey School of Sacred Theology .....	1
Evangelical Theological Seminary, Illinois .....	1	St. Mary's Seminary and University .....	1
Faith Theological Seminary .....	1	St. Paul's United Theological College, Limuru .....	1
Fuller Theological Seminary .....	2	St. Stephen's College, University of Alberta .....	1
General Theological Seminary .....	1	San Francisco Theological Seminary .....	1
Gordon Divinity School .....	1	Sekolah Tinggi Theologia, Djakarta .....	2
Goshen College Biblical Seminary .....	3	Serampore College .....	1
Gregorian University, Rome .....	1	Southern Baptist Theological Seminary .....	2
Hamma Divinity School .....	1	Southwestern Baptist Theological Seminary .....	1
Hankuk Theological Seminary, Seoul .....	2	Tainan Theological College .....	1
Harvard Divinity School .....	5	Temple University School of Theology .....	2
Holy Cross Greek Orthodox Theological School .....	1	Texas Christian University .....	1
Husova Theologicka Fakulta, Prague .....	1	Tokyo Union Theological Seminary .....	1
Interdenominational Theological Center, Atlanta .....	2	Union Theological Seminary, Matanzas .....	2
Knox College, Toronto .....	1	Union Theological Seminary, New York .....	6
Lancaster Theological Seminary .....	4	Union Theological Seminary, Virginia .....	1
Los Angeles Baptist Theological Seminary .....	1	United Theological College of the West Indies .....	1
Louisville Presbyterian Theological Seminary .....	2	United Theological Seminary, Dayton .....	2
Luther Theological Seminary, St. Paul .....	1	University of Dubuque Theological Seminary .....	1
Lutheran Brethren Schools, Minnesota .....	1	University of Edinburgh, New College .....	1
Lutheran School of Theology at Chicago .....	4	University of Glasgow .....	1
Lutheran Theological Seminary, Philadelphia .....	6	University of London .....	1
Malua Theological College, Samoa ..	1	University of Otago .....	1
Marquette University .....	1	University of Oxford .....	1
	1	University of Queensland .....	1

Wesley Theological Seminary .....	2	Western Theological Seminary, Michigan .....	3
Western Conservative Baptist Theological Seminary .....	1	Westminster Theological Seminary, Philadelphia .....	3
Western Evangelical Seminary, Oregon .....	1	Yale University Divinity School .....	4
		Number of seminaries represented	100

#### STATES AND TERRITORIES

Alabama .....	2	Mississippi .....	1
Alaska .....	2	Missouri .....	14
American Samoa .....	1	Nebraska .....	3
Arizona .....	2	New Jersey .....	127
Arkansas .....	2	New York .....	49
California .....	36	North Carolina .....	11
Colorado .....	7	North Dakota .....	2
Connecticut .....	3	Ohio .....	30
Delaware .....	11	Oklahoma .....	5
Florida .....	11	Oregon .....	4
Georgia .....	2	Pennsylvania .....	91
Hawaii .....	1	Rhode Island .....	2
Idaho .....	1	South Carolina .....	2
Illinois .....	19	South Dakota .....	1
Indiana .....	11	Tennessee .....	3
Iowa .....	5	Texas .....	13
Kansas .....	10	Virginia .....	8
Kentucky .....	2	Washington .....	14
Louisiana .....	3	West Virginia .....	5
Maryland .....	16	Wisconsin .....	7
Massachusetts .....	5	Wyoming .....	3
Michigan .....	22	States and territories represented .....	44
Minnesota .....	16		

#### COUNTRIES

Australia .....	1	Italy .....	1
Biafra .....	1	Jamaica .....	3
Basutoland .....	1	Japan .....	3
Canada .....	13	Kenya .....	1
Cuba .....	1	Korea .....	9
Czechoslovakia .....	1	Netherlands .....	1
England .....	1	Northern Ireland .....	1
Germany .....	2	Rhodesia .....	2
Ghana .....	1	Scotland .....	2
Hong Kong .....	1	South Africa .....	1
India .....	1	Taiwan .....	1
Indonesia .....	2	United States .....	589
Ireland .....	1	Number of countries represented .....	25

## SUMMARY OF STUDENTS

Visiting Fellows .....	6
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Candidates for the Doctor of Theology Degree, Enrolled .....	42
Candidates for the Master of Theology Degree, Enrolled† .....	149
Candidates for the Bachelor of Divinity Degree .....	388
Senior Class .....	108
Middle Class .....	140
Junior Class .....	140
Candidates for the Master of Religious Education Degree .....	38
Post-B.D. Program .....	3
Senior Class .....	18
Junior Class .....	17
Special Students .....	26
Graduate Level .....	16
Undergraduate Level .....	10
†Total Resident Students .....	641

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Candidates for the Doctor of Theology Degree, Not Enrolled .....	53
Candidates for the Master of Theology Degree, Not Enrolled .....	11
Interns [Bachelor of Divinity Degree Candidates] .....	32

† Adjusted for students listed twice.

# DEGREES CONFERRED IN 1968

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## *MASTERS IN RELIGIOUS EDUCATION*

Albert Wayne Anderson  
Paul William Brink  
Sook Ja Cho  
Desmond John Cousins  
Katherine Carol Gibson Cronk  
George Tobias Dosier  
Clayton Denesio Fairo  
Andrew Phillips Grannell  
Linda Jean Hartman

Francis John Kinney, Jr.  
Barbara Elizabeth Morgan Laucks  
Mary Martha McKemy  
Richard Stafford Moore  
Barbara Gela Ohannes  
George Conrad Perreault, Jr.  
Anne Hunter Showalter  
Barbara Ann Wik

## *CERTIFICATE IN THEOLOGY*

Ernest Charles Butler, Jr.

## *BACHELORS OF DIVINITY*

Donald Gordon Baird, Jr.  
Charles Milburn Beck, II  
John Nelson Bixby  
Steven Julius Bodnar  
Bruce Ormand Boston  
Dunlap Calvert Brand  
Richard Clyde Brand, Jr.  
Michael Wallace Brandon  
Robert Walton Branin, Jr.  
Charles Carter Brock  
Harry Edward Capps  
Lerold Warner Chase  
Floyd Wilkins Churn, Jr.  
James Ernest Clark  
Thomas Thompson Crenshaw, III  
William Owen Culton  
Dennis Quirk Edelman  
Stewart Edward Ellis  
Eric Lee Erickson  
Abigail Ethel Rian Evans  
Eric Clinton Fagans  
Earl Robert Ferguson  
Daniel Wesley Fritz  
Charles Arthur Gilmore, Jr.  
Clarence Pernell Grant  
Barry Jan Gruver  
Charles Spencer Gulick  
Paul Scott Hammer  
Robert Russell Hann  
Howard Jess Happ  
Patrick Joseph Hardy  
Damon Douglas Hickey  
Gerald Winfred Hopkins  
Robert Anthony Jackson  
Marion Greene Jenkins  
Glenn William Jolley  
Jerry Lee Kelly  
James Cavanagh Kenney  
Stanley Richard Kessler

Richard Lee Killmer  
James David Knisely  
Paul Joseph Kohler  
Bruce James Langford  
Albert Paul Lee  
Richard James Lichti  
Charles Lee MacCallum  
Lyle Edward MacLaury  
Harry Donald Mairs  
Harry Frank Mansell  
Robert Raymond McGruther  
Curtis Stanley McKee  
Alan Charles Minarcik  
Marc Ettore Minardi  
Edward Brangan Mitchell  
James Thomas Mulligan  
John Linton Muntz  
David Charles Myler, Jr.  
William Barton Neel  
John Dustin Nichols, III  
John Morris Noah  
George Frederick Pope  
Walter Joseph Preston  
Charles Lewis Pullen  
John Robert Richardson  
Mark Bracy Rohloff  
Calvin Wayne Ross  
John Merrel Ross  
Craig Warren Rule  
Randall Earl Ruppart  
Theodore Glen Ryan  
Robert Michael Shreve  
George Theodore Skaris  
Hugh Smith, III  
Ronald Kennan Smith  
Winton Clyde Smith, Jr.  
Henry Ellis Snedeker  
William Lawrence Snorf  
Loren Wayne Stenberg

William Thomas Stough  
Laird James Stuart  
George Edward Taylor  
Larry Edgar Trettin  
Robert Robinson Warner, Jr.  
Raymond French Weigle

Harvey Willard White  
Thomas Frederic Witzel  
Andrew Herbert Woods  
Kenneth Martin Wright  
Richard Norman Young

#### *MASTERS OF THEOLOGY*

Melvin Paul Alexander  
Blake Llewellyn Anderson  
Gary Lloyd Barckert  
William Howard Beck  
Lewis Milo Blackmer  
Michel Jozef Bollen  
Charles Lehman Bomboy  
Ralph Augustus Boult  
Manfred Theophil Brauch  
Robert Glenn Brown  
Byron Lee Buck  
James Clinton Caraher  
Edir Cardozo  
Abi Sebastian Castro  
Carroll Randolph Chambliss  
Elmo Burnell Chaney  
Teng-Kiat Chiu  
Rudolph Wesly Coleman  
Robert Orville Collick  
Robert Johnston Collins  
Gordon Stuart Cook  
Robert Gene Cotter  
James Joseph D'Angelo  
Carl Eugene Ehrhart  
Henry Dana Fearon, III  
Earl Wesley Fedje  
Wolfram Fliegel  
Edward Dickson Forsyth  
Cecil Gilbert Gardner, III  
Frederick Robert Gibson  
Thomas Lee Gotsch  
Harry Herbert Hiller  
Malcolm John Albert Horsnell  
Erling A. Jacobson  
Pek Sin Jo  
Gunnar Milton Johnson  
Ralph Hunter Keen  
Edgar Mohammed Khan  
Kaikhohen Kipgen  
Daniel Alan Klement  
George Sheridan Knieriemen, Jr.  
Guy Miller Kratzer  
Joseph Leggieri  
Warren Frank Magor

Robert Colville Mathewson  
David Garth McKechnie  
John Smith McKenzie, Jr.  
William Martin Meyer  
Frederick Alexander Miles  
Howard Louis Milkman, Jr.  
Franklin Russell Mitman, Jr.  
Daniel Siman Nimcir  
John Frederick Nordstrom  
Masaru Ohura  
Raymond Charles Ortman  
Jesse Franklin Owens  
Jong Sam Park  
Jerrold Dumont Paul  
Somasiri Kumaradas Perera  
David Lynne Phillips  
William Byron Presnell  
Halk Jin Rah  
Joseph Oscar Rand, Jr.  
Vernon Jerome Rice  
Joseph Lawrence Roberts, Jr.  
David Andrew Robinson  
David St. George  
Michael Prakash Samartha  
Claude Albert Denis Schwab  
John Karol Sefcik  
Bradley Ken Sheeks  
Ashley Alexander Smith  
George Douglas Smith  
Gordon Lawrence Henry Sommers  
John Helmer Sorenson  
Paul William Sparling  
Neil MacGill Stevenson  
Robert Lloyd Sullivan  
James Howard Swartz  
Toshio Takami  
Mack Ivan Taylor  
Patrick James Thyne, Jr.  
Hendrik Petrus Venter  
Donald Richard Vroon  
Victor LeRoy Walter  
Albert Thomas Woodward  
William Randolph Wycoff

#### *DOCTORS OF THEOLOGY*

Rubem Azevedo Alves  
Ernest Colvin Baird  
David Lemoine Eiler  
James Woodside Gunn  
Earl William Kennedy  
Robert George Kleinhans  
Donald Hans Liebert

I-jin Loh  
Richard Franz Lovelace  
Ian Findlay McIntosh  
Christopher Madison Meadows, III  
John Mellersh Salmon  
Donald Juel Sneen  
Robert Harry Stein

# FELLOWSHIPS AND PRIZES AWARDED IN 1968

## THE FELLOWSHIP IN HISTORY

Bruce Ormand Boston

## THE FELLOWSHIPS IN SYSTEMATIC THEOLOGY

Glenn William Jolley  
Harvey Willard White

## THE GRADUATE STUDY FELLOWSHIP FOR THE PARISH MINISTRY

Bruce James Langford

## PRIZES ON THE SAMUEL ROBINSON FOUNDATION

Edwin William Bartholomew	Peter Jeffrey Koontz
Elizabeth Blackmore Birge	Donald Gordon Lewis, Jr.
Richard Clyde Brand, Jr.	James Walborn McCormack
Byron Lee Buck	Wesley Scott Michaelson
Joseph Russell Burck	Carol Moseley
William David Carr	John Mark Mulder
Linda Janet Davies	John Linton Muntz
George Tobias Dosier	Ronald Kennan Smith
Stewart Edward Ellis	William Thomas Stough
Howard Jess Happ	George Edward Taylor
Glenn William Jolley	Duane Warren Udd
Jerry Lee Kelly	William George Wilson
Kaikhohen Kipgen	Andrew Herbert Woods

## THE SCRIBNER PRIZE IN NEW TESTAMENT

Richard Clyde Brand, Jr.

## THE GREIR-DAVIES PRIZES IN PREACHING

*First*, Clarence Pernell Grant  
*Second*, Robert Robinson Warner, Jr.

## THE JOHN ALAN SWINK PRIZE IN PREACHING

Bruce James Langford

## THE BENJAMIN STANTON PRIZE IN OLD TESTAMENT

Vincent Offley Eareckson, III

## THE ROBERT L. MAITLAND PRIZE IN NEW TESTAMENT EXEGESIS

Vincent Offley Eareckson, III

## THE JOHN FINLEY McLAREN PRIZE IN BIBLICAL THEOLOGY

Richard Clyde Brand, Jr.

## THE ARCHIBALD ALEXANDER HODGE PRIZE IN SYSTEMATIC THEOLOGY

Carol Moseley

## THE MARY LONG GREIR PRIZES IN SPEECH AND HOMILETICS

*First*, John Howard Patton  
*Second*, James Michael McHugh

## THE WILLIAM TENNENT SCHOLARSHIP

Constance Lillian Leeann

## THE EDWARD HOWELL ROBERTS SCHOLARSHIP IN PREACHING

John Howard Patton

## THE MARY LONG GREIR PRIZES IN SPEECH

*First*, Frank Gasque Dunn  
*Second*, Robert Martin Johns

## THE CHARLES J. RELLER ABIDING MEMORIAL FUND AWARD

Laird James Stuart

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## GIFTS AND BEQUESTS

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